




Republic of the Philippines
Department of Education
 Caraga Region
SCHOOLS DIVISION OF SURIGAO DEL SUR

DIVISION MEMORANDUM

No. 152 , s. 2026

To : Chief, Curriculum Implementation Division (CID)
 Education Program Supervisors
 Public Schools District Supervisors/Schools District In-Charge
 Elementary and Secondary School Heads
 All Others Concerned

DEPED-DIVISION OF SURIGAO DEL SUR
RELEASED
 DATE: May 6, 2026
 TIME: 3:31 pm
 SIGNATURE: 

IMPLEMENTATION OF THE 2026 SUMMER REMEDIATION PROGRAMS

1. Pursuant to DepEd Order (DO) No. 10, s. 2026 titled "Guidelines for the Implementation of the 2026 Summer Remediation Programs" and DepEd Memorandum No. 001, s. 2026, this Office, through the Curriculum Implementation Division (CID), announces the conduct of the 2026 Summer Remediation Programs from May 6 to June 2, 2026.
2. These programs support the national learning recovery strategy by providing targeted interventions for learners who have not met the expected proficiency levels, specifically through the ARAL Program (for Literacy and Numeracy) and the Senior High School (SHS) Remedial Programs.
3. The End-Of-School-Year (EOSY) assessments results shall serve as the basis for identifying learners who will participate in the ARAL Summer Programs and SHS Remedial Programs. The EOSY 2025-2026 Final Grades shall serve as the basis of the Summer Academic Remedial Program.
4. To ensure the safety and welfare of learners, School Heads are reminded that written Parental Consent must be secured for all participating learners. Furthermore, all external tutors and volunteers must undergo an orientation on the DepEd Child Protection Policy prior to the start of the program.
5. Vacation Service Credits (VSC) shall be granted to participating teachers based on actual services rendered. In accordance with DO 10, s. 2026, service credits earned through the ARAL Program shall be excluded from the 30-day annual limitation of allowable VSCs.
6. External Tutors shall be compensated based on the prime hourly teaching rate of a Teacher 1 position, as provided under existing DBM guidelines, subject to the submission of a Daily Time Record (DTR) using Annex F and the availability of funds.
7. Support Aides funded by partner agencies shall receive incentives based on the sponsor entity's guidelines. Their service shall be recognized through a Certificate of



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 (086) 211-3225

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Recognition/Engagement, which may be used as credit for relevant teaching experience in future hiring or promotion, subject to existing Merit Selection Plan guidelines.

8. To ensure the smooth conduct and effective delivery of interventions, the following monitoring protocols shall be observed on May 6-7, 2026:

- The Chief Education Supervisor of the CID is authorized to conduct monitoring in his preferred or priority districts;
- The Education Program Supervisors (EPS) and Public Schools District Supervisors (PSDS)/In-Charge are mandated to conduct intensive field monitoring within their respective assigned districts.

9. All schools shall submit a Consolidated Program Completion Report to the Division Office through the CID on or before June 15, 2026.

10. Attached are the different summer programs, timeline and structure, schedule of activities, parental consent template, and monitoring tool.

11. For further details, please contact the Division ARAL Program Focal in Reading, Mr. Jonathan L. Ambel via Messenger account.

12. Immediate and widest dissemination of this Memorandum is directed.

LORENZO O. MACASOCOL, PhD, CESO V
 Schools Division Superintendent

Encl.: As stated

References: None

To be indicated in the Perpetual Index
 under the following subjects:

GUIDELINES

REMEDICATION

ARAL PROGRAM

CID/jla/DM NO: IMPLEMENTATION OF THE 2026 SUMMER REMEDITION PROGRAMS
 _____/04/29/2026



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Enclosure No. 1 to Division Memorandum No. _____, s. 2026

A. 2026 DepEd Summer Programs

Summer Programs	Grade Level	Basis of Remediation	Subject Matter	Tutors
ARAL Summer Reading	Key Stages 1, 2, & 3 for those Incoming Grades 2 to 11 with Low and High Emerging and Frustration Learners	EOSY 2025-2026 CRLA and Phil-IRI	Literacy - English and Filipino	DepEd Teachers / External Tutors
ARAL Summer Mathematics	Grades 2, 3 and 4 (Not Proficient and Low Proficient)	EOSY 2025-2026 RMA (Grades 1-3)	Mathematics	DepEd Teachers / External Tutors
SHS Remediation Program	Incoming Grade 12 Learners	SHS Literacy and Numeracy Assessments	English Mathematics	DepEd Remediation Teachers
Summer Academic Program	Grades 4 to 12 (with 1-2 failed academic subjects based on DO 8, s. 2015)	EOSY 2025-2026 Final Grades	Academic subjects failed	DepEd Remediation Teachers

