

TRACKING #:

11462 - 2020

DATE:

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Republic of the Philippines

Department of Education

Caraga Region

SCHOOLS DIVISION OF SURIGAO DEL SUR

Office of the Schools Division Superintendent

NOVEMBER 3, 2020

Division MEMORANDUM

No. **373**, s. 2020

2020 DIVISION SEARCH FOR OUTSTANDING SUPREME PUPIL/STUDENT GOVERNMENT (SPG / SSG) ORGANIZATION AND TEACHER - ADVISER

To: All Public Schools District Supervisors & Districts In-Charge
All Supreme Pupil/Student Government (SPG/SSG) Officers
and Teacher - Advisers
All Others Concerned
This Division

1. Relative to Regional Memorandum no. 460, s. 2020 titled *2020 REGIONAL SEARCH FOR THE MOST OUTSTANDING SUPREME STUDENT/PUPIL GOVERNMENT AND ADVISER*, this schools division through School Governance & Operations Division - Youth Formation Unit will conduct a *2020 DIVISION SEARCH FOR OUTSTANDING SUPREME PUPIL/STUDENT GOVERNMENT (SPG / SSG) ORGANIZATION AND TEACHER - ADVISER*.
2. This search aims to recognize the accomplishments of student leaders and teacher - advisers in their respective schools and communities through their SPG and SSG.
3. All Districts are advised to have at least one entry per category. Public Schools District Supervisors & Districts In-Charge are enjoined to give technical assistance to their finalists.
4. All interested SPG/SSG Organizations & Teacher - Advisers shall submit their entry in PDF format and AVP in mp4 format at surigaodelsur.sgodoffice@deped.gov.ph on or before November 17, 2020.
5. Division winners shall receive a plaque and certificate of recognition, all non - winning schools shall receive a certificate of participation.
6. Enclosed is the contest mechanics and guidelines from the Regional Office.
7. For queries, please contact the Division Youth Formation Coordinators:

Name	Contact Number	Assigned Districts
GLEE CRIS S. URBIZTONDO	09178261743	Carrascal, Cantilan I & II, Madrid I & II, Carmen, Lanuza, Cortes I & 2, Tago I, II &



6 Balilahan, Mabua, Tandag City, Surigao del Sur, 8300
☎ (086) 211-3225
✉ surigaodelsur.division@deped.gov.ph



ISO Cert. No. AN/1918020012



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		III, San Miguel I, II & III, Bayabas, Cagwait I & II
VON JASON A. CASA	09506413904	Marihatag, San Agustin I & II, Lianga I & II, Barobo I, II, & III, Tagbina I, II, & III, Hinatuan North, South & West, Lingig I, II, & III

8. Immediate dissemination of this Memorandum is highly desired.

JOSITA B. CARMEN, CESO V
Schools Division Superintendent

Encl.: As stated

Reference:

Regional Memorandum no. 460, s. 2020

To be indicated in the Perpetual Index
under the following subjects:

SGOD
YOUTH FORMATION

SEARCH FOR OUTSTANDING SPG/SSG
TEACHER – ADVISERS

GCSU//DM- 2020 SEARCH FOR OUTSTANDING SUPREME PUPIL/STUDENT GOVERNMENT (SPG / SSG)
ORGANIZATION AND TEACHER – ADVISER
373/NOV 03, 2020



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Republic of the Philippines
Department of Education
CARAGA REGION




October 30, 2020

REGIONAL MEMORANDUM
No. 460, s. 2020

To: ALL SCHOOLS DIVISION SUPERINTENDENTS
This Region

**2020 REGIONAL SEARCH FOR THE MOST OUTSTANDING SUPREME
STUDENT/PUPIL GOVERNMENT AND ADVISER**

1. In preparation for the upcoming 2020 National Search for the Most Outstanding Supreme Student /Pupil Government and Adviser, the Education Support Services Division through the Youth Formation Program initiates the conduct of the 2020 Regional Search for the Most Outstanding Supreme Student /Pupil Government and Adviser.
2. The Schools Division Office is given ample time, November 3- 19, 2020 to conduct the Division Search and validation and is expected to submit the Division level winners that shall serve as their entries to the Regional level search on or before November 20, 2020.
3. The Regional screening and virtual validation shall be on November 23 -30, 2020.
4. The Regional winners shall be notified and be given time to polish their 3-min AVP presentation in coordination with their division youth formation coordinators and ICT experts.
5. The final AVP of winners shall be submitted to the Regional Office between December 1-4, 2020.
6. Attached is the contest mechanics and guidelines for your reference.
7. For immediate and wide dissemination.


