

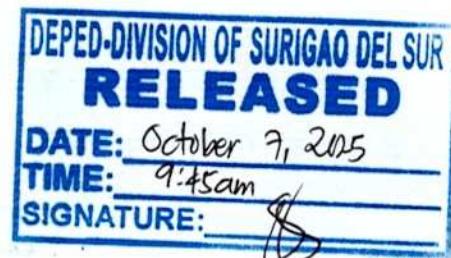


Republic of the Philippines
Department of Education
 Caraga Region
SCHOOLS DIVISION OF SURIGAO DEL SUR

DIVISION MEMORANDUM

No. 422 , s. 2025

To: Education Program Supervisors
 Public Schools District Supervisors
 School Heads of Public and Private Schools
 School Paper Advisers
 All Others Concerned



**PREPARATIONS ON THE CONDUCT OF THE EARLY LANGUAGE LITERACY
 AND NUMERACY ASSESSMENT**

To: Public Schools District Supervisors
 School Heads of Public Elementary Schools
 All Others Concerned
 This Division

1. Pursuant to DepEd Memorandum No. 087, s. 2025, titled **Administration of the Early Language, Literacy, and Numeracy Assessment (ELLNA) for SY 2025-2026**, the Division of Surigao del Sur shall undertake proactive measures to adequately prepare learners for the said assessment and to ensure the attainment of improved learning performance across schools.
2. The ELLNA is to be administered at the end of key stage 1 to determine if learners are meeting the learning standards in early language, literacy, and numeracy. Thus, the ELLNA shall be administered to all Grade 4 public elementary learners.
3. This assessment shall be employed on a paper-based modality to all public schools nationwide. The test is in a multiple-choice item format. Pursuant to Republic Act (RA) No. 12027, titled An Act Discontinuing the Use of the Mother Tongue as Medium of Instruction from Kindergarten to Grade 3, Providing for its Optional Implementation in Monolingual Classes, and Amending for the Purpose Sections 4 and 5 of RA 10533, otherwise known as the Enhanced Basic Education Act of 2013, the language of testing for early language and literacy shall be English and Filipino. For testing numeracy, the language to be used shall be English.
4. To guarantee that students are adequately prepared for the examination, the following strategies are suggested:



Address: Balilihan, Mabua, Tandag City, Surigao del Sur, 8300

Telefax No. (086) 211-3225

Email Address: surigaodelsur.division@deped.gov.ph

Website: depedsurigaodelsur.com

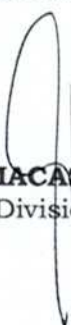
Doc. Ref. Code	SDO-OSDS-F001	Rev	00
Effectivity	02.3.2025	Page	1 of 4

Activities	Responsible Person	Timeline	Expected Outputs
Division Level			
1. Crafting and quality assurance of ELLNA familiarity test	Education Program Supervisors	October 13-17, 2025	Familiarity tests for ELLNA
2. Monitoring and provision of technical assistance on ELLNA Preparations	PSDS, EPSs, SHs	October 10-November 3, 2025	Accomplished M and E tools/PMCF
School Level			
1. Preparation of ELLNA action plan	SH	October 6,2025	Prepared ELLNA action plan
2. Conduct of information and advocacy to parents and stakeholders to generate support	SH	October 7-8, 2025	Well-informed parents and stakeholders
3. Conduct of Pre-ELLNA Assessment using PRIMER	SHs and Teachers	October 10, 2025	Analyzed Pre-Assessment Results
4. Mapping out of least mastered for English, Math and Filipino	SH, MT, Teachers	October 13, 2025	Identified least mastered competencies
5. Conduct of remedial/intervention classes focusing on least mastered competencies	MT and Teachers	October 13-November 3, 2025	Prepared and Implemented-Lesson Guides -Progress Tracking of Learners' Performance
6. Conduct of Mock Test (Division Prepared Test)	SH, Teachers	November 3, 2025	Analyzed Post Assessment Result

5. The following is the list of learning areas and the education program supervisors in charge for the preparation of contextualized assessment tools.

Learning Areas	No. of Items	Education Program Supervisors
English	40	Jonathan L. Ambel EPS-English
Filipino	40	Irene Grumez EPS-Filipino
Mathematics	40	Regina Euan A. Puerto EPS-Math

6. Familiarization Tests and other assessment materials can be downloaded in this drive <https://tinyurl.com/ELLNA-2025-MATERIALS>.
7. Attached is the Monitoring and Evaluation Tool for the ELLNA Preparations.
8. For information, guidance, and compliance of all concerned.


LORENZO O. MACASOCOL, PhD, CESO V
Schools Division Superintendent

Encl: As stated
Reference: DM No. 087 s. 2025
To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM LANGUAGE ASSESSMENT TEST SCHOOLS

CID/iga
10/03/2025



Address: Balilahan, Mabua, Tandag City, Surigao del Sur, 8300
Telefax No. (086) 211-3225
Email Address: surigaodelsur.division@deped.gov.ph
Website: depedsurigaodelsur.com

Doc. Ref. Code	SDO-OSDS-F001	Rev	00
Effectivity	02.3.2025	Page	3 of 4

Enclosure No. 1

MONITORING & EVALUATION TOOL ON ELLNA PREPARATIONS

School		District	
Name of School Head		Date of M&E	

Indicators:		Evident	Not Evident	Remarks
1	PRE-IMPLEMENTATION PHASE			
1.1	Prepared an approved ELLNA Preparation plan			
1.2	Conducted advocacy to parents and stakeholders on the conduct of ELLNA			
1.3	Conducted orientations for teachers on ELLNA administration and RRE activities.			
1.4	Distributed and prepared learning resources and supplementary materials for literacy and numeracy instruction.			
1.5	Administered readiness or diagnostic tests to determine learners' baseline competencies using ELLNA Primer			
2.	DURING IMPLEMENTATION PHASE			
2.1	Implemented remedial, enrichment, and practice sessions focusing on foundational skills.			
2.2	Provided targeted interventions for learners needing additional support in literacy and numeracy.			
2.3	Engaged parents and community stakeholders in supporting learners' home-based practice.			
2.4	Monitored and coached teachers on the delivery of RRE strategies to strengthen instruction.			
2.5	Administered Post Test (Mock Test) to determine learners' readiness.			
3	POST IMPLEMENTATION PHASE			
3.1	Documented and submitted reports on the conduct of RRE activities, interventions, and learner progress			
3.2	Ensured logistical and administrative readiness for the smooth conduct of the actual ELLNA			

Other observations:

Prepared by:

Education Program Supervisor/Schools District Supervisor

Conforme:

School Head



Address: Balilahan, Mabua, Tandag City, Surigao del Sur, 8300
 Telefax No. (086) 211-3225
 Email Address: surigaodelsur.division@deped.gov.ph
 Website: depedsurigaodelsur.com

Doc. Ref. Code	SDO-OSDS-F001	Rev	00
Effectivity	02.3.2025	Page	4 of 4