



Republic of the Philippines
Department of Education
 Caraga Region
SCHOOLS DIVISION OF SURIGAO DEL SUR

DEPED-DIVISION OF SURIGAO DEL SUR
RELEASED
 DATE: March 25, 2026
 TIME: 8:52 AM
 SIGNATURE:

DIVISION MEMORANDUM
 No. **107**, s. 2026

To: Division Chiefs
 Public Schools District Supervisors/ District In-Charge
 School Heads and TIC
 This division

**CONDUCT OF THE TRAINING OF CORE AND REGIONAL TRAINERS ON
 REVISED GRADES 6,9, AND 10 CURRICULUM**

1. The National Educators Academy of the Philippines (NEAP), in collaboration with the Bureau of Curriculum Development (BCD) and Bureau of Learning Delivery (BLD), shall conduct the following Training Programs on the Revised Grades 6, 9, and 10 Curriculum:

Program	Training Period	Venue
a. Training of Core Trainers on the Revised Grades 6, 9, and 10 Curriculum	April 6-10, 2026	Within NCR
b. Training of Regional Trainers on the Revised Grades 6 Curriculum	April 20-24, 2026	Within NCR
c. Training of Regional Trainers on the Revised Grades 9 and 10 Curriculum (Except TLE)	April 27-May 1, 2026	Within NCR
d. Training of Regional Trainers on the Revised Grades 9 and 10 TLE Curriculum	May 4-8, 2026	Within NCR

2. This initiative aims to equip teachers, institutional leaders, and curriculum implementers with the necessary knowledge, skills, and strategies to effectively implement the revised curriculum standards in their respective learning areas.
3. The participants must register and submit the following documents through <https://tinyurl.com/g6910registration> on or before **March 25, 2026**:

- a. PRC-templated Curriculum Vitae (CV) in PDF, following the file name format:
CV_LEARNING AREA_PRC ID Number
example: **CV_FILIPINO_2127389**
Download the required CV template here: <https://tinyurl.com/ph3cvtrainers>
- b. Duly signed Terms of Reference (TOR) for Revised Grades 6, 9, and 10 Curriculum Trainers.
Please read the TOR carefully before signing. Upload as a PDF using the file name
format: TOR_LEARNING AREA_PRC ID Number
Example: **TOR_FILIPINO_2127389**
Download the TOR here: <https://tinyurl.com/g6910tortrainers>

Upload here: <https://tinyurl.com/SUR-RevisedKto10Grades6910>

4. The participants are reminded to bring their own laptops, chargers, extension cords, other sources of internet connectivity (e.g., mobile data, pocket wifi, etc.), and personal wellness and health kit (as needed).
5. The participants shall arrange their travel time in accordance with the schedules specified in the training matrix. They shall complete the entire training duration. **Late arrivals and early departures are STRICTLY NOT allowed.**
6. NEAP program management team, central office bureau specialists, and field
7. participants' board and lodging, transportation, per diem, and other incidental expenses shall be charged against the FY 2026 Human Resource Development (HRD)
8. For further inquiries and clarification, you may contact Ms. Erlyn G. Mangadla, EPS II - HRD and Mr. Marjun P. Ordoña, EPS II-HRD, through email at surigaodelsur.hrd@deped.gov.ph.
9. For your guidance and action. Immediate and widest dissemination of this Memorandum is desired.

LORENZO O. MACASOCOL, PhD, CESO V
Schools Division Superintendent

Encl.: List of Participants
Reference: RPM 264,s.2026
To be indicated in the Perpetual Index
under the following subjects:

TRAINING

SGOD/egm
03/23/2026

Enclosure No.1 to Regional Memorandum No. _____ s, 2026

LIST OF PARTICIPANTS

A. Training of Core Trainers on the Revised Grades 6, 9, and 10 Curriculum April 6-10, 2026						
GRADE 6 CORE TRAINERS	MATH	Jonalyn	C.	Medrano	Principal II	F
GRADE 9/10 TLE CORE TRAINERS	TLE	Gloria	M.	Paraguya	Principal-III	F
B. Training of Regional Trainers on the Revised Grades 6 Curriculum April 20-24, 2026						
GRADE 6 REGIONAL TRAINERS	FILIPINO	Irene		Grumez	EPS	F
	ENGLISH	Mavelle	S.	Sanchez	MT-II	F
	SCIENCE	Ressil	L.	Tersona	EPS	F
	MAPEH	Deanna Mac	L.	Serrano	MT-II	F
	TLE	Encarnacion	M.	Padua	EPS	F
C. Training of Regional Trainers on the Revised Grades 9 and 10 Curriculum (Except TLE) April 27-May 1, 2026						
GRADE 9 REGIONAL TRAINERS	MATH	Antonio	A.	Hinayon	Principal I	M
	ENGLISH	Amor	M.	Matela	MT-I	F
	ENGLISH	Rachel Methuseloh	R.	Cumahig	Principal-IV	F
	SCIENCE	Emelda	G.	Crombie	Principal I	F
	ARAL PAN	Ariel	A.	Paler	Principal-I	M
GRADE 10 REGIONAL TRAINERS	FILIPINO	Marvin	O.	Ranario	Principal I	M
	MATH	Matt Ranillo	S.	Paguia	MT I	M
	ENGLISH	Jonathan	L.	Ambel	EPS	M
	ARAL PAN	Junard	Q.	Pia	MT-I	M
	VAL ED	Megenila	C.	Guillen	EPS	F
	MAPEH	Jatha Nyessa	I.	Delos Santos	MT-I	F
d. Training of Regional Trainers on the Revised Grades 9 and 10 TLE Curriculum May 4-8, 2026						
GRADE 9/10 TLE REGIONAL TRAINERS	TLE	Leonardo	O.	Posesano	HT-III	M
	TLE	Sandy	G.	Sapong Jr	1-TIC	F
	TLE	Charisma	F.	Suico	MT I	F
	TLE	Ruth	R.	Maglasang	MT I	F
	TLE	Mailyn Aves		Tiongson	MT-I	F
	TLE	Marybelle	D.	Yabana	Principal-I	F
	TLE	Remond Anthony	G.	Quisatadio	HT-III	M
	TLE	Joselito	G.	Quijada	Principal-III	M
Training Of Regional Trainers On The Revised Grades 6 Curriculum April 20-24, 2026						
Program Management Team	Class Manager	Erlyn	G.	Mangadlao	SEPS	F