FRANCIS CESAR B. BRIGAS, CESO V
Regional Director 



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Encls.: As stated

Reference: Gawad Siklab 2017 DM; OUA Memo 09-1118-0027 (DM 2018) and DM on 2019 Search for the Most Outstanding SSG/SPG Organization and Adviser

To be indicated in the Perpetual Index
under the following subjects:

DIVISION/REGIONAL SEARCH

SPG

SSG

ESS/ajc
10/30/2020



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REGIONAL/DIVISION SEARCH FOR OUTSTANDING SUPREME STUDENT /
PUPIL GOVERNMENT AND ADVISER 2020

CONTEST MECHANICS AND GUIDELINES

I. Nature of the Award Nature of the Award

The outstanding SSG/SPG is an annual recognition program that develops knowledge of leadership skills, styles and qualities. The award aims to ignite the burning passion of student-leaders in serving their school through the SSG and SPG. It kindles the spirit of the students, teachers, administrators and other stakeholders of the Department to be part of the National Building.

II. Objectives

The Awards overall objective is to recognize, reward and motivate students-leaders, teachers and administrators of all public schools all over the country with programs, projects and performances that help their schools and community.

Specifically, it aims to:

- Recognize the programs of the SSG and SPG that created an impact and addressed the issues and challenges in their school and community.
- Inspire and encourage student-leaders and teacher-advisers of all public schools all over the country to implement and develop programs that will help their schools and communities.
- Acknowledge and honor the idea of solidarity by recognizing the group instead of one individual.

III. Who can join?

The awards is open to all SPG and SSG for S.Y. 2017-2020 in all public school.

The project entry may be:

1. implemented for the last three years;
2. recently concluded projects or an on-going project; and
3. the project shall be under in any five categories of this Awards.



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IV. Categories

The Awards has five categories to identify the focus of the project.

The categories represent the four (4) core values of the Department of Education the Maka-Diyos, Maka-Tao, Makakalikasan, and Makabansa; and a Special category for Drug Prevention Program which is part of the 10-point agenda of the Secretary of Education and the current administration.

Schools will select one category that best represent their entry project. **MAKA-DIYOS** (Belief and traditions) **Culture of peace, respect, and love despite multicultural population** **MAKA-TAO** (Human Development) **Health and Well-being** **MAKAKALIKASAN** (Environment and Disaster Risk Reduction Management) **MAKABANSA** (Heritage, Culture and Nationalism) **Pride of being a Filipino** **DRUG PREVENTION PROGRAM** (Drug Education)

V. Search Process

The SSG and SPG of the schools shall compete per category starting from the Division to the National Level. The organization will compete with other schools under the same category.

Division Level: The Division Awards Committee shall be selecting two nominees per category (1 SPG and 1 SSG).

Regional Level: The Regional Awards Committee shall be selecting two nominees per category (1 SPG and 1 SSG).

The 10 winning SPG and SSG will receive PhP 10, 000.00 and a plaque of recognition

VII. Criteria

Impact of the Project (with special emphasis on the Covid-19 pandemic situation)	30%
Teamwork on Implementing Projects	25%
Creativity and Innovation	25%
Effective Use of Resources	<u>20%</u>
	100%

VIII. General Rules and Guidelines General Rules and Guidelines

1. Accomplish the Official OUTSTANDING SSG/SPG Form.
2. Use white, A4 paper for the attachment of all supporting documents.
3. Do not attach other documents that are not required for submission.
4. Lack or non-compliance to the requirements will result to automatic disqualification.



