

Office of the Schools Division Superintendent

10 August 2021


Division MEMORANDUM

No. 372, s. 2021

To : Public Schools District Supervisors/District-in-Charge
 School Heads/Teachers-in-Charge
 This Division

FIRST PhRELCSFI TEACHERS' LEARNING JOURNEY SERIES

1. The Philippine Regional Language Center Scholars Foundation, Inc. (PhRELCCSFI), through SEAMEO - Regional language Center, Singapore will conduct its First Teachers' Learning Journey Series with the theme, "**Enhancing Teachers' Competencies in English Instruction: Rising to the challenge of Literacy in the Global Context**" in cooperation with the Department of Education.
2. PhRELCCSFI is an association propelled by the mission to provide professional development of school leaders, teachers, and educators in the workplace and to sustain quality education through efficient, effective, and humanistic instruction in English, Filipino, and other languages.
3. Attached is the letter and a copy of the proposal from **Ms. Luz S. Almeda, PhRELCCSFI President**, which contain the mechanics of registration and other details of the trainings.
4. Participation to this program is **Voluntary** and on **Official Time Only**.
5. For your guidance and action. Immediate and widest dissemination of this Memorandum is desired.


JOSITA B. CARMEN, CESO V
 Schools Division Superintendent

Encl.: as stated

Reference/s: RA No. 90, s.2021

To be indicated in the Perpetual Index
 under the following subjects:

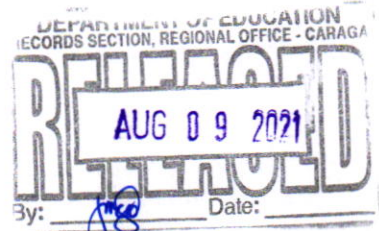
LEARNING AND DEVELOPMENT SCHOLARSHIP JOURNEY SERIES

EGM/DM- FIRST PhRELCSFI TEACHERS' LEARNING JOURNEY SERIES 372 /August 10, 2021

📍 Balilahan, Mabua, Tandag City, Surigao del Sur, 8300
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ISO Cert. No. AW/PH909100102



Regional Advisory No. 90, s. 2021
August 9, 2021

In compliance with DepEd Order (DO) No. 8, s. 2001,
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit www.deped.gov.ph)

FIRST PHRELCSFI TEACHERS' LEARNING JOURNEY SERIES

The Philippine Regional Language Center Scholars Foundation, Inc.
(PhRELCSFI) is offering training for our English language teachers.

Participation to this program is **Voluntary** and on **Official Time Only**.

Attached is the letter and a copy of the proposal from Luz, S. Almeda,
PhRELCSFI President which contain the mechanics of registration and other details of
the trainings.

HRD/vcn
08/09/2021



2021-08-9766



Philippine Regional Language Center Scholars Foundation, Inc.

(PhRELCSFI)

SEAMEO, Philippine Chapter

July 31, 2021

Dr. Evelyn Fetalvero
Regional Director
Region X111
Department of Education

Dear Dr. Fetalvero,

Greetings from the officers and members of the Philippine Regional Language Center Scholars Foundation, Inc. (PhRELCSFI), the first recognized alumni association of SEAMEO-Regional Language Center, Singapore. The Global

PhRELCSFI is an association propelled by the mission to provide professional development of school leaders, teachers, and educators in the workplace and to sustain quality education through efficient, effective and humanistic instruction in English, Filipino and other languages. This is with strong consideration of the critical functions of language proficiency in the performance of their roles as educators. It started as an organization of former grantees of scholarship at SEAMEO Regional Language Center (RELC) Singapore.

In order to benefit more language enthusiasts, membership in the organization has been extended to other professionals involved in teaching and managing programs in English, Filipino and other languages in the Philippines.

This school year, PhRELCSFI will conduct its First Teachers' Learning Journey Series with the theme "Enhancing Teachers' Competencies in English Instruction::Rising to the Challenge of Literacy in the Global Context" in cooperation with the divisions of the Department of Education.

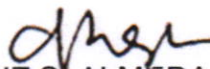
In view of this, the officers and members of the Board of PhRELCSFI would like to request you and your teachers in the region to attend this WEBINAR..

We would like to extend our deep appreciation for your continuing involvement and strong support of our seminars and academic activities.

Attached are copies of the training proposal and program of activities. For inquiries and details please contact Dr. Luz Almeda at mobile no. 639700241561 and Prof. Edilberta C, Bala at nitabala@yahoo.com. mobile no. 09198437593 .