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 OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
 DM-OULS-2026-082

TO : Regional Directors
 HRDD Chiefs
 CLMD Chiefs
 Schools Division Superintendents
 SGOD Chiefs
 CID Chiefs
 All Others Concerned

FROM : *Carmela Oracion*
CARMELA C. ORACION
 Assistant Secretary
 Officer-in-Charge
 Office of the Undersecretary for Learning Systems

SUBJECT : **CONDUCT OF THE TRAINING ON REVISED GRADES 6, 9, & 10 CURRICULUM**

DATE : February 24, 2026

1. As part of the Department of Education's commitment to curriculum reform, the Revised K to 10 Curriculum will be in its third and final phase of rollout in the school year 2026-2027, covering Grades 6, 9, and 10.
2. To support effective implementation of the revised curriculum, teachers must develop a deep and consistent understanding of its content and intent. This includes strengthening their core competencies in content knowledge and pedagogy, curriculum and planning, and assessment.
3. In support of this goal, the National Educators Academy of the Philippines (NEAP), in collaboration with the Bureau of Curriculum Development (BCD) and Bureau of Learning Delivery (BLD), shall conduct **Training Programs on the Revised Grades 6, 9, and 10 Curriculum.**

Program	Focus Participants	Training Period	Venue
a. Training of Core Trainers on the Revised Grades 6, 9, and 10 Curriculum	<ul style="list-style-type: none"> ▪ Learning Area Supervisors ▪ Head Teachers ▪ Master Teachers 	April 6-10, 2026	Within NCR





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b. Training of Regional Trainers on the Revised Grades 6 Curriculum	<ul style="list-style-type: none"> ▪ Learning Area Supervisors ▪ Head Teachers ▪ Master Teachers 	April 20-24, 2026	Within NCR
c. Training of Regional Trainers on the Revised Grades 9 and 10 Curriculum (Except TLE)	<ul style="list-style-type: none"> ▪ Learning Area Supervisors ▪ Head Teachers ▪ Master Teachers 	April 27-May 1, 2026	Within NCR
d. Training of Regional Trainers on the Revised Grades 9 & 10 TLE Curriculum	<ul style="list-style-type: none"> ▪ Learning Area Supervisors ▪ Head Teachers ▪ Master Teachers 	May 4-8, 2026	Within NCR
e. Region-Led Training of Division Trainers on the Revised Grades 6, 9, and 10 Curriculum	<ul style="list-style-type: none"> ▪ Learning Area Supervisors ▪ Head Teachers ▪ Master Teachers 	Within April 27-May 15, 2026 <i>*Following the staggered cascade delivery mechanics</i>	Within the Region
f. Division-Led Training of Teachers on the Revised Grades 6, 9, and 10 Curriculum	<ul style="list-style-type: none"> ▪ Remaining Head Teachers and Master Teachers ▪ Teachers I-VII 	Within May 11-29, 2026 <i>*Following the staggered cascade delivery mechanics</i>	Within the Region-SDO

4. The region-led training shall be conducted following the ***mechanics for staggered cascade training***.
- a. Each grade level may begin regional training as soon as its national-level training is completed.
 - b. Regions do not need to wait for all grade levels to finish at the national level before rolling out training for the completed grade.
 - c. Each grade moves on its own independent track, with its own timeline, trainers, and deliverables.
5. The following are enclosed for guidance:
- a. Training matrices for the training of trainers and the division-led training of teachers

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- b. Guidelines on the selection of participants for the NEAP CO-led training of core and regional trainers and distribution of participants per region, grade level, and learning area
 - c. Distribution of national training class managers, M&E officers, & welfare officers
 - d. Training delivery program management team composition
 - e. Terms of reference for the trainers
 - f. List of the national training management team members.
6. Regional Offices shall nominate the following through an issuance of a memorandum for Dr. Carmela C. Oracion, Assistant Secretary, Officer-in-Charge, Undersecretary for Learning Systems, **on or before March 18, 2026**.
- a. Participants for **Activities A to D**
 - b. Class Managers, M&E Officers, and Welfare Officers to serve in the national training based on the allotted number per region (*See Enclosure 4*).
7. The participants are reminded to bring their own laptops, chargers, extension cords, other sources of internet connectivity (e.g., mobile data, pocket wifi, etc.), and personal wellness and health kit (as needed).
8. The participants shall arrange their travel in accordance with the schedules specified in the training matrix. They shall complete the entire training duration. **Late arrivals and early departures are STRICTLY NOT allowed.**
9. NEAP program management team, central office bureau specialists, and field participants' board and lodging, transportation, per diem, and other incidental expenses shall be charged against the FY 2026 Human Resource Development (HRD) Fund, subject to usual accounting and auditing rules and regulations.
10. For concerns/questions, please coordinate with **Mr. Alvin B. Fulgencio, Jr.**, NEAP Project Development Officer IV at neap.qad@deped.gov.ph or (02) 8633-7207.
11. For immediate dissemination and appropriate action.

