



Republic of the Philippines
Department of Education
Caraga Region
SCHOOLS DIVISION OF SURIGAO DEL SUR

Office of the Schools Division Superintendent

Date: December 21, 2022

Division MEMORANDUM

No. 807, s. 2022

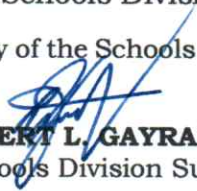
**SUBMISSION OF CALENDAR YEAR 2022 DISTRICT
ANNUAL ACCOMPLISHMENT REPORT**

To : Public Schools District Supervisor/District In-Charge
Public Elementary and Secondary School Heads
This division

1. The Annual Accomplishment Report summarizes the agency's accomplishment relative to its mandate of providing access to quality education and good governance. This should highlight the accomplishments for the year vis-à-vis targets within the context of Annual Implementation Plan/ Work and Financial Plan anchored on the Division Education Development Plan.
2. In line with this, all districts through the Public Schools District Supervisors/ District In-Charge are required to submit their CY 2022 District Annual Accomplishment Report on or before this December 29, 2022.
3. The outline is attached as enclosure, and this shall be utilized in the preparation of the CY 2022 Division/ District Annual Accomplishment Report.
4. Hard copies of the District Annual Accomplishment Report shall be submitted to the Planning and Research Unit of the SGOD. Soft copies shall be submitted also in the google drive link - tinyurl.com/SDS2022AccomplishmentReport.
5. Gawad-Agad Award shall be given to the districts who will be able to submit quality report promptly or before the given deadline.
6. For information, guidance, and strict compliance.

JOSITA B. CARMEN, CESO V
Schools Division Superintendent

By the authority of the Schools Division Superintendent


GILBERT L. GAYRAMA, CESE
Asst. Schools Division Superintendent

Encl.: As stated

Reference: None

To be indicated in the Perpetual Index
under the following subjects:

Accomplishment Report

Planning and Research

UPG//DM- Submission of CY 2022 District Annual Accomplishment Report

_____/December 21, 2022





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ANNUAL ACCOMPLISHMENT REPORT
Calendar Year 2022

I. Foreword

II. Introduction

It discusses the purpose of the report. It will also give a preview of what is expected of the contents, must be brief and concise.

III. District Profile

This part will show the number and profile of schools and community learning centers. This will also include the number of human resources, teaching, non-teaching and teaching-related personnel.

IV. Overall Accomplishment of Programs and Projects

This includes the accomplishment against your target for the year. Please use the template as proposed below.

PROGRAMS/ PROJECTS/ ACTIVITIES	TARGET BASED ON AIP/WFP	% OF ACTUAL ACCOMPLISHMENT	% OF ACTUAL ACCOMPLISHMENT (C/B) X 100%

V. Educational Outcomes/ Results

This portion will show the key performance indicators for the past 2 years per level using the template below.

The root cause of the key stages with the "low" performance and the past interventions will be discussed in this portion.



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End of the School Year Performance Indicators (EOSY)

Key Performance Indicators	Target Outcome SY 2020-2021	Actual Result		Gain /Gap	Remarks
		SY 2020-2021	SY 2021-2022		
ACCESS					
Public Schools Enrollment by Gender (LIS-Based) • Kindergarten -Male -Female -Total • Grades 1-VI -Male -Female -Total • Year 7-10 -Male -Female -Total • Year 11-12 <i>Academic Track</i> -Male -Female -Total <i>TVL Track</i> -Male -Female -Total					
Private Schools Enrollment by Gender (LIS-Based) • Kindergarten -Male -Female -Total • Grades 1-VI -Male -Female -Total • Year 7-10 -Male -Female -Total • Year 11-12 <i>Academic Track</i> -Male					



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-Female -Total <i>TVL Track</i> -Male -Female -Total					
ALS Enrollment • BLP -Male -Female -Total • A & E Elementary -Male -Female -Total • A & E Secondary -Male -Female -Total					
INTERNAL EFFICIENCY					
Cohort-Survival Rate • Elementary • Junior High School • Senior High School					
Completion Rate • Elementary • Junior High School • Senior High School					
Dropout Rate • Elementary • Junior High School • Senior High School					
Failure Rate • Elementary • Junior High School • Senior High School					
QUALITY					
Promotion Rate • Elementary • Junior High School • Senior High School					
ALS -Completion Rate • A & E Elementary -Male -Female					