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5. The organizer reserves the rights to modify or amend the rules of the awards or waive compliance therewith at their sole discretion if such steps are in accordance with the purpose of the search and awards scheme.

6. All decision of the awards committee and Panel of Judges are final and irrevocable.

7. All materials submitted to the awards committee automatically become property of the Youth Formation Division (YFD) of the Department of Education.

IX. Important Dates

DATE	ACTIVITY	RESPONSIBLE PERSONS	UNIT
November 4-20, 2020	Application/Submission of Entries; Division Level Screening by the Division Search Committee Division Office (SGOD) ; Announcement of Division Level Finalists and Submission of Documents to the Regional Office Division Office	PDO I/ Youth Formation Coordinators	SGOD
November 23-30, 2020	Regional Level Screening Regional Office;	PDO IV/ Regional Youth Formation Coordinator; Board of Judges	RO
December 1-4, 2020	Announcement of Regional Winners	Regional and Division PDOs	ESSD and SGOD
December 7-11, 2020	Preparation and Submission of final AVPs for the Virtual Awarding/Recognition of Partners	Regional and Division PDOs and Division Partnership Focal Persons	ESSD and SGOD
December 15, 2020	Virtual Regional Awarding and Recognition of Partners: Pahinungod sa mga Kabulig 2020	Regional and Division PDOs and Division Partnership Focal Persons	ESSD and SGOD

X. Contact Details

Cp #: 09058102870

Email ad: caraga@deped.gov.ph or adrilenenmae.castanos@deped.gov.ph



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Form # 2 Application Form

Region: _____ Division: _____ Name of the School: _____

ORGANIZATIONAL PROFILE

Name of SPG/SSG: _____

Address of the School: _____

Name of the Adviser: _____ Telephone/ Fax Number/CP Number: _____

Email Address: _____ School Population: _____

CONTACT PERSON DATA

_____	_____	_____	_____
Surname	First Name	Middle Name	Nickname

Home Address: _____ Date of Birth: _____

Position in the Organization: _____ Contact Number: _____

PROJECT PROFILE

Project Title: _____

Brief Description (2 sentences): _____

Project Launch Date: _____

Category (Please Check one only)

- Maka-Diyos (Belief and Tradition)
- Maka-Tao (Human Development, Health, Well-Being)
- Makakalikasan (Environment and Disaster Risk Reduction Management)
- Makabansa (Heritage, Culture, Nationalism, Patriotism and Volunteerism)
- Drug Prevention Program

I hereby certify upon my honor that all facts and information indicated herein are true and correct to the best of my knowledge. I further declare that any information given that proves to be untrue may constitute a ground for disqualification in the search and prosecution for perjury.

Further, I subscribe and agree that the Department of Education have the sole prerogative to select the winners, and that their decision is final and executory.

In witness hereof, I am executing and signing this statement voluntarily and without compulsion.

 Signature Over Printed Name

NOTE:

1. Adviser should be the one who will sign and pass the entry/ application form to the Division Office
2. Non-compliance to the Search Requirements will result to automatic disqualification.



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ATTACHMENTS: Please use a separate sheet A. Essay (Maximum Number of Pages: 5)

A. Essay

1. Describe your project entry (Limit to 500 words / in one page)
2. How does the project address the problem of the school/ community? (Limit the answer to 300 words /half page.)
3. Who and how many are the beneficiaries of the project? How did they benefit from the project? (Limit the answer to 300 words /half page.)
4. What is the impact of the project to the stakeholders? (Limit the answer to 500 words/ in one page.)
5. Who are involved and what are their role to the project? (Limit to the answer to 300 words /half page.)
6. How does the project promote the idea of teamwork and solidarity among its stakeholders? (Limit to the answer to 300 words/ half page.)
7. What innovation did the team introduce in implementing the project? (Limit to the answer to 300 words/half page.)
8. How were the team able to fund the project? (Limit to the answer to 300 words/half page.)