Enclosures:

Enclosure 1: Training Matrices

Enclosure 2: Participant Selection Guidelines

Enclosure 3: Distribution of National Training Class Managers, M&E Officers, & Welfare Officers

Enclosure 4: Training Delivery - Program Management Team Composition

Enclosure 5: Terms of Reference for Trainers

Enclosure 6: List - National Training Management Team

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9:30 – 9:45 a.m.				
9:45 – 10:00 a.m.				
10:00 – 10:15 a.m.	<i>Health Break</i>			
10:15 – 10:30 am	[Core] Session 2 The Kindergarten to Grade 10 Instructional Design Framework	Continuation of Session 4	Continuation of Session 6	
10:30 – 10:45 a.m.				Posttest
10:45 – 11:00 a.m.				
11:00 – 11:15 a.m.				
11:15 – 11:30 a.m.				
11:30 – 11:45 a.m.				
11:45 – 12:00 p.m.				
12:00 – 1:00 p.m.	<i>Lunch</i>			
			Workshop 1 Building on Curriculum Map: Lesson Planning	Closing Program

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Enclosure 1

TRAINING MATRICES

Activity Title	REVISED GRADES 6, 9, AND 10 CURRICULUM TRAINING PROGRAM		
Training of Core Trainers for the Revised Grades 6, 9, and 10 Curriculum	April 6-10, 2026	Within NCR	
Training of Regional Trainers for the Revised Grade 6 Curriculum	April 20-24, 2026	Within NCR	
Training of Regional Trainers for the Revised Grades 9 & 10 Curriculum	April 27 – May 1, 2026	Within NCR	
Training of Regional Trainers for the Revised Grades 9 & 10 TLE Curriculum	May 4-8, 2026	Within NCR	
Training of Division Trainers for the Revised Grades 6, 9 & 10 Curriculum	April 27 – May 15, 2026	Within the respective Region	
Division-led Training of Teachers on the Revised Grades 6, 9, and 10 Curriculum	May 11 - 29, 2026	Within the respective Region/SDO	
Participants Head Teachers, Master Teachers, Teachers, and Learning Area Supervisors			
Terminal Objective By the end of this training, the participants will be able to: Design a sample lesson plan that integrates appropriate instructional strategies and relevant assessment methods aligned with the learning competencies of the revised [Grade Level] curriculum.			
Enabling Objectives Specifically, the participants should be able to: a. analyze the key features and changes in the Grades 6, 9, and 10 Curriculum; b. apply the Instructional Design Framework to plan learner-centered lessons; c. apply appropriate teaching strategies that address learners' needs and align with the revised curriculum standards;			

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	<ul style="list-style-type: none"> d. employ assessment methods and strategies that effectively monitor and measure learner progress and achievement in the target learning competencies; and e. demonstrate engagement, adaptability, creativity, and innovativeness in delivering the revised Grades 6, 9, and 10 curriculum.
Materials Needed	Individual laptop Other source of internet connectivity

TRAINING OF TRAINERS ON THE REVISED GRADES 6, 9, AND 10 CURRICULUM

TIME	DAY 1	DAY 2				DAY 5
		DAY 2	DAY 3	DAY 4	DAY 5	
6:30 – 8:15 a.m.	<i>Travel time</i>	<i>Breakfast</i>				
8:15 – 8:30 a.m.		<i>Management of Learning</i>				
8:30 – 8:45 a.m.		[Core] Session 1 Understanding the Revised K to 10 Curriculum	[Specialization] Session 4 Curriculum Deep Dive: Internalizing [Grade Level – Learning Area] Quarters 3 and 4 Curriculum	[Specialization] Session 6 Assessing Learning	Workshop 3 Workplace Application Planning	
8:45 – 9:00 a.m.						
9:00 – 9:15 a.m.						
9:15 – 9:30 a.m.						

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Enclosure 2

GUIDELINES ON THE SELECTION OF THE PARTICIPANTS FOR THE TRAINING OF CORE TRAINERS AND REGIONAL TRAINERS

1. The Regional Offices (ROs), through the Human Resource Development Division (HRDD) and the Curriculum and Learning Management Division (CLMD), shall screen and identify qualified participants based on the following criteria:

a. Current Designation

Participants must be currently serving in any of the following priority positions:

- i. Learning Area Supervisor
- ii. Head Teacher
- iii. Master Teacher

*Nomination of Master Teachers shall be based on their **voluntary decision** to participate in the core and national training and to serve as trainers.

*Nomination of Teachers who hold NC II and/or TM I for participation in the **training of core and regional trainers on the Revised TLE Curriculum** shall be based on their **voluntary consent**.

*Public Schools District Supervisors and School Heads may be nominated, provided that the **learning-area specialization requirement is met** and supported by a **relevant bachelor's and/or graduate degree**.

*Participants shall be assigned to **only one grade level and learning area**. Attendance in more than one training schedule is **not allowed**.

b. Area of Specialization

Participants must be majors in the following learning areas for Grades 6, 9, and 10:

- i. English
- ii. Mathematics
- iii. Science
- iv. Filipino
- v. Araling Panlipunan
- vi. Technology and Livelihood Education (TLE)
- vii. Music, Arts, Physical Education, and Health (MAPEH)
- viii. GMRC, Values Education

c. Health Condition

Participants should have no existing medical conditions that may hinder their ability to actively and consistently participate in all sessions.

ii. Participants must be able to travel and attend multi-day, face-to-face sessions without limitations that could compromise their safety and

