

DEPED-DIVISION OF SURIGAO DEL SUR
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Republic of the Philippines
 Department of Education
 Caraga Region

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SCHOOLS DIVISION OF SURIGAO DEL SUR

Office of the Schools Division Superintendent

September 26, 2024

Division MEMORANDUM

No. 443, s. 2024

**ANALYSIS OF RAPID MATHEMATICS ASSESSMENT (RMA) RESULTS AND
 PREPARATION OF INTERVENTION PLAN**

To: Public Schools District Supervisors/ District In-charge
 Heads, Public Elementary & Integrated Schools
 All Others Concerned
 This Division

1. In line with the National Mathematics Program, as per DepEd Order No. 16, s. 2023, aimed at improving students' numeracy and mathematical skills, all Grades 1-3 teachers handling Mathematics are required to analyze the Rapid Mathematics Assessment (RMA) results. This analysis is crucial in identifying learning gaps and areas for targeted intervention.
2. Grades 1-3 Mathematics teachers must submit a detailed analysis of the RMA results to the School Head on or before September 30, 2024. The analysis should highlight key learning gaps and areas where learners need additional support.
3. Based on the submitted analysis, the School Head, together with the concerned teachers, must prepare a realistic and comprehensive intervention plan to address the identified learning gaps.
4. The School Head shall submit the finalized intervention plan for review and approval by their Public Schools District Supervisor or District In-Charge on or before October 4, 2024.
5. All concerned personnel are expected to collaborate actively in this process to ensure timely and effective interventions that will enhance learners' mathematical proficiency.
6. Attached is a suggested template for the Intervention Plan and the Monitoring Tool for proper guidance.
7. Immediate and wide dissemination of this memorandum is desired.

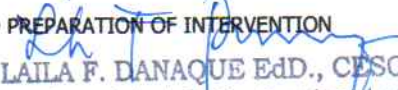
LORENZO O. MACASOCOL, PhD, CESO V
 Schools Division Superintendent

Encl.: Intervention plan Template & M & E tool

References: DepEd Order No. 16, s. 2023

REAP//DM- ANALYSIS OF RAPID MATHEMATICS ASSESSMENT (RMA) RESULTS AND PREPARATION OF INTERVENTION PLAN 443/September 26, 2024

By the authority of the Schools Division Superintendent:


LAILA F. DANAQUE EdD., CESO VI
 Assistant Schools Division Superintendent



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SCHOOLS DIVISION OF SURIGAO DEL SUR

INTERVENTION PLAN TO ADDRESS LEARNING GAPS
BASED ON THE RAPID MATHEMATICS ASSESSMENT RESULTS
SY 2024-2025

District: _____
School: _____

Learning Gaps Identified	Learning Objectives	Intervention Strategy/ Activity	Time Frame	Person(s) Involved	Resources Needed	Expected Outcome
<i>State the specific skill or concept learners struggled with based on the assessment analysis</i> Example: Low proficiency in basic operations (Addition and Subtraction) for Grades 1-3	<i>Specific and measurable objectives for the intervention</i> Example: Improved understanding of addition concepts within two weeks	<i>Specific activity/ strategy</i> Example: - Conduct small-group remedial classes focused on basic operations (Addition and Subtraction) for Grades 1-3. - Provide play-based learning materials and hands-on activities to enhance conceptual understanding on basic operations (Addition and Subtraction) for Grades 1-3.	<i>Planned duration for each activity</i> Example: 1 st week and 2 nd of October	Example: Grades 1-3 Teachers, Learners	<i>Materials, tools, technology, etc.</i> Example: Manipulatives (counters, number blocks) - Flashcards - Worksheets	<i>Desired result of the intervention or measurable improvement in learning gaps</i> Example: 80% of students show improvement in addition/subtraction skills based on post-assessment scores

Prepared By:

School Head

Noted by:

PSDS/DIC



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**SCHOOL MONITORING TOOL ON THE IMPLEMENTATION OF
 INTERVENTION PLAN BASED ON THE RAPID MATHEMATICS ASSESSMENT
 RESULTS**

Directions: Please complete this monitoring tool to gather data on the implementation of the School Intervention Plan based on the results of the **Rapid Mathematics Assessment (RMA)**. Ensure that all findings are communicated to and confirmed by the School Head.

I. School Profile

School: _____ School ID: _____
 District: _____ School Head: _____
 Division: _____ Date: _____

II. Activities Conducted

Indicator	Suggested MOVs	Evident	Not Evident	Remarks
A. Pre-Implementation				
1. The results of the Rapid Mathematics Assessment were analyzed..	Analysis Report,			
2. The intervention plan was prepared based on the analysis of the results.	Approved Intervention Plan			
3. The intervention plan was communicated to all stakeholders.	Minutes of the Meeting & Attendance Sheet			
4. Intervention materials were developed.	Copies of intervention materials			
B. During the Implementation				
1. The intervention plan was implemented as intended.	Accomplishment Report			
2. Regular monitoring of learners' progress was conducted.	Progress Tracking Report			
3. Ongoing support and technical assistance were provided to teachers during the implementation.	Accomplished PMCF & CE Accomplishment Report			
4. Learners were engaged in numeracy intervention activities.	Photo Documentation			
5. Data on learners' performance was collected consistently.	Assessment results			



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D. Post-Implementation				
1. Document best practices and challenges encountered during the implementation process.	Report of Best Practices and Challenges			
3. Submitted comprehensive reports to division or district offices describing the outcomes of the intervention.	Accomplishment Report			
4. The effectiveness of the intervention plan was evaluated.	Evaluation Result			
5. Results were shared with stakeholders to inform future actions.	Minutes of the Meeting & Attendance Sheet			

III. General Observations:

Monitored by:

Conformed by:

Name and Signature

School Head's Name and Signature