B. Photo Documentation

- Photo Documentation must be embedded in prepared AVP

- AVP must not exceed 3mins including introduction and acknowledgements
- AVP must be in a plug and play setting
- Video must be taken in landscape format
- Subtitles, voice over and labels may be used
- Background music and other video animations must be free from patent restriction
- Quality of video must not exceed 1080P

C. List of Officers

School Year	2017-2018
School Year	2018-2019
School Year	2019-2020



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I. SCHOOL LEVEL

1. All SPG and SSG of public schools with an on-going project may join the search.
2. The Teacher- Adviser of the school SPG/SSG shall submit the Application Form No. 2 to their respective Division Office through the School Governance and Operation Division (SGOD) Office.
3. Deadline of Submission of the application form is on November 10, 2020.

II. DIVISION LEVEL

1. The SGOD Chief shall serve as the Chair of the Awards Committee in Division Level together with Education Program Supervisor for Araling Panlipunan or SGOD Education Supervisor as indicated in the Form No. 5 or the composition of the screening committee. They shall be in-charge of the preparation, implementation and documentation of the DepEd Division Search for Outstanding SPG/ SSG Organization.

2. The Division Office shall receive the application forms of the participating schools. They shall notify the participating schools if all the requirements are met.

3. The Division Office shall conduct the paper screening and evaluation of the submitted documents using the given criteria.

4. The Division Screening Committee shall use the score sheet provided by the Central Office.

5. The Division Screening Committee may invite other stakeholders in the paper screening. (City councilor in-charge of youth development program)

6. The Division Screening Committee will select maximum of two finalists per category, one SPG and one SSG division nominees.

Example for Division Level Nomination

Category	Entry (SSG)	Entry (SPG)
Maka- Diyos	1	1
Maka- Tao	1	1
Makakalikasan	1	1
Makabansa	1	1
Drug Prevention Program	1	1
Outstanding Adviser	1	1

7. Each Division shall nominate a maximum of ten (10) Division Finalists for students organization category and 2 Division Finalists for the Outstanding Adviser category to the Regional Office for the Regional Level Screening.





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8. The Division Finalists shall receive a certificate of recognition from the Division Office, all nonwinning schools shall receive certificate of participation.

9. The Division Screening Committee shall send the documents of the Division Finalists to the Regional Office through the Education Supports Services Division (ESSD) not later than November 20, 2020.

III. REGIONAL LEVEL

1. The ESSD Chief shall serve as Chair of the Awards Committee Regional Level together with Regional Youth Formation Coordinator (YFC) and Education Program Supervisor (EPS) from Curriculum and Learning Management Division (CLMD).
2. They shall be in-charge of the preparation, implementation and documentation of the DepEd Regional Search for Outstanding SPG/ SSG Organization.
3. The Regional Office shall conduct another round of paper screening and evaluation of submitted documents from the Division Office.
4. All documents shall be evaluated by the Regional Awards Committee using the same criteria given by the Central Office.
5. The Division Finalists shall be evaluated by the Regional Screening Committee using the same criteria. The scores gained during division level screening will be revert to zero.
6. The Regional Screening Committee shall select one (1) Regional Finalist for SPG and one (1) for SSG per category.
7. Each region shall come up with a maximum of ten (10) nominees to the National Level. Five (5) SPG and five (5) SSG for another screening to the National Screening Committee.
8. The Regional Finalists shall receive a certificate of recognition from the Regional Office, all nonwinning schools will receive certificate of participation.
9. The Regional Screening Committee shall send the documents of the National Search for Outstanding SSG Leader and Adviser to the Screening Committee of the Central Office .