B. Timeline and Structure of the 2026 DepEd Summer Programs

Duration	Monday	Tuesday	Wednesday	Thursday	Friday
2 hours	ARAL Reading				Home Learning Sessions
30 minutes	Break Time				
2 hours	ARAL Mathematics				

Example:

Time	Duration	Monday	Tuesday	Wednesday	Thursday	Friday
7:00 am - 7:30 am	30 minutes	Checking of Attendance/Opening Activities				Home Learning Sessions
7:30 am - 9:30 am	2 hours	ARAL Reading				
9:30 am - 10:00 am	30 minutes	Break Time				
10:00 am - 12:00 nn	2 hours	ARAL Mathematics				

C. Summer Academic Remedial Program (SARP)

Learning Area	Grades 1 to 10
English/Language Reading and Literacy Science Mathematics EPP/TLE/GMRC/VE	4 hours per day
Makabansa Araling Panlipunan MAPEH	3 hours per day





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Enclosure No. 2 to Division Memorandum No. _____, s. 2026

Schedule of Activities

Monday	Tuesday	Wednesday	Thursday	Friday
<i>May 4, 2026</i>	<i>May 5, 2026</i>	<i>May 6, 2026</i>	<i>May 7, 2026</i>	<i>May 8, 2026</i>
Orientation of School Heads and School ARAL Summer Focal Persons	School-based Orientation for ARAL Summer Tutors preparation	Opening of Summer Class Baseline Assessment	School Learning	Hone-based Learning
<i>May 11, 2026</i>	<i>May 12, 2026</i>	<i>May 13, 2026</i>	<i>May 14, 2026</i>	<i>May 15, 2026</i>
School Learning	School Learning	School Learning	School Learning	Hone-based Learning
<i>May 18, 2026</i>	<i>May 19, 2026</i>	<i>May 20, 2026</i>	<i>May 21, 2026</i>	<i>May 22, 2026</i>
School Learning	School Learning	School Learning	School Learning	Hone-based Learning
<i>May 25, 2026</i>	<i>May 26, 2026</i>	<i>May 27, 2026</i>	<i>May 28, 2026</i>	<i>May 29, 2026</i>
School Learning	School Learning	School Learning	School Learning	Hone-based Learning
<i>June 1, 2026</i>		<i>June 1, 2026</i>		
School Learning		Endline Assessment Culminating Activity / Celebration of Learning		



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Enclosure No. 3 to Division Memorandum No. _____, s. 2026

PARENTAL CONSENT

I, _____, the parent/guardian of _____,
 [Parent/Guardian's Full Name] [Student's Full Name]
 a _____ student of _____, hereby give my full consent
 [Grade Level] [School Name]

for my child to participate in the Department of Education Summer Remediation Programs (please check below) from May 6 to June 2, 2026.

- ARAL Reading
- ARAL Mathematics
- Summer Academic Remedial Program (SARP)
- SHS Remediation Program
- Others: _____

I understand that my child will be under the supervision of designated school officials and that necessary precautions will be taken to ensure their safety. I also acknowledge that in the event of any emergency, the school representatives will take appropriate measures to address the situation and will notify me immediately.

Furthermore, I authorize the school and the City Schools Division of Tanauan to use photographs, videos, or any documentation of my child's participation in this activity for educational, promotional and documentation purposes.

Emergency Contact Information

Parent/Guardian's Name: _____
 Relationship to Student: _____
 Contact Number: _____
 Alternative Contact Person: _____
 Alternative Contact Number: _____

Medical Information: Does your child have any medical condition, allergies, or special needs that the school should be aware of?

- No
- Yes, please specify: _____

 (Signature over Printed Name of Parent/Guardian)

Date Signed: _____



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Enclosure No. 4 to Division Memorandum No. _____, s. 2026

Annex A. Template for Expression of Intent as an ARAL Tutor

Expression of Intent

I, _____ hereby express my intent to be an ARAL Tutor
 (Complete Name)

in _____, _____ during the
 (Name of School) (Address of the School)

implementation of the ARAL Program for SY _____. I am willing to attend an orientation activity on the program implementation.

