



Republic of the Philippines

Department of Education

Caraga Region

SCHOOLS DIVISION OF SURIGAO DEL SUR

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SURIGAO DEL SUR
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Office of the Schools Division Superintendent

11 September 2024

Division MEMORANDUM
 No. 362, s. 2024

**CALL FOR SUBMISSION OF ENTRIES FOR THE 2024 GAWAD MATATAG:
 OUTSTANDING ALS COMMUNITY LEARNING CENTER CATEGORY**

To: Public School District Supervisors/District In Charge
 ALS Teachers
 All Other Concerned
 This Division

- In line with DepEd Memorandum No. 30, s.2024, the Department of Education through the Literacy Coordinating Council (LCC) is pleased to announce the **2024 Gawad MATATAG** to recognize outstanding Alternative Learning System (ALS) Community Learning Centers (CLC) for their exceptional efforts and contributions to the improvement of learning outcomes among out-of-school youths and adults.
- To qualify for the Gawad MATATAG, the ALS Community Learning Center must be duly recognized by DepEd and have been operational for at least the minimum number of years specified in the attached guidelines. The CLC should have a consistent track record of implementing innovative and effective educational programs tailored to the diverse needs of its learners. Also, the CLC must show active engagement in community partnership, advocacy and resource mobilization efforts that yielded significant impact on both learners and the broader community as well.
- For that, Surigao del Sur Division is calling for submission of entries across the division. Each district shall submit one (1) entry on or before September 16, 2024 at the CID Office.
- The division through the Curriculum Implementation Division (CID) and the Division Rewards & Recognition Committee will evaluate the entry documents on September 17, 2024 based on the established criteria and guidelines. The top entry will be endorsed to the regional level on September 18, 2024.



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5. For further inquiries or clarification, please contact the Curriculum Implementation Division through the Alternative Learning System Division Focal Person's email address: menerba.dapar@deped.gov.ph.
10. Immediate dissemination of this Memorandum is desired.

LORENZO O. MACASOCOL, PhD, CESO V
Schools Division Superintendent

By the authority of the Schools Division Superintendent


LAILA F. DANAQUE, EdD, CESO VI
Assist. Schools Division Superintendent



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ANNEX A

NATIONAL LITERACY AWARDS GUIDELINES FOR THE GAWAD MATATAG

I. RATIONALE AND BACKGROUND

In accordance with the provisions of Republic Act (RA) No. 10122, the Department of Education (DepEd), through the Literacy Coordinating Council (LCC), conducts the National Literacy Awards (NLA) biennially to recognize local government units (LGUs) and non-government organizations (NGOs) for their dedication, commitment, and contribution to eradicating illiteracy in their respective communities through the implementation of exemplary community-based literacy programs and interventions. As stipulated under Presidential Proclamation No. 239, s. 1993, they are “those who have dedicated their life's work to reaching out to illiterate individuals and communities, deserving of recognition.”

Anchored on the Program on Awards and Incentives for Service Excellence (PRAISE) of the Civil Service Commission (CSC) and DepEd Order (DO) No. 9, s. 2002, establishing the PRAISE in DepEd, the Department also recognized and rewarded the exemplary contributions of the public schools, Alternative Learning System (ALS) Community Learning Centers (CLCs), Schools Division Offices (SDOs), and Regional Offices (ROs) in making authentic learning happen in the lives of learners. This is made possible through the implementation of the Secretary's Award for Excellence in Curriculum and Instruction (SAFE-CI) by DepEd Memorandum (DM) No. 002, s. 2020 and DM No. 066, s. 2021.

In 2023, DepEd set a new direction in resolving basic education challenges by laying down the challenges and accomplishments of the Department emphasized in the MATATAG Education Agenda “Bansang Makabata, Batang Makabansa.” With these new directions that comprise the MATATAG Education Agenda which include the improvement of the curriculum by focusing on foundational skills and embedding peace competencies, the DepEd adopted the National Learning Recovery Plan (NLRP) issued through DO No. 13, s. 2023 to primarily address the learning gaps through the concerted effort of DepEd through the Curriculum and Teaching (CT) Strand, and all its offices, in collaboration with the public and private sectors.

To acknowledge and celebrate the achievements and remarkable efforts of the field in achieving the goals of the MATATAG Education Agenda, the LCC shall give due recognition to public schools and ALS CLCs through Gawad MATATAG. This recognition aims to boost the morale and



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motivation of school leaders, teachers, volunteers, and other individuals involved in implementing CT programs, activities, and projects (PAPs) of the Department. It is also intended to serve as a source of inspiration for other literacy workers and advocates by bestowing them recognition which acknowledges their critical role in improving the learning outcomes and empowering learners with life skills and lifelong learning toward sustainable development.

Recognizing them would also motivate them to continuously improve their curriculum implementation, learning delivery methods, and support mechanisms and foster a culture of sharing good practices and effective strategies, thus contributing to a collective knowledge base that can inform future efforts and policy-making decisions. This would also motivate other organizations and educators to replicate practices and innovate interventions, which could lead to increased investments in education, both at the local and national levels.

II. SCOPE AND OBJECTIVES

Starting in 2024, special recognition for DepEd public schools and ