

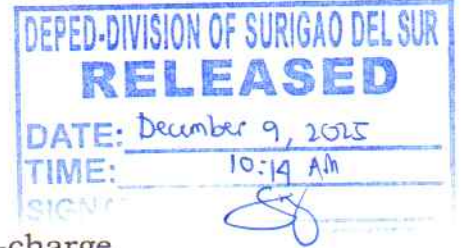


Republic of the Philippines  
**Department of Education**  
 Caraga Region  
**SCHOOLS DIVISION OF SURIGAO DEL SUR**

December 5, 2025

**Division MEMORANDUM**

No. 552, s. 2025



To: Public Schools District Supervisors and District In-charge  
 School Heads (both Public and Private)  
 District EsP Coordinators, Guidance Advocates/Facilitators  
 Project Development Officers  
 All Others Concerned

**OBSERVANCE OF THE 2026 NATIONAL BIBLE MONTH CELEBRATION**

1. Pursuant to **Presidential Proclamation No. 124, s. 2017**, declaring the month of January of every year as **National Bible Month**, all public and private schools are enjoined to participate in the **Observance of the 2026 National Bible Month Celebration**. This nationwide observance underscores the importance of Scripture in inspiring unity, accountability, and moral transformation—values that contribute meaningfully to the aspirations of *Bagong Pilipinas*.
2. The National Bible Month celebration is deeply rooted in Philippine history:
  - In **1982**, Presidential Proclamation No. 2242 declared the last Sunday of November as Bible Sunday and the preceding week as National Bible Week.
  - In **1986**, Presidential Proclamation No. 44 moved the observance to the last week of January to encourage Filipinos to begin the year by reading and reflecting on the Word of God.
  - In **1997**, Presidential Proclamation No. 1067 further affirmed the national significance of Bible reading.
  - In **2017**, Presidential Proclamation No. 124 officially declared the entire month of **January** as **National Bible Month**, with its final week as National Bible Week and the last Sunday as Bible Sunday.

These proclamations collectively affirm the importance of the Holy Scriptures in molding the moral, spiritual, and social character of the Filipino people.


3. This Division Memorandum is issued to ensure the proper observance and active participation of schools in the month-long celebration this **January 2026**. Schools are encouraged to conduct activities that promote the DepEd Core Values—**makatao, makabansa,**



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**makakalikasan, and makadiyos**—and integrate the 2026 theme and objectives of the national celebration. Collaboration with parents, LGUs, faith-based groups, and community partners is encouraged to strengthen the culture of unity, moral discipline, and shared responsibility.

4. The **Division Launching Program** for the 2026 National Bible Month shall be hosted by **Cortes District** on **January 6, 2026**, while the **Culmination Program** shall be led by **Lanuza District** on the **30<sup>th</sup> of January 2026**. Specific details on the venue, and program flow shall be coordinated by the host districts in close consultation with the Curriculum Implementation Division (CID).
5. **Suggested activities and implementation guidelines** are provided in the Enclosure of this Memorandum. Schools may adopt, modify, or expand these based on their context, provided all activities support positive character formation, community engagement, and reflective appreciation of the Scriptures.
6. All schools are required to **document their conducted activities** through photos, narrative reports, and write-ups. A consolidated report shall be submitted on or before **February 2, 2026**, for monitoring and documentation purposes.
7. For inquiries, please contact the Curriculum Implementation Division (CID) through **Dr. Megenila C. Guillen**, Division EsP Focal Person, at [megenila.guillen@deped.gov.ph](mailto:megenila.guillen@deped.gov.ph).
8. For information, guidance, and compliance of all concerned.