Furthermore, I hereby grant the Department of Education the right to collect and process my personal information and profile as provided below, for purposes relevant to the engagement of ARAL tutors in the Department.

Personal Information	
Age:	
Sex:	
Complete Residential Address:	
Mobile/Telephone Number:	

Academic and Employment Details	
Bachelor's Degree/Course (if undergrad) & Specialization:	
Present Employment (if any):	
Present Position (if any):	
Grade Level Assignment (if any):	
Length of Service as a Teacher (if any):	

Other Details		
With active application in DepEd? (Y/N)	<input type="checkbox"/> Yes	<input type="checkbox"/> No
➤ If yes, are you included in the CAR-RQA for SY 2025-2026?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Based on the allowable schedule, how many hours per day are you able to commit to conducting tutorial sessions for the ARAL Program?		Please indicate SDO: _____

Signature Over Printed Name
 Date Signed: _____





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Enclosure No. 5 to Division Memorandum No _____, s. 2026

Annex E

ARAL TUTOR ENGAGEMENT CONTRACT

KNOW ALL MEN BY THESE PRESENTS:

This Agreement, made and entered into by and between:

The Department of Education - (Schools Division, DepEd Region NO. ____), a government agency with office address at _____, represented by (Schools Division Superintendent), (Designation, Office), herein referred to as the "FIRST PARTY",

-and-

_____ , of legal age, Filipino and with residence address at _____, hereinafter referred to as the "SECOND PARTY".

Collectively referred to as "Parties" and individually as a "Party".

WHEREAS, Article XIV, Section 1 of the 1987 Constitution provides that "the State shall protect and promote the right of all citizens to quality education at all levels, and shall take appropriate steps to make such education accessible to all";

WHEREAS, Article XIV Section 2(1) of the 1987 Constitution states that "The State shall: (1) Establish, maintain, and support a complete, adequate, integrated system of education relevant to the needs of the people and society";

WHEREAS, the Department of Education (DepEd) has implemented the Academic-Recovery and Accessible Learning (ARAL) Program to ensure that learners who are struggling in their lessons, especially in Reading, Mathematics, and Science, will be able to attain the competencies set by DepEd in their respective levels, as mandated by Republic Act No. 12028; and

WHEREAS, DepEd may engage tutors and support aides deemed qualified, competent, and of good moral character for the effective implementation of the ARAL Program.

-WITNESSETH -

I. General Provisions

1. That the FIRST PARTY, in the exigency of the service, engages the services of the SECOND PARTY to facilitate the effective and efficient implementation of the ARAL Program;
2. That the SECOND PARTY has signified his/her intention, to which the FIRST PARTY has accepted, to provide the services needed by the latter;
3. That the SECOND PARTY hereby possesses the education, experience, training, skills and other qualifications and/or skills required to perform the job as described herein, as represented by the SECOND PARTY in his/her Personal Data Sheet, interview, and other qualification documents submitted to the FIRST PARTY;
4. That the SECOND PARTY hereby attests that he/she has not been previously dismissed from government service by reason of an administrative offense; and



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that he/she has not already reached the compulsory retirement age of sixty-five (65);

II. Duties and Responsibilities of FIRST PARTY

5. That the FIRST PARTY is expected to perform the following functions:
- Conduct onboarding and orientation for the SECOND PARTY on the ARAL Program goals, curriculum, reporting requirements, and performance standards;
 - Provide access to instructional materials, ARAL resource packages, learner profiles, and any other relevant documents necessary for the conduct of tutorial sessions;
 - Assign the SECOND PARTY to designated learners, learning areas, and tutorial schedules based on the school's learner needs;
 - Monitor the implementation of tutorial sessions, including learner progress and compliance with ARAL standards and guidelines;
 - Validate and review the SECOND PARTY's Daily Time Record (DTR), Accomplishment Reports, and other required documentation;
 - Ensure that remuneration or incentives due to the SECOND PARTY are processed in accordance with existing government rules, funding availability, and documentary requirements; and
 - Ensure compliance with DepEd Child Protection Policy and other relevant laws, rules, and regulations to provide a safe and conducive tutorial environment.