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CRITERIA FOR JUDGING

1. IMPACT OF THE PROJECT (30%) POINTS					
a. Addresses the problem of the school/community (Maximum of 15 points)	The SPG/SSG was able to identify and address a specific problem of the school by providing a solution such as sustainable and long-term program/project (15 pts.)	The SPG/SSG was able to identify and address a specific problem of the school by providing a solution such as information dissemination, seminar, orientation, trainings, etc. (10 pts.)	The SPG/SSG was able to identify a specific problem of the school and provide solution that is relevant but did not hit the problem of the school. (5 pts.)		
b. Frequency of the Project Implementation (Maximum of 10 points)	Conducted Year-round (10 pts)	Conducted Weekly (8 pts)	Conducted Monthly (6 pts)	Conducted per quarter or once (4 pts)	
c. Level of Impact (Maximum of 5 points)	Regional-wide (5pts.)	Division-wide (4 pts.)	Barangay-wide (3 pts.)	Schoolwide (2 pts.)	
2. TEAMWORK ON IMPLEMENTING PROJECTS (25%)					
a. Engaged Stakeholders (Maximum of 15 points)	The SPG/SSG was able to engage the students, teachers, administrators, parents and the barangay/community, and other external stakeholders in implementing	The SPG/SSG was able to engage the students, teachers, administrators, parents in implementing the project (10 pts)	The SPG/SSG was able to engage the students, teachers and administrators in implementing the project (5 pts)		



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	the project (15 pts)				
b. Involvement of the school (Maximum of 10 points)	The school officials, teachers and students were involved during the planning and implementation of the project (10 pts.)	The teachers and students were involved during the planning and implementation of the project (8 pts.)	Only the students planned and implemented the project (6 pts.)		
3. CREATIVITY AND INNOVATION OF THE PROJECT (25%)					
a. Uniqueness of the project (Maximum of 10 points)	The project idea was new, unique and goes beyond the mandated programs, projects and activities of the SPG/SSG (10 pts.)	The project was unique although somewhat patterned/adopted from other organization or DepEd mandated programs, projects and activities of the SPG/SSG (5 pts.)			
b. Introduction of Innovative Solutions (Maximum of 10 points)	The SPG/SSG introduced highly innovative solution to the problem (10 pts.)	The SPG/SSG introduced innovative solution to the problem although somewhat usual to the other organizations (5 pts.)			
c. Use of Local Materials	The SPG/SSG used local material in	The SPG/SSG used mixed	The SPG/SSG did not use any local		





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(Maximum of 5 points)	their project (5 pts.)	materials on their projects (3 pts.)	material in their project. (1 pt.)		
4. EFFECTIVE USE OF RESOURCES – (20 %)					
a. Partnership with other organizations (Maximum of 10 points)	The SPG/SSG was able to partner with regional or division office for the project implementation (10 pts)	The SPG/SSG was able to partner with private organizations for the project implementation (8 pts)	The SPG/SSG was able to partner with barangay officials /committees for the project implementation (6pts)	The SPG/SSG was able to partner with other clubs inside the school for the project implementation (4pts)	
b. Accountability and Transparency (Maximum of 10 points)	The SPG/SSG provided/ submitted disbursement and liquidation report to the studentry through a financial report posted in Bulletin Boards/websites. (10 pts)	The SPG/SSG provided/submitted records of budget to the SSG Officers, Adviser and school head (8 pts)	The SPG/SSG provided/submitted records of budget to the SSG advisers and Adviser. (6 pts)	The SPG/SSG provided/ submitted records of budget to the teacher adviser (4 pts)	

TOTAL POINTS _____

 SIGNATURE OVER PRINTED NAME OF THE EVALUATOR

 DESIGNATION AND DATE



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COMPOSITION OF THE SCREENING COMMITTEES

OUTSTANDING SPG/SSG TEACHER-ADVISER DISTRICT LEVEL SCREENING COMMITTEE

Chair: Public School District Supervisor/ Cluster Head

Members: Four (4) members as designated by the PSDS/ Cluster Head

Secretariat: Project Development Officer I (Youth Formation)

DIVISION LEVEL SCREENING COMMITTEE

Chair: Chief, School Governance and Operations Division (SGOD)

Members: SEPS, Social Mobilization & Networking SEPS, Monitoring and Evaluation SEPS, Human Resource Development Division President, Division Federation PTA

Secretariat: Project Development Officer I (Youth Formation)

REGIONAL LEVEL SCREENING COMMITTEE

Chair: Chief, Education Support Services Division

Members: Chief, Field Technical Assistance Division/ Representative Chief, Human Resource Development Division/ Representative Chief, Policy Planning & Research Division/ Representative Chief, Quality Assurance Division Representatives