  
**LORENZO O. MACASOCOL, PhD, CESO V**  
Schools Division Superintendent 

Enclosure: Guidelines and Suggested Activities

References: Proclamation No. 124, s. 2017; DepEd Order No. 8, s. 2015 (Policy Guidelines on Values Formation and Education)

To be included in the Perpetual Index under the following subjects:

**CURRICULUM    CELEBRATIONS AND FESTIVALS    LEARNING AREA GMRC/VALUES EDUCATION/EsP**

MCG//DM- OBSERVANCE OF THE 2026 NATIONAL BIBLE MONTH CELEBRATION  
\_\_\_\_\_/December 5, 2025



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Enclosure No. 1 to Division Memorandum No. \_\_\_\_\_, s. 2025

**Annex A**

**GUIDELINES AND SUGGESTED ACTIVITIES AND  
IMPLEMENTATION GUIDELINES**

**2026 National Bible Month Celebration**

**Theme:** “ \_\_\_\_\_ ”

**I. Rationale**

The observance of **National Bible Month** is anchored on Presidential Proclamation No. 124, s. 2017, which declares the month of January as a period for the Filipino people to strengthen their spiritual foundation through Bible reading and reflection. Consistent with the DepEd Mission and Core Values, school activities shall promote values formation, unity, accountability, and moral integrity among learners, teachers, and stakeholders.

**II. Objectives**

1. Promote the importance of Bible reading in developing the moral, spiritual, and social character of learners.
2. Strengthen partnerships with parents, LGUs, faith-based organizations, and community groups in promoting positive Filipino values.
3. Engage learners in meaningful school-based activities aligned with the DepEd Core Values—**makadiyos, makatao, makakalikasan, and makabansa**.
4. Encourage reflection, unity, and shared responsibility through collaborative Bible Month initiatives.

**III. Suggested Activities**

Schools may adopt, adapt, or innovate activities appropriate to their context, provided they uphold inclusivity, respect, and the holistic development of learners.

**A. School-Based Activities**

1. **Flag Ceremony Reflection/Sharing**
  - o Short weekly Scripture-based reflections or inspirational messages.
  - o Led by teachers, learners, or guest speakers.
2. **Holy Mass and Bible Enthronement**
3. **Bible Reading Challenge**



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- Daily or weekly reading goals for learners and personnel.
- Class advisers may track participation informally.
- 4. **Poster, Bookmark, or Slogan-Making Contest**
  - Highlight the celebration theme and DepEd Core Values.
  - Entries may be displayed in school bulletin boards.
- 5. **Values Formation Sessions**
  - Classroom-based discussions linking Bible passages to Filipino values such as respect, compassion, and integrity.
- 6. **Bible Storytelling Sessions**
  - For Kindergarten and elementary learners.
  - May involve parents, teachers, or community volunteers as storytellers.
- 7. **Creative Presentations**
  - Spoken word poetry, interpretative reading, short skits, or choral recitations inspired by Bible texts.
  - For school assemblies or special programs.
- 8. **Library Corner: “Bible Month Shelf”**
  - Featuring Scriptures, inspirational books, or values education materials.
- 9. **Bible Reading Challenge Using the 4 Bs Supplementary Learning Materials**

**(Suggested School-Based Activity)**

To strengthen learners’ engagement during the 2026 National Bible Month celebration, schools are encouraged to implement a **Bible Reading Challenge** utilizing the **4Bs Supplementary Learning Materials** (Bawat Bata Bumabasa ng Bibliya Program). This activity aims to deepen learners’ appreciation of Scriptures while reinforcing values formation, reading comprehension, and reflective thinking.

**Objectives**

1. Maximize the use of the **4Bs Learning Materials** to promote meaningful Scripture engagement.
2. Encourage daily reading habits that support literacy, comprehension, and character formation.
3. Connect Bible-based lessons to real-life situations, emphasizing the DepEd Core Values—*makadiyos, makatao, makakalikasan, and makabansa.*

**Activity Guidelines**



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**1. Reading Sessions**

- Learners read assigned Scripture passages based on the 4 Bs modules.
- Teachers may integrate short reading segments during homeroom time, EsP periods, or designated reflective moments.

**2. Reflection Prompts**

- Each reading session is accompanied by simple guide questions aligned with the 4 Bs values (e.g., How does this passage teach gratitude? kindness? responsibility?).
- Learners may write brief reflections, drawings, or journals depending on grade level.