III. Duties and Responsibilities of SECOND PARTY

6. That the SECOND PARTY is expected to perform the following functions:
- Deliver structured and developmentally appropriate tutorial sessions in Reading, Mathematics, and Science based on the ARAL Program curriculum and learner needs.
 - Contextualize lesson plans and other ARAL resources to facilitate learning through relevant, appropriate, and responsive teaching strategies;
 - Track learners' progress, update learners' records;
 - Coordinate with the teacher-adviser before and after the tutorial session;
 - Implements appropriate delivery modes and duration of tutorial sessions pursuant to Sections 16 and 17, Rule VI of the IRR of RA 12028; and
 - Prepare and submit a monthly Accomplishment Report using the prescribed form, which shall include learners served, learning sessions conducted, and progress or feedback on the tutorial session.
7. That the frequency of engagement of the SECOND PARTY during the contracting period shall be based on the needs of learner participants, as determined by the FIRST PARTY based on assessments, due to the number of learners during a cycle of ARAL (i.e. one (1) quarter or two to three (2-3) months of the SY), may increase or decrease during the subsequent cycles;



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8. That the SECOND PARTY may be engaged within the duration of the SY and Summer Classes; whereas the engagement may be conducted before, during, or after the regular class hours;
9. That the SECOND PARTY shall observe the standards of personal conduct in the discharge and execution of functions/services in accordance with the Code of Conduct and Ethical Standards for Public Officials and Employees under RA 6713;

IV. Data Privacy, Confidentiality, and Non-Disclosure Clause

10. Each Party in the performance of their respective duties and responsibilities under this Agreement and in the implementation thereof shall adhere to Republic Act No. 10173, otherwise known as the "Data Privacy Act of 2012."
11. Any gathered data and information should be protected and respected during the term and even after the termination of this Agreement. The processing of any gathered data and information should be in compliance with the confidentiality and privacy requirements under the said law and applicable regulations.
12. The other Party shall not reproduce, share, distribute data and information derived by reason of this Agreement, to any third party, both local and international, without the express approval of DepEd.

V. Remuneration and Funding

13. That in view hereof, the Second Party is hereby engaged to render service as ARAL Tutor for the period _____ to _____, and shall be provided remuneration based on the prime hourly teaching rate of a Teacher I position, computed based on the number of actual teaching hours to be given on a monthly basis; subject to existing rules and guidelines and subject to applicable taxes and liabilities, if any, and corresponding deductions for tardiness, undertime and absence incurred during the engagement;
14. That the engagement between the FIRST PARTY and SECOND PARTY shall be funded through _____ for the fiscal year covering the effectivity period of this Agreement.

VI. Termination of Agreement

15. Either Party may pre-terminate this Agreement, by sending written notice to the other Party, at least thirty (30) days prior to the intended date of termination. The receiving Party may expressly waive the 30-day waiting period and opt for the immediate termination of this Agreement;
16. The FIRST PARTY may immediately terminate this Agreement, at any period upon written notice to the SECOND PARTY, for unsatisfactory performance, conflict of interest, or for any of the grounds determined by the FIRST PARTY.



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In addition, any violation of the warranties or provisions under this Agreement is a ground for termination.

VII. Amendments

17. This Agreement may not be amended for any purpose, and no modifications or supplements may be made except in writing and properly executed by the Parties. The Agreement shall remain in full force and effect unless duly amended, or until its expiration or termination.

VIII. Separability

18. In the event that any of the provisions of this Agreement or any document that may be executed in connection therewith shall be declared invalid, illegal, or unenforceable in any respect by a competent authority, the validity, legality, and enforceability of the remaining provisions of this Agreement or any document that may be executed in connection therewith shall not in any way be affected or impaired and shall remain in full force and effect.

IX. Settlement of Differences

19. The Parties shall exert their best efforts to properly resolve any differences or disagreements with respect to any issue that may arise in connection with this Agreement. It shall be settled through amicable means, such as but not limited to, mutual consultation and negotiation.

IN WITNESS WHEREOF, both parties have hereunto set their hands this ___ day of _____, 20__ at _____ City, Philippines.



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ACKNOWLEDGMENT

REPUBLIC OF THE PHILIPPINES) _____) S.S.