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-Total • A & E Secondary -Male -Female -Total					
ALS -Passers • A & E Elementary -Male -Female -Total • A & E Secondary -Male -Female -Total					
MPS of the Exit Assessment • Elementary • Junior High School • Senior High School					
Proficiency Level • Elementary • Junior High School • Senior High School					
Number of Learners by Literacy Level • Elementary -Non-Readers -Frustration -Instructional -Independent • Junior High School -Non-Readers -Frustration -Instructional -Independent • Senior High School -Non-Readers -Frustration -Instructional -Independent					



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Beginning of the School Year Performance Indicators (BOSY)

Key Performance Indicators	Target Outcome SY 2021-2022	Actual Result		Gain /Gap	Remarks
		SY 2021-2022	SY 2022-2023		
ACCESS					
Public Schools Enrollment by Gender (LIS-Based) • Kindergarten -Male -Female -Total • Grades 1-VI -Male -Female -Total • Year 7-10 -Male -Female -Total • Year 11-12 <i>Academic Track</i> -Male -Female -Total <i>TVL Track</i> -Male -Female -Total					
Private Schools Enrollment by Gender (LIS-Based) • Kindergarten -Male -Female -Total • Grades 1-VI -Male -Female -Total • Year 7-10 -Male -Female -Total • Year 11-12 <i>Academic Track</i> -Male					



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-Female -Total <i>TVL Track</i> -Male -Female -Total					
ALS Enrollment • BLP -Male -Female -Total • A & E Elementary -Male -Female -Total • A & E Secondary -Male -Female -Total					
Transition Rate • Kinder to Grade 1 • Grade 6 to 7 • Year 10-Year 11					
Retention Rate • Elementary • Junior High School • Senior High School					
INTERNAL EFFICIENCY					
Cohort-Survival Rate • Elementary • Junior High School • Senior High School					
Repetition Rate • Elementary • Junior High School • Senior High School					
QUALITY					
MPS of the First Quarter Assessment • Elementary • Junior High School • Senior High School					



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Governance

Key Performance Indicators	Target Outcome SY 2021-2022	Actual Result		Gain/ Gap	Remarks
		SY 2021-2022	SY 2022-2023		
Number of Learners by Health Status • Kindergarten - Severely wasted - Wasted - Normal - Overweight - Obese • Grades I-III - Severely wasted - Wasted - Normal - Overweight - Obese • - Grades IV-VI - Severely wasted - Wasted - Normal - Overweight - Obese • Year 7-10 - Severely wasted - Wasted - Normal - Overweight - Obese • Year 11-12 - Severely wasted - Wasted - Normal - Overweight - Obese					
Teacher-Learner Ratio • Kindergarten • Grades 1-VI • Year 7-10 • Year 11-12					
Classroom-Learner Ratio • Kindergarten • Grades 1-VI • Year 7-10					



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• Year 11-12					
Seat-Learner Ratio • Kindergarten • Grades 1-VI • Year 7-10 • Year 11-12					
Toilet-Learner Ratio • Kindergarten • Grades 1-VI • Year 7-10 • Year 11-12					
Wash-Learner Ratio • Kindergarten • Grades 1-VI • Year 7-10 • Year 11-12					
School-Based Management (SBM) - Level 1 - Level 2 - Level 3					
Child-Friendly School Survey • Child Friendly School • Outstanding Child-Friendly School • Very Outstanding Child-Friendly School					
Number of Researches Conducted • Teachers I-III -Action Research -Basic Research • Master Teachers I-III -Action Research -Basic Research • Head Teacher I-III -Action Research -Basic Research • Principal I-III - Action Research					



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-Basic Research • Non-Teaching Personnel -Action Research -Basic Research					
Number of CI Projects					

Note: For School Year 2022-2023, use the LIS Enrollment as of December 2022

VI. Partners and their Contribution

This highlights the district partners, public and private, and their contribution to the districts in accomplishing DepEd's Vision and Mission.

VII. Outstanding Accomplishments

It showcases the district's best practices, value added contribution, innovations and other activities that made the agency forefront among others.

The winnings and awards received within the year in review as well as the achievements of learners and teachers will likewise be included in this section. Pictures may be included as a means of verification.

This table can be used for the Awards and Recognition Received

Title of Award	Award Giving Body	Level <i>(Division, Region, National, International)</i>	Category of Awardee <i>(Student, Teacher, School Head, School)</i>

VIII. Financial Management

This highlights the MOOE liquidation of the schools as well as the utilization of the Special Education Fund (SEF) and other funds from partners and donors.



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IX. Programs and Projects

The programs and projects implemented by the district with its corresponding descriptions will be discussed in this portion. Details of the programs and projects like name of the activity, number of participants and other important information/data shall be presented in table form. Included in the discussion will be challenges, best practices and the impact of the programs and projects that made the district soar to greater heights.

X. Annexes

- By School Key Performance Indicators
- Pictures as Additional MOVs