Revised Grades 6, 9, & 10 Curriculum Training

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2:45 – 3:00 p.m.					
3:00 – 3:15 p.m.					
3:15 – 3:30 p.m.	Recap, Reminders, and End-of-Day Evaluation	Health Break			
3:30 – 4:00 p.m.		Continuation of Session 4	Continuation of Session 6	Continuation of Workshop 3	
4:00 – 4:15 p.m.					Recap, Reminders, and End-of-Day Evaluation
4:15 – 4:30 p.m.					
4:30 – 5:00 p.m.		Recap, Reminders, and End-of-Day Evaluation			
5:00 – 5:15 p.m.					
5:15 – 5:45 p.m.				Closing Program	

- End of Training Matrix -

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1:00 – 1:15 p.m.	<i>Registration and billeting</i>	<i>Management of Learning</i>			<i>Hotel checkout</i>
1:15 – 1:30 p.m.		[Specialization] Session 3 Curriculum Deep Dive: Internalizing [Grade Level – Learning Area] Quarters 1 and 2 Curriculum	[Specialization] Session 5 Selecting Appropriate Teaching Strategies for Optimal Learning	Continuation of Workshop 1	
1:30 – 2:15 p.m.		<i>Health Break</i>	<i>Health Break</i>	Workshop 2 Demonstration Teaching	
2:15 – 2:30 p.m.					
2:30 – 2:45 p.m.					
2:45 – 3:00 p.m.					
3:00 – 3:15 p.m.	<i>PM Snacks</i>	<i>Health Break</i>			
3:15 – 3:30 p.m.	<i>Opening Program and Pretest</i>	Continuation of Session 3	Continuation of Session 5		
3:30 – 5:00 p.m.					
5:00 – 5:15 p.m.		<i>Recap, Reminders, and End-of-Day Evaluation</i>	<i>Recap, Reminders, and End-of-Day Evaluation</i>	<i>Recap, Reminders, and End-of-Day Evaluation</i>	



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DIVISION-LED TRAINING OF TEACHERS ON THE REVISED GRADES 6, 9, AND 10 CURRICULUM

Participants: Grades 6, 9, and 10 Teachers

Venue: Within the respective Region/SDO

TIME	DAY 1	DAY 2	DAY 3	DAY 4
8:00 – 8:15 a.m.	Registration and Attendance		Attendance	
8:15 – 8:30 a.m.				
8:30 – 9:00 a.m.	Opening Program and Pretest	[Specialization] Session 3 Curriculum Deep Dive: Internalizing [Grade Level – Learning Area] Quarters 1 and 2 Curriculum	[Specialization] Session 5 Selecting Appropriate Teaching Strategies for Optimal Learning	Workshop 1 Building on Curriculum Map: Lesson Planning
9:00 – 9:30 a.m.				
9:30 – 10:00 a.m.				
10:00 – 10:15 a.m.	Health Break	Health Break	Health Break	Health Break
10:15 – 10:30 am				
10:30 – 10:45 a.m.	[Core] Session 1 Understanding the Revised K to 10 Curriculum	Continuation of Session 3	Continuation of Session 5	Continuation of Workshop 1
10:45 – 11:00 a.m.				



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11:00 – 11:15 a.m.	[Core] Session 2 The Kindergarten to Grade 10 Instructional Design Framework	[Specialization] Session 4 Curriculum Deep Dive: Internalizing [Grade Level – Learning Area] Quarters 3 and 4 Curriculum	[Specialization] Session 6 Assessing Learning	Workshop 2 Demonstration Teaching	
11:15 – 11:30 a.m.					
11:30 a.m. – 12:00 p.m.					
12:00 – 12:15 p.m.					Lunch Break
12:15 – 1:00 p.m.					Lunch Break
1:00 – 1:15 p.m.					Management of Learning
1:15 – 1:30 p.m.	[Core] Session 2 The Kindergarten to Grade 10 Instructional Design Framework	[Specialization] Session 4 Curriculum Deep Dive: Internalizing [Grade Level – Learning Area] Quarters 3 and 4 Curriculum	[Specialization] Session 6 Assessing Learning	Continuation of Workshop 2	
1:30 – 1:45 p.m.					
1:45 – 2:00 p.m.					
2:00 – 2:15 p.m.					
2:15 – 2:30 p.m.					
2:30 – 2:45 p.m.				Workshop 3 Workplace Application Planning	



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participation.

d. Commitment to Role and Responsibilities

Participants must demonstrate a strong commitment to fulfill their role as core or regional trainers and to perform all responsibilities outlined in the Terms of Reference (TOR). Specifically, they must:

- i. be willing and able to cascade training sessions within their respective regions or school divisions as required;
- ii. commit to completing all post-training outputs, reporting requirements, and follow-through activities; and
- iii. uphold professional and training quality standards and adhere strictly to the TOR-defined duties, timelines, and deliverables (*See Enclosure 4*).

2. ROS must formally nominate participants and certify their qualifications based on screening through a memorandum addressed to:

Carmela C. Oracion

Assistant Secretary

Officer-in-Charge

Office of the Undersecretary for Learning Systems

***The nomination must be submitted to neap.gad@deped.gov.ph on or before March 18, 2026.**

3. All nominated participants for the training of core and regional trainers must register and submit the following documents through tinyurl.com/g6910registration on or before **March 25, 2026**:

- a. Duly signed Terms of Reference for Revised Grades 6, 9, and 10 Curriculum Trainers
- b. PRC-templated Curriculum Vitae

4. Active and full participation in all training is mandatory.

a. Substitution or replacement during training is **NOT ALLOWED**.

b. Late arrival and early departure are **NOT ALLOWED**.

5. The number of nominated participants must strictly adhere to the designated distribution per region, grade level, and learning area.