BEFORE ME, a Notary Public for and in the City of _____, this _____ personally came and appeared:

Name	Competent Evidence of Identity	Date and Place of Issue
<i>(Name of DepEd Representative)</i>		

known to me and to me known to be the same person who executed the foregoing Agreement, and acknowledged to me that the same is his free and voluntary act and deed and that of the entity he represents.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my notarial seal, this _____, at _____.

NOTARY PUBLIC

Doc. No. ____;
 Page No. ____;
 Book No. ____;
 Series of 202__.





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ACKNOWLEDGMENT

REPUBLIC OF THE PHILIPPINES) _____) S.S.

BEFORE ME, a Notary Public for and in the City of _____, this _____ personally came and appeared:

Name	Competent Evidence of Identity	Date and Place of Issue
<i>(Name of Tutor)</i>		

known to me and to me known to be the same person who executed the foregoing Agreement, and acknowledged to me that the same is his free and voluntary act and deed and that of the entity he represents.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my notarial seal, this _____, at _____.

NOTARY PUBLIC

Doc. No. ____;
Page No. ____;
Book No. ____;
Series of 202____.



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Enclosure No. 7 to Division Memorandum No. _____, s. 2026

Annex G. Accomplishment Report of ARAL Tutors/Support Aide

ACCOMPLISHMENT REPORT OF ARAL TUTORS/SUPPORT AIDE
For the Month of _____ 2026

Full Name of ARAL Tutor: _____

School: _____ (do not abbreviate)

Area of Specialization: _____

Inclusive Period: _____

Week	Date and Time	Subject	Learners Served	Grade Level	Accomplishment
1	May 6, 2026 from 7:30 am to 9:30 am (Monday)	Reading	1. Name of Learner 1 2. Name of Learner 2 3. etc.	Grade 2	<ul style="list-style-type: none"> Accomplishment 1 Accomplishment 2 Accomplishment 3 etc.
	May 7, 2026 from 7:30 am to 9:30 am (Tuesday)	Reading	1. Name of Learner 1 2. Name of Learner 2 3. etc.	Grade 2	<ul style="list-style-type: none"> Accomplishment 1 Accomplishment 2 Accomplishment 3 etc.
2	May 8, 2026 from 7:30 am to 9:30 am (Tuesday)	Reading	1. Name of Learner 1 2. Name of Learner 2 3. etc.	Grade 2	<ul style="list-style-type: none"> Accomplishment 1 Accomplishment 2 Accomplishment 3 etc.
	May 6, 2026 from 7:30 am to 9:30 am (Monday)	Math	1. Name of Learner 1 2. Name of Learner 2 3. etc.	Grade 2	<ul style="list-style-type: none"> Accomplishment 1 Accomplishment 2 Accomplishment 3 etc.
	May 7, 2026 from 7:30 am to 9:30 am (Tuesday)	Math	1. Name of Learner 1 2. Name of Learner 2 3. etc.	Grade 2	<ul style="list-style-type: none"> Accomplishment 1 Accomplishment 2 Accomplishment 3 etc.
	May 8, 2026 from 7:30 am to 9:30 am (Tuesday)	Math	1. Name of Learner 1 2. Name of Learner 2 3. etc.	Grade 2	<ul style="list-style-type: none"> Accomplishment 1 Accomplishment 2 Accomplishment 3 etc.

(Add additional rows as necessary)

Prepared by:

Attested by:

 ARAL Tutor

 School Head

Date of Signing: _____





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**2026 DIVISION MONITORING AND EVALUATION TOOL FOR
SUMMER REMEDIATION PROGRAMS**

(Aligned with DO 10, s. 2026 Framework)

I. SCHOOL PROFILE

School: _____ District: _____
School Head: _____ Contact No: _____
School ID: _____
Implementation Type: [] ARAL (Reading) [] ARAL (Math)
[] SARP (Grades 4-11) [] SHS Remediation

II. SUMMER PROGRAMS DATA SUMMARY

Implemented Summer Program	Number of Learner-Participants					
	Grade Level	Data	Grade Level	Data	Grade Level	Data
Learners in ARAL Reading	Grade 2:		Grade 5:		Grade 8:	
	Grade 3:		Grade 6:		Grade 9:	
	Grade 4:		Grade 7:		Grade 10:	
Learners in ARAL Mathematics	Grade 2:		Grade 5:		Grade 8:	
	Grade 3:		Grade 6:		Grade 9:	
	Grade 4:		Grade 7:		Grade 10:	