Your favorable response to our request will be greatly appreciated..

Very truly yours,


 LUZ S. ALMEDA
 President



Philippine Regional Language Center Scholars Foundation, Inc. (PhRELCFSFI)

SEAMEO, Philippine Chapter

TRAINING PROGRAM

TITLE; FIRST PHRELCFSFI TEACHERS' LEARNING JOURNEY SERIES

THEME; ENHANCING TEACHERS' COMPETENCIES IN ENGLISH
INSTRUCTION: RISING TO THE CHALLENGES OF LITERACY IN
THE GLOBAL CONTEXT

OBJECTIVES; The WEBINAR aims to.

- Analyze the demands of global competencies in relation to English instruction;
- Present implications of the assessment results of PISA, PRLS and SEA to Literacy teachers, supervisors and school leaders;
- Deepen understanding of the Balanced Literacy Program for improvement of learning outcomes;.
- Present strategies in teaching reading comprehension;
- Share bridging strategies from L1 to L2;
- Enhance teachers' competence on assessment in reading.

PROGRAM OF ACTIVITIES

DAY 1

A.M.

8:00 – 8:30 Opening Program

8:30 – 10:30

Keynote Address : The Demands of Global Competencies in English
Instruction

Dr. Joel Meniado

Language Specialist

SEAMEO RELC SINGAPORE

10:30—12 Plenary Session 1

Demands of the Assessment Results of PISA (Program for International Assessment); PIRLS (Progress in International Literacy Study); SEA(South East Asia Primary Learning Matrices): Implications for Literacy Teachers, Supervisors, and School Leaders:

--Dr. Luz Almeda

P.M.

1:30—2:30 Plenary Session 2

Navigating the Balanced Literacy Program Toward Learning Outcomes Improvement

--Dr. Paraluman Giron

2:30---3:30 Plenary Session 3

Strategies in Teaching Reading Comprehension

---Dr. Arnold C. Gatus

DAY 2

A.M.

8:00---10:30 Plenary Session 4

Bridging Strategies from L1 to L2 : Problems and Solutions

---Dr. Lydia Liwanag---Grades 1-3

---Dr. Ricky Pedralba--- Grades 4-6

10:30---12 Plenary Session 5

Panel Discussion

Best Practices in the MTB-MLE Implementation

---Representatives from the Division

P.M.

1:30---3:30 Plenary Session 6

Reading Assessment: Challenges and Responses

--- Dr. Ricky Aguirre

Q and A

3:30—4:00 Plenary Session 7

Evaluation

Closing Ceremony



Philippine Regional Language Center Scholars Foundation, Inc. (PhRELCSFI)

SEAMEO, Philippine Chapter

TITLE; FIRST PHRELCSFI TEACHERS' LEARNING JOURNEY SERIES

THEME; "ENHANCING TEACHERS' COMPETENCIES IN ENGLISH INSTRUCTION "

PROPONENT; PHILIPPINE REGIONAL LANGUAGE CENTER SCHOLAR S FOUNDATION,INC.(PHRELCSFI)

RATIONALE: In today's challenging times, there is an increasingly demand for a continuous growth and progression of knowledge to cope with the tremendous changes in economic, social, educational aspects of life in the local and global communities. The educational sector has been affected most particularly the teachers and students. Thus in line with the government's thrust to promote greater accountability in the delivery of basic education services and in support of continuous improvement through quality assurance in instruction, and assessment, the Philippine Regional Language Center Scholars Foundation, Inc.(PhRELCSFI) in cooperation with the selected DepEd Division is conducting a virtual seminar or Webinar to enhance teachers' competencies in literacy instruction and assessment..

Description: Participants are expected to be aware of the demands of global competencies in English instruction ,deepen their understanding of a balanced literacy program, enhance their competence in teaching reading and preparing assessment tools in reading comprehension..

Target Beneficiaries/ Participants:
The participants are teachers.

Structure and Target Date:

- A. Target Dates (For Negotiation)
- B. Duration and Format
Two days
Virtual Seminar- Workshop/ WEBINAR

VENUE: To be announced

EXPECTED OUTCOMES:

Participants are expected to demonstrate effective literacy instruction, apply creative strategies in teaching reading. and develop assessment tools to improve student reading comprehension.

BUDGETARY REQUIREMENTS:

Registration Fee :250 pesos for each participant **(For negotiation)**