**3. Group or Class Sharing**

- Classes hold short sharing sessions (2–5 minutes) where learners voluntarily share insights, values learned, or experiences connected to the topic.

**4. Creative Output Activities**

- Learners may produce bookmarks, posters, poems, or short videos inspired by the passages read.
- These outputs may be displayed on a school bulletin board or featured during the Culmination Program.

**5. Monitoring Participation**

- Teachers maintain a simple tracking sheet to monitor participation, ensuring that activities remain inclusive, non-disruptive, and respectful of diverse beliefs.

**6. Recognition (Optional)**

- Schools may provide certificates or simple recognition to classes or learners who actively participated in the Bible Reading Challenge.

**Expected Outcomes**

- Enhanced comprehension and appreciation of Scripture-based lessons.
- Strengthened values formation anchored on the 4 Bs materials.
- Increased learner engagement in meaningful, character-forming activities.

**B. Community and Stakeholder Engagement Activities**

**1. Joint Outreach Program**

- Schools may collaborate with PTAs, LGUs, or community groups for simple community service activities that promote compassion and unity.

**2. Bible Month Community Walk / Unity Walk**

- A non-disruptive symbolic walk within or around the school grounds (optional).
- Promote unity, peace, and accountability.

**3. Partnerships With Faith-Based Organizations**



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- For values education talks, character-building seminars, or inspirational lectures
- Ensuring respect for diverse beliefs and inclusivity at all times.

### **C. District/Division-Led Activities**

#### **1. Division Launching Program**

- Hosted by Cortes district.
- Featuring messages, presentations, and short values-based reflections.

#### **2. Division Bible Month Culmination Program**

- Led by Lanuza district.
- May include learner performances, recognition of participating schools, and presentation of outputs.

#### **3. Division-Level Contests (optional)**

- Spoken word poetry
- Debates or extemporaneous speaking on values
- Art and poster-making competitions
- Scripture-based choral recitation

### **IV. Documentation and Reporting**

1. Schools shall prepare and submit a **consolidated documentation report** containing:
  - Brief narrative of activities conducted
  - Photos with captions
  - Summary of participation (teachers, learners, stakeholders)
2. The report shall be submitted to the Division EsP Focal Person **on or before February 2, 2026**.
3. District supervisors are encouraged to monitor school participation and endorse reports accordingly.

### **V. Administrative Reminders**

1. All activities shall be conducted **without disrupting classes** and must comply with existing DepEd policies on school events, inclusive education, and learner protection.
2. Participation of learners must remain **voluntary** and respectful of religious diversity.
3. Expenses, if any, shall be charged to local funds, school MOOE, or other authorized sources, subject to the usual accounting and auditing rules and regulations.



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**VI. Monitoring**

The Division Monitoring Team, through the Curriculum Implementation Division, shall oversee and provide technical assistance to ensure that activities are aligned with the objectives of the celebration.

**Prepared by:**

\_\_\_\_\_  
Signature over printed name  
District EsP Coordinator

**NOTED:**

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Signature over printed name  
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Enclosure No. 2 to Division Memorandum No. \_\_\_\_\_, s. 2025  
**Annex B**

**ACCOMPLISHMENT REPORT ON THE CONDUCT OF THE  
OBSERVANCE OF THE 2026 NATIONAL BIBLE MONTH CELEBRATION**

<b>NATURE OF THE ACTIVITY/IES</b>	
<b>OBJECTIVE/S</b>	
<b>KNOWLEDGE GAINED BY THE LEARNERS</b>	
<b>INVOLVED STAKEHOLDERS</b>	
<b>OBSERVATIONS</b>	
<b>ISSUES/CONCERNS</b>	
<b>RECOMMENDATIONS</b>	
<b>PHOTOS</b>	

Prepared and submitted by:

\_\_\_\_\_  
Signature over printed name  
Designation

NOTED:

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Signature over printed name  
PSDS/DIC