Secretariat: Project Development Officer IV

NATIONAL LEVEL SCREENING COMMITTEE

Chair: Director, Bureau of Learner Support Services

Members: Chief, Youth Formation Division Representative, Office of the Undersecretary for Administration Representative, School Health & Nutrition Service Representative, Disaster Risk Reduction Management Service Representative, OUA Strand-Related Organization Representative, National Youth Commission

Secretariat: Youth Formation Division Program Coordinator



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GENERAL GUIDELINES

1. Each screening committee shall follow the prescribed SEARCH FOR OUTSTANDING SPG/SSG TEACHER-ADVISER Screening Committee composition.
2. The Chair shall lead the Screening Committee (SC), the Chair must be present in all scheduled screenings related to the Search.
3. The SC must have the chair present and a quorum to proceed with the screening sessions.
4. The Secretariat shall arrange all the documents of the applicants, and other logistical requirements needed by the SC,
5. The Secretariat shall record the Minutes of the Meeting (MOM) of the SC and shall consolidate the results of the evaluation.
6. The Secretariat shall prepare the List of Shortlisted Applicants (LSA) and their documents which shall be forwarded to the Regional Office/National Office.

SUMMARY OF THE CRITERIA FOR JUDGING

CRITERIA	POINTS
1. EXCELLENCE IN STUDENT/PUPIL GOVERNANCE 30	
1.1. Organizational Leadership (15 pts.)	
a. Implementation of all mandated PPAs (10)	
b. Governance (5 points) Refer to DO 47 s. 2014	5
<ul style="list-style-type: none">• General Plan of Action• Resolutions• Minutes of the Meeting• Financial Reports• Activity Completion/Evaluation Reports• List of Schools Club/Organizations• Project Proposals• Communication Letters• Accomplishment Reports• Election Reports	
1.2. Networking, Linkages and Collaboration (10 pts.)	
a. Involvement in community/civic/organizations/ associations	
b. Involvement in outreach/extension programs/activities	
c. Outreach/Extension programs/activities initiated where nominee served as:	
Proponent/chair = 1.0	
Member = 0.50	
5 1.3. Experience (5 pts.)	
The candidate has been SPG/SSG adviser for at least two (2) terms	
2. EMBODIMENT OF DEPED CORE VALUES 40	





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<p>2.1 Maka-Diyos (10)</p> <ul style="list-style-type: none"> • Upholds/Respects Beliefs and faith • Manifests moral standard • Right Conduct • Honesty • Involvement in religious/spiritual activities 	
<p>2.2 Makatao (10)</p> <ul style="list-style-type: none"> • Charity/Kindness • Empathy and Sympathy • Compassion Human Dignity and Equality • Multi-culturalism 	
<p>2.3 Makakalikasan (10)</p> <ul style="list-style-type: none"> • Cleanliness and Orderliness • Proper Waste Management • Energy Conservation • Environmental Protection and Preservation • Wise use of resources 	
<p>2.4 Makabansa (10)</p> <ul style="list-style-type: none"> • Takes pride in being a Filipino • Resiliency in times of need/crisis • Obedience to existing rules and regulations • Community Service Involvement • Promotes and patronizes local products, services and practices 	
3. OUTSTANDING ACCOMPLISHMENTS (30)	
3.1. Trainings/Seminars/Workshops Related to School Governance and Leadership Advocacy (5pts)	
3.2. Awards and Recognitions Related to School Governance and Leadership Advocacy (5 pts.)	
<p>3.3 Leadership Initiative and Advocacy (15)</p> <ul style="list-style-type: none"> • Flagship/Innovative Program or Project (10 points) • Resource Speakership related to School Governance and Leadership Advocacy (5 points) 	
<p>3.4 Educational Attainment and Professional Growth</p> <p>Doctorate Degree (5 points)</p> <p>Doctorate Degree CAR (4)</p> <p>Master's Degree (3 points)</p> <p>Master's Degree CAR (2 points)</p> <p>At least 18 earned MA units (1 point)</p>	
TOTAL POINTS (100 pts.)	

Note: Strictly 1 entry per category/SDO.



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