Elementary/Secondary Learners under Summer Academic Remedial Program (SARP)	Grade 2:		Grade 5:		Grade 8:	
	Grade 3:		Grade 6:		Grade 9:	
	Grade 4:		Grade 7:		Grade 10:	
Senior High School Learners under SARP			Grade 11:		Grade 12:	
Incoming Grade 12 Learners in SHS Remediation Program-English:						
Incoming Grade 12 Learners in SHS Remediation Program-Mathematics:						

No. of ARAL Tutors	Key Stage 1 DepEd:		Key Stage 2 DepEd:		Key Stage 3 DepEd:	
	Key Stage 1 External:		Key Stage 2 External:		Key Stage 2 External:	
No. of Remediation Teachers for SARP	Elementary:		JHS:		SHS:	
No of SHS Remediation Teachers in English (Incoming Grade 12)			No. of SHS Remediation Teachers in Mathematics Incoming Grade 12)			



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III. MONITORING CHECKLIST

Indicator	Means of Verification (MOVs)	Evident	Not Evident	Technical Assistance/ Remarks
A. Program Planning and Compliance				
1. Approved Summer Implementation Plan	Approved Action Plan / Project Design			
2. Masterlist of Learners categorized according to various programs (ARAL/SARP/SHS)	Approved Lists of Learners signed by the School Head based on EOSY CRLA/RMA/Phil-IRI			
3. Teacher/Tutor Inventory and Loading (1: 5 or 1:10 Ratio)	Approved / Loading of Tutors			
4. Child Protection and Safety Orientation	Minutes of Orientation for Tutors/Volunteers on Child Protection Policy			
5. Parental Consent Compliance	Signed Parent/Guardian Consent Forms			
6. Documented Parent/Guardian Orientation	Minutes of Meeting during Orientation			
B. Curriculum and Instruction				
7. Downloaded Learning Resource Materials/ Contextualized Intervention Modules	Presence of printed ARAL Workbooks Contextualized Modules for Least Mastered Skills			
8. Adherence to mandated time allotment (2 hours/subject)	Posted Approved Class Program duly signed by the CID Chief and Superintendent/ Schedule of Tutorial/Summer Sessions			
9. Integration of "Fun-Learning" and Wellness activities	Activity Matrix showing Wellness/Play-based integration			
C. Learner Progress and Assessment				
10. Diagnostic/ Pre-test administration	Pre-test Results / Individual Learner Profiles			
11. Weekly Progress Tracking and Formative Tasks	Individual Intervention Plans (IRIP) for Reading/Math and Weekly Progress Notes			
12. Completion Certificates and Post-test data readiness	Post-test Analysis / Certificate Templates			
D. Administrative Support Systems and Safety				
13. Tutor attendance tracking	Daily Time Records (DTR) using Annex F for Service			



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	Credit/Remuneration validation			
14. Nutrition and Wellness support for ARAL learners	SBFP Feeding Attendance , Partnership records for learner snacks/meals			
15. Stakeholder support and engagement (LGU/Barangay/Private Sector)	Records of BLGU/LGU/NGO support (Certificates of Recognition/MOU)			

III. FINDINGS & TECHNICAL ASSISTANCE

Critical Findings / Gaps	Immediate Recommendations	Technical Assistance Provided
		<input type="checkbox"/> Instructional coaching <input type="checkbox"/> Assessment support <input type="checkbox"/> Materials alignment <input type="checkbox"/> Policy Clarification <input type="checkbox"/> Others: _____
		<input type="checkbox"/> Instructional coaching <input type="checkbox"/> Assessment support <input type="checkbox"/> Materials alignment <input type="checkbox"/> Policy Clarification <input type="checkbox"/> Others: _____
		<input type="checkbox"/> Instructional coaching <input type="checkbox"/> Assessment support <input type="checkbox"/> Materials alignment <input type="checkbox"/> Policy Clarification <input type="checkbox"/> Others: _____
		<input type="checkbox"/> Instructional coaching <input type="checkbox"/> Assessment support <input type="checkbox"/> Materials alignment <input type="checkbox"/> Policy Clarification <input type="checkbox"/> Others: _____

Monitored by:

Conforme:

NAME & SIGNATURE OF MONITORING OFFICIAL

Position/ Designation: _____

Date & Time: _____

NAME & SIGNATURE HEAD

Position/ Designation: _____

Date & Time: _____