***Refer to the attached matrices for specific allocations.**



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Distribution of Participants Per Region, Grade Level, and Learning Area

Training of Core Trainers on the Revised Grades 6, 9, and 10 Curriculum

REGIONS	GRADE 6 (CORE TRAINERS)									TOTAL
	ENGLISH	FILIPINO	MATH	SCIENCE	ARALING PANLIPUNAN	GMRC	MAPEH	TLE		
I	1	1	1	1				1		5
II	1		1		1			1		4
III		1		1	1	1	1	1	1	6
IV-A	1	1	1	1	1	1	1	1	1	8
IV-B	1		1	1				1	1	4
V	1		1	1	1			1	1	5
VI		1				1		1	1	3
VII	1		1					1	1	4
VIII	1		1		1	1	1	1	1	5
IX	1		1	1		1	1	1	1	6
X				1				1	1	2
XI	1		1		1			1	1	4
XII						1		1	1	3
CARAGA	1	1	1	1		1	1	1	1	5
NIR	1		1	1		1	1	1	1	6
CAR					1			1	1	2
NCR	1	1	1	1	1	1	1	1	2	9
										81



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REGIONS	GRADE 9 (CORE TRAINERS)							TOTAL
	ENGLISH	FILIPINO	MATH	SCIENCE	ARALING PANLIPUNAN	GMRC	MAPEH	
I	1	1	1	1	1	1	1	3
II	1	1	1	1	1	1	1	7
III	1	1	1	1	1	1	1	5
IV-A	1	1	1	1	1	1	1	3
IV-B	1	1	1	1	1	1	1	3
V	1	1	1	1	1	1	1	4
VI	1	1	1	1	1	1	1	5
VII	1	1	1	1	1	1	1	4
VIII	1	1	1	1	1	1	1	3
IX	1	1	1	1	1	1	1	4
X	1	1	1	1	1	1	1	4
XI	1	1	1	1	1	1	1	3
XII	1	1	1	1	1	1	1	2
CARAGA	1	1	1	1	1	1	1	3
NIR	1	1	1	1	1	1	1	3
CAR	1	1	1	1	1	1	1	6
NCR	1	1	1	1	1	1	1	4
								66



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REGIONS	GRADE 10 (CORE TRAINERS)							TOTAL
	ENGLISH	FILIPINO	MATH	SCIENCE	ARALING PANLIPUNAN	GMRC	MAPEH	
I	1		1	1		1		1
II		1					1	
III	1		1	1				3
IV-A					1			1
IV-B	1	1		1				3
V			1			1		2
VI	1				1	1	1	4
VII			1	1	1			4
VIII		1		1	1			3
IX			1					2
X	1	1						2
XI	1		1		1			3
XII						1		1
CARAGA	1	1		1	1			4
NIR			1	1	1			3
CAR	1	1		1			1	4
NCR			1			1	1	3
								57



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REGIONS	GRADE 9 (Teachers)							TOTAL
	ENGLISH	FILIPINO	MATH	SCIENCE	ARALING PANLIPUNAN	GMRC	MAPEH	
I	643	435	653	658	540	79	393	3401
II	510	326	508	502	449	47	314	2656
III	1225	755	1114	1249	952	189	741	6225
IV-A	1509	812	1377	1273	1258	217	617	7063
IV-B	494	348	507	489	529	55	240	2662
V	1013	560	970	1053	821	117	431	4965
VI	624	410	703	646	485	59	393	3320
VII	899	501	996	629	667	99	385	4176
VIII	619	319	738	792	687	57	382	3594
IX	605	367	561	603	506	57	298	2997
X	634	388	615	667	563	101	318	3286
XI	852	350	710	673	528	110	399	3622
XII	571	344	525	494	417	47	297	2695
CARAGA	505	223	479	552	238	89	161	2247
NIR	575	376	640	598	517	136	413	3255
CAR	299	207	276	292	243	50	162	1529
NCR	810	629	772	868	824	137	475	4515

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62208

REGIONS	GRADE 10 (Teachers)							TOTAL
	ENGLISH	FILIPINO	MATH	SCIENCE	ARALING PANLIPUNAN	GMRC	MAPEH	
I	597	388	553	609	482	68	346	3043
II	473	310	457	463	361	66	268	2398
III	1150	704	1077	1098	909	198	695	5831
IV-A	1488	805	1329	1220	1209	219	622	6892
IV-B	465	322	459	431	428	68	213	2386
V	937	514	892	933	689	136	427	4528
VI	583	388	650	557	423	71	352	3024
VII	815	478	923	604	556	86	364	3826
VIII	582	330	674	715	583	76	324	3284
IX	540	351	489	484	421	68	288	2641
X	540	332	508	573	469	123	284	2829
XI	768	312	617	606	456	89	342	3190
XII	506	294	440	396	358	59	274	2327
CARAGA	483	203	416	473	180	57	148	1960
NIR	507	340	596	511	459	455	362	3230
CAR	232	168	236	231	212	56	134	1269
NCR	832	657	830	887	849	151	487	4693
								57351



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Note: The Regional Offices (ROs) and Schools Division Offices (SDOs) shall distribute the total TLE allocation across the 23 subsectors/specializations, ensuring that resource distribution is responsive to the specific needs and program offerings of schools.

REGIONS	GRADE 9 & 10 (TEACHERS) TLE
I	1463
II	958
III	2667
IV-A	2480
IV-B	875
V	2045
VI	1489
VII	2133
VIII	1725
IX	1053
X	1137
XI	1150
XII	765
CARAGA	967
MIR	1173
CAR	511
NCR	1599
	24190

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**Access the reference for the DISTRIBUTION OF TEACHERS PER SDO PER LEARNING AREA through the link/code below:*



tinyurl.com/p3sdodistribution



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Enclosure 3

**Distribution of National Training Class Managers,
M&E Officers and Welfare Officers**

Training of Core Trainers on the Revised Grades 6, 9, and 10 Curriculum April 6-10, 2026			
Region	Class Manager (NEAP-R SEPS)	M&E Officer	Welfare Officer (Nurse/Doctor)
I	1	2	-
II	1	-	-
III	1	1	1
IV-A	1	1	1
IV-B	1	-	-
V	1	-	-
VI	1	-	-
VII	1	-	-
VIII	1	-	-
IX	1	-	-
X	1	-	-
XI	1	-	-
XII	1	-	-
CARAGA	1	-	-
NIR	1	-	-
CAR	1	-	-
NCR	1	1	1

Training of Regional Trainers on the Revised Grades 6 Curriculum April 20-24, 2026					
Region	Process Observers 1 HRDD Chief ES & 1 CLMD Chief ES	Training Coordinator (NEAP-R SEPS / EPS II)	Class Manager (HRDS SEPS / EPS II)	M&E Officer (RO-QAD EPS/SGOD- SM&E SEPS/EPS II)	Welfare Officer (Nurse)
I	2	1	2	2	1
II	2	1	2	2	1
III	2	1	2	2	1
IV-A	2	1	3	2	1



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IV-B	2	1	2	1	1
V	2	1	2	1	1
VI	2	1	2	1	1
VII	2	1	2	1	1
VIII	2	1	2	1	1
IX	2	1	2	1	1
X	2	1	2	1	1
XI	2	1	2	1	1
XII	2	1	2	1	1
CARAGA	2	1	2	1	1
NIR	2	1	2	1	1
CAR	2	1	2	1	1
NCR	2	1	3	2	1

**Training of Regional Trainers on the
Revised Grades 9 and 10 Curriculum (Except TLE)
April 27 – May 1, 2026**

Region	Class Manager (HRDS SEPS/EPS II)	Training Coordinator (HRDS SEPS/EPS II)	M&E Officer (SGOD- SM&E SEPS/EPS II)	Welfare Officer (Nurse)
I	3	0	2	1
II	3	1	2	1
III	3	0	2	1
IV-A	3	1	2	1
IV-B	3	0	2	1
V	3	1	2	1
VI	3	0	1	1
VII	3	1	1	1
VIII	3	0	2	1
IX	3	1	1	1
X	2	0	1	1
XI	2	1	1	1
XII	2	0	1	1
CARAGA	2	1	1	0
NIR	2	0	1	0
CAR	3	1	1	1
NCR	4	1	2	1



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Training of Regional Trainers on the Revised Grades 9 & 10 TLE Curriculum May 4-8, 2026				
Region	Class Manager (HRDS SEPS/EPS II)	Training Coordinator (HRDS SEPS/EPS II)	M&E Officer (SGOD- SM&E SEPS/EPS II)	Welfare Officer (Nurse)
I	2	1	1	2
II	2	0	1	0
III	2	1	1	2
IV-A	2	0	1	2
IV-B	2	1	1	0
V	2	0	1	1
VI	2	1	1	0
VII	2	0	1	0
VIII	2	1	1	0
IX	2	0	1	0
X	2	1	1	0
XI	1	0	0	0
XII	1	1	0	0
CARAGA	2	0	1	0
NIR	2	1	1	0
CAR	2	0	1	1
NCR	2	1	1	2

- End of the Distribution -



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Enclosure 4

TRAINING DELIVERY: PROGRAM MANAGEMENT TEAM COMPOSITION

Training of Core and Regional Trainers	Training of Division Trainers	Training of Teachers
<p>Lead Office: NEAP Central Office</p> <ol style="list-style-type: none"> 1. Program Manager (NEAP) 2. Trainers (BCD & BLD Specialists), Selected educators from across governance levels 3. Training coordinator - <i>designated for each hotel venue to oversee Class Managers and Trainers, manage onsite training operations (logistical and learning delivery), and coordinate directly with the Program Manager (NEAP)</i> 4. Class Managers (RO-HRDD-NEAP and SDO-HRDS Specialists) 5. M&E Officers (RO-QAD Supervisors and SM&E Specialists) 6. Health Officers (RO and SDO Nurses) 	<p>Lead Office: HRDD-NEAP-RO Co-lead: CLMD</p> <ol style="list-style-type: none"> 1. Program Manager (HRDD-NEAP-RO) 2. Learning Manager (CLMD) 3. Trained Regional Trainers 4. Training coordinator - (HRDD-NEAP & CLMD). 5. Class Managers (SDO-HRDS Specialists) 6. M&E Officers (NEAP-CO, RO-QAD, and SM&E Specialists) 7. Health Officers (RO and SDO Nurses) 	<p>Lead Office: SGOD-HRDS Co-lead: CID</p> <ol style="list-style-type: none"> 1. Program Manager (SGOD-HRDS) 2. Learning Manager (CID) 3. Trained Division Trainers 4. Training coordinator (Regional Trainers). 5. Class Managers (Regional Trainers) 6. M&E Officers (HRDD-NEAP, CLMD, QAD, and SM&E Specialists) 7. Health Officers (School Nurses)

***Follow the PMT Roles and Responsibilities provided by DM 044, s. 2023**

Revised Grades 6, 9, & 10 Curriculum Training

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Enclosure 5

TERMS OF REFERENCE FOR THE REVISED GRADES 6, 9, & 10 CURRICULUM TRAINERS

BEFORE SESSION

1. Session Preparation
 - a. Thoroughly review the training design, training matrix, session guide, and presentation materials.
 - b. Ensure readiness to exhibit subject-matter expertise:
 - i. Delivery of accurate content
 - ii. Transitioning topics logically
 - iii. Presenting concepts clearly and aligned to session objectives.
 - c. Practice use of technology and resources in the delivery of sessions.
 - d. Coordinate with the class manager the preparation of training materials and technologies as identified in the training resource package.
2. Learning Environment Setup
 - a. Prepare tools and resources needed for delivery, including technology.
 - b. Coordinate with the class manager the training room's physical arrangement requirements to support an optimal training experience.
3. Professionalism
 - a. Present oneself in a professional manner and ensure that attire is appropriate for the training context.

