



Republic of the Philippines
Department of Education
Caraga Region
SCHOOLS DIVISION OF SURIGAO DEL SUR

Office of the Schools Division Superintendent

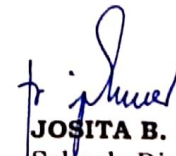
15 December 2020

Division MEMORANDUM
No. **433**, s. 2020

**COMPLETION AND SUBMISSION OF CLASSROOM-LEVEL
LANGUAGE MAPPING VALIDATION FORM**

To : All Public Schools District Supervisors/District In-Charge
All School Heads
All K-3 Teachers
This Division

1. In response to the Regional Memorandum No. 576, s. 2020 all K to 3 Teachers, this Division is required to accomplish Classroom-Level Language Mapping Validation Form.
2. This Enhanced Language Mapping Validation form aims to:
 - Update on the various Mother Tongue languages spoken in the division as basis for reproduction of the contextualized new teaching and learning materials.
 - Capacity building for teaching and non-teaching personnel in the development of culturally responsive MTB-MLE strategy for all learners.
3. The Google Forms can be accessed at <http://deped.in/MTBMLECaraga>. Before accomplishing the form online, class advisers must first fill in the hard copy of Enhanced Classroom-Level Mapping Validation Form which is found in Enclosure 1 Scanned copy shall be uploaded during the Online filling up of the form. In case of difficulty in attaching the file, scanned copy shall be sent to mariaconsuelo.jamera@deped.gov.ph/MARIA CONSUELO C. JAMERA, EPS, Regional MTB-MLE Focal Person.
4. The completion and submission of the form shall be made on or before December 21, 2020.
5. Immediate dissemination of this Memorandum to all concerned is highly desired.


JOSITA B. CARMEN, CESO V
Schools Division Superintendent



 Balilahan, Mabua, Tandag City, Surigao del Sur, 8300
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ISO Cert. No. AW/PH909100102



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Encl.: Enclosure 1 of RM No. 576, s. 2020
Reference: Regional Memorandum No. 576, s. 2020

To be indicated in the Perpetual Index
under the following subjects:

CLASSROOM-LEVEL LANGUAGE MAPPING VALIDATION FORM

MVO/DM-COMPLETION AND SUBMISSION OF CLASSROOM-LEVEL LANGUAGE MAPPING VALIDATION FORM
433 / DECEMBER 15, 2020



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Enclosure 1 to the Regional Memorandum No. 576, s. 2020

Classroom-level Language Mapping Validation Form

Region: _____ Division: _____ Date: _____
 District: _____ Year Started MTB-MLE Implementation: _____
 School: _____ Grade Level: _____ Section: _____
 Class Adviser: _____ Class Adviser's MT: _____
 Other Languages Spoken by the Class Adviser: _____

To identify the pupil's MT and language/s spoken, you may choose to perform any of the following:

1. Interview students by asking an open-ended question (ex. What did you do yesterday?)
2. Observe the child as he or she is playing with peers and note down the languages he/she uses to converse.
3. Interview parents about the languages spoken at home.

Pupil's Name	Mother Tongue ¹	Other Language ²	Mapping methodology (please check)		
			Parent interview	Child Observation	Child interview
1.					
2.					
3.					
4.					
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RO Monitoring Team:
 1. _____
 2. _____
 3. _____

SDO Monitoring Team:
 1. _____
 2. _____
 3. _____

Noted by: _____
 Principal

Mother Language or First Language (L1) refers to the Mother Language or First Language (L1) as defined in the Implementation Rules and Regulations of RA 10533. It refers to the "languages first learned by a child, which he or she identifies with, is identified as a naïve language user of by others, which he or she knows best, or uses habitually." (Section 4(d). Implementing Rules and Regulations of RA 10533).

Other Language Spoken refer to the languages spoken and understood by the learner, in addition to his/her Mother Tongue. This may be languages commonly used in the community or area he/she resides in, or languages spoken by other members of his/her family.