

Department of Education

Caraga Region
SCHOOLS DIVISION OF SURIGAO DEL SUR

Office of the Schools Division Superintendent

16 December 2022

Division MEMORANDUM No. 793, s. 2022

To: Public Schools District Supervisors / District-in-Charge Secondary School Heads Select TLE and TVL Teachers
This Division

DIVISION VIRTUAL CONVERGENCE OF DISTRICT TLE AND TVL COORDINATORS

- 1. The Division of Surigao del Sur is always adherent to all the mandates instituted by Department of Education. One of which is the regular conduct of monitoring and evaluation of the programs and projects to determine how effective is the implementation, whether there are gaps between the planned activities and achieved results and how these contributed to the achievement of the overall goal of education which is to promote a lifelong learner.
- 2. This office has also established a mechanism to provide immediate feedback to the different key players of whatever results and findings it obtained to be able to adjust if necessary. Therefore, it is very imperative to meet people who have a big role towards the attainment of the set goals.
- Relative to this, a Division Virtual Convergence will be conducted on December 20, 2022 via https://meet.google.com/ict-ufrz-hci based of the schedule stated below.

8:00 AM -11:30 AM ----- District TLE Coordinators 1:00 PM - 4:30 PM ----- District TVL Coordinators

- 4. The discussion will focus on the following talking points:
 - 1. First Ouarter Assessment Results
 - 2. Issues and Concerns on the Implementation of ICT components
 - 3. TVL Bi-Annual Inventory
 - 4. Ocular Inspection of Existing TVL Tools and Equipment
 - 5. Other Matters

5. Immediate and widest dissemination of this Memorandum is desired.

JOSITA B. CARMEN, CESO V

Schools Division Superintendent

Encl.: None

Reference/s: None

To be indicated in the Perpetual Index

under the following subjects:

SCHOOL HEADS

TLE/TVL

JHS/SHS

EMP//DM- DIVISION VIRTUAL CONVERGENCE OF DISTRICT TLE AND TVL COORDINATORS _____/December, 2022