DURING SESSION

1. Session Opening
 - a. Present the session objectives and expectations clearly.
 - b. Facilitate motivational or mood-setting activities as designed in the training resource package.
2. Session Facilitation
 - a. Deliver sessions based on the quality-assured training design using the training resource package.
 - b. Establish rapport and encourage participation.
 - c. Use clear language, correct grammar, and a well-modulated voice.
 - d. Use non-verbal communication effectively.
 - e. Apply appropriate and clean humor to help sustain engagement.
 - f. Make learning relevant by supporting the discussion with real-life, contextualized examples and activities.
 - g. Give clear instructions for all activities/exercises.
 - h. Observe and address participants' needs, strengths, and challenges.
 - i. Use clear and focused questioning.
 - j. Ask follow-up questions to clarify responses and refine understanding.



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- k. Listen attentively and respond firmly and promptly.
- l. Deliver sessions within the allotted time.
- m. Inform participants of time requirements for activities and assessments.
- n. Use appropriate technology with confidence and ease.
- o. Synthesize participant responses and session activities.
 - i. Highlight key outputs.
 - ii. Guide the group to a consensus or conclusion.
 - iii. Generate ideas from participant sharing.
 - iv. Emphasize relationships between activities and sessions.
- p. Make timely adjustments to content, methodology, and schedule based on learner needs or emerging situations.
- q. Check/evaluate and provide constructive feedback to participants' output and performance.

AFTER SESSION

1. Follow-through and Support
 - a. Return checked/evaluated outputs to participants, with feedback for support and improvement.
 - b. Review documentation reports and results of end-of-day evaluation to identify learning-related action items that need to be addressed during the training.
2. Reflection and Improvement
 - a. Participate in daily debriefing sessions to process training experience and set directions for sustaining training quality.
 - b. Reflect on personal performance and incorporate feedback for improvement.

I _____ of _____, hereby
(Name) (Designation) (SDO and/or Region)
confirm and strongly commit to fulfill my role as trainer and to perform all responsibilities outlined. Specifically, I:

- i. am willing to cascade training sessions in my respective region or school division;
- ii. commit to complete all post-training outputs, reporting requirements, and follow-through activities; and
- iii. uphold professional and training quality standards and adhere strictly to the TOR-defined duties.

SIGNATURE ABOVE PRINTED NAME

Date signed:



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Distribution of Participants Per Region, Grade Level, and Learning Area

RO-led Training of Division Trainers on the Revised Grades 6, 9, and 10 Curriculum

REGIONS	GRADE 6 (DIVISION TRAINERS)										TOTAL
	ENGLISH	FILIPINO	MATH	SCIENCE	ARALING PANLIPUNAN	GMRC	MAPEH	TLE			
I	74	43	70	67	65	58	43	185			605
II	89	31	89	60	50	22	31	86			458
III	158	60	125	144	122	60	65	300			1034
IV-A	240	77	173	130	149	58	53	202			1082
IV-B	55	48	50	48	50	22	22	77			372
V	106	41	72	89	106	43	48	177			682
VI	72	24	65	53	58	34	46	295			647
VII	82	38	86	50	41	31	50	175			553
VIII	48	34	55	62	46	38	41	258			582
IX	46	34	34	41	46	48	29	194			472
X	41	46	53	41	48	26	31	89			530
XI	108	31	67	72	46	24	22	98			470
XII	82	31	53	53	46	41	36	101			409
CARAGA	50	38	38	43	34	62	58	180			381
NIR	77	60	74	67	65	10	19	46			643
CAR	34	19	24	24	22	38	26	98			198
NCR	86	36	67	67	67						485

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REGIONS	GRADE 9 (DIVISION TRAINERS)								TOTAL
	ENGLISH	FILIPINO	MATH	SCIENCE	ARALING PANLIPUNAN	GMRC	MAPEH		
I	67	53	70	72	58	14	53		387
II	53	36	53	53	46	7	36		284
III	113	72	103	118	91	31	77		605
IV-A	161	106	151	144	142	36	89		829
IV-B	48	38	48	46	53	10	26		269
V	94	62	89	96	79	22	48		490
VI	60	43	67	62	50	10	41		333
VII	86	55	94	65	70	12	48		430
VIII	62	41	74	77	72	12	43		381
IX	58	43	55	55	53	14	36		314
X	67	43	67	67	62	14	38		358
XI	84	41	67	67	58	22	41		380
XII	53	36	50	48	43	12	34		276
CARAGA	50	31	53	58	34	12	22		260
NIR	70	60	74	74	70	22	60		430
CAR	31	24	29	29	24	10	19		166
NCR	82	65	79	89	82	31	48		476
									6668



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REGIONS	GRADE 10 (DIVISION TRAINERS)							TOTAL
	ENGLISH	FILIPINO	MATH	SCIENCE	ARALING PANLIPUNAN	GMRC	MAPEH	
I	65	53	60	65	55	12	46	356
II	50	36	46	48	41	14	34	269
III	113	82	110	113	98	43	77	636
IV-A	144	101	132	127	125	36	84	749
IV-B	48	34	43	46	43	12	29	255
V	91	58	86	91	70	22	50	468
VI	58	41	65	53	43	10	34	304
VII	79	53	89	60	58	14	38	391
VIII	60	43	70	72	65	17	43	370
IX	55	41	50	50	46	14	36	292
X	60	43	55	60	53	22	36	329
XI	74	36	60	62	48	17	41	338
XII	48	34	43	41	41	12	31	250
CARAGA	50	26	50	53	29	12	26	246
NIR	67	60	72	70	67	65	60	461
CAR	26	22	26	26	22	10	24	156
NCR	86	82	84	91	82	24	53	502
								6372



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Note: The Regional Offices (ROs) and Schools Division Offices (SDOs) shall distribute the total TLE allocation across the 23 subsectors/ specializations, ensuring that resource distribution is responsive to the specific needs and the program offerings of schools.

REGIONS	GRADE 9 & 10 (DIVISION TRAINERS) TLE
I	151
II	103
III	256
IV-A	276
IV-B	84
V	194
VI	144
VII	206
VIII	175
IX	112
X	127
XI	120
XII	84
CARAGA	108
NIR	141
CAR	58
NCR	164
	2503



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CAR	6	5	6	6	6	5	6	5	6	45
NCR	9	6	9	9	9	7	9	5	12	66
										1209

REGIONS	GRADE 9								TOTAL
	ENGLISH	FILIPINO	MATH	SCIENCE	ARALING PANLIPUNAN	GMRC	MAPEH		
I	6	6	6	6	6	4	6		40
II	6	4	6	6	6	4	4		36
III	12	6	9	12	9	4	9		61
IV-A	15	9	15	12	12	4	9		76
IV-B	6	4	6	6	6	4	4		36
V	9	6	9	9	9	4	6		52
VI	6	6	6	6	6	4	6		40
VII	9	6	9	6	6	4	6		46
VIII	6	6	6	9	6	4	6		43
IX	6	6	6	6	6	4	4		38
X	6	6	6	6	6	4	4		38
XI	9	6	6	6	6	4	6		43
XII	6	4	6	6	6	4	4		36
CARAGA	6	4	6	6	4	4	4		34
NIR	6	6	6	6	6	4	6		40
CAR	5	4	4	4	4	4	4		29
NCR	9	6	9	9	9	4	6		52
									740



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REGIONS	GRADE 10								TOTAL
	ENGLISH	FILIPINO	MATH	SCIENCE	ARALING PANLIPUNAN	GMRC	MAPEH		
I	6	6	6	6	6	4	6		40
II	6	4	6	6	6	4	4		36
III	12	9	12	12	9	6	9		69
IV-A	12	9	12	12	12	4	9		70
IV-B	6	4	6	6	6	4	4		36
V	9	6	9	9	6	4	6		49
VI	6	6	6	6	6	4	4		38
VII	9	6	9	6	6	4	4		44
VIII	6	6	6	6	6	4	6		40
IX	6	6	6	6	6	4	4		38
X	6	6	6	6	6	4	4		38
XI	6	4	6	6	6	4	6		38
XII	6	4	6	6	6	4	4		36
CARAGA	6	4	6	6	4	4	4		34
NIR	6	6	6	6	6	6	6		42
CAR	5	4	5	5	4	4	4		31
NCR	9	6	9	9	9	4	6		52
									731



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GRADE 9/10 TLE REGIONAL TRAINERS

SPECIALIZATIONS	REGIONS										Grand Total							
	I	II	III	IV-A	IV-B	V	VI	VII	VIII	IX		X	XI	XII	CAR	CARAGA	NCR	NIR
TLE - ICT - Computer Programming	4	2	2	2	2	2	2	2	2	2	2	2	2	2	2	4	2	38
TLE - ICT - Computer Systems Servicing	4	4	4	4	2	4	4	4	4	4	2	2	2	2	2	4	4	58
TLE - ICT - Visual Arts	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	4	2	36
TLE - ICT - Telecommunication	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	34
Subtotal	12	10	10	10	8	10	10	10	10	10	8	8	8	8	8	14	10	166
TLE - AFA - Crop Production	2	2	2	2	2	2	2	2	2	2	2	2	3	2	2	2	3	36
TLE - AFA - Animal Production	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	34
TLE - AFA - Aquaculture	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	34
TLE - AFA - Fish Capture	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	34
TLE - AFA - Food and Beverages Processing	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	34
Subtotal	10	10	10	10	10	10	10	10	10	10	10	11	10	10	10	10	11	172



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TLE - FCS - Food Preparation	6	6	10	6	6	5	5	6	4	5	4	4	5	4	110
TLE - FCS - Garments	2	2	2	2	2	2	2	2	2	2	2	4	2	2	36
TLE - FCS - Handicrafts	2	2	2	2	2	2	2	2	2	2	2	4	2	2	36
TLE - FCS - Food Services	6	6	10	7	7	5	5	4	6	5	6	5	5	6	111
TLE - FCS - Beauty Care	2	2	2	2	2	2	2	2	2	2	2	2	4	2	36
TLE - FCS - Health and Wellness	2	2	2	2	2	2	2	2	2	2	2	2	2	3	35
TLE - FCS - Tourism Services	2	2	2	2	2	2	2	2	2	2	2	2	2	2	34
TLE - FCS - Hotel Services	2	2	2	2	2	2	2	4	2	2	2	2	2	2	36
Subtotal	24	24	32	23	31	25	29	24	22	22	26	24	23	23	434
TLE - IA - Residential Plumbing	2	2	2	2	2	2	2	2	2	2	2	2	2	2	34
TLE - IA - Residential Construction	2	2	2	2	2	2	2	2	2	2	2	2	2	2	34
TLE - IA - Carpentry	2	2	2	2	2	2	2	2	2	2	2	2	2	2	34
TLE - IA - Metal and Engineering	3	2	6	2	4	4	6	4	3	2	2	4	4	5	61
TLE - IA - Electronics and	4	4	4	4	4	4	4	4	3	2	4	4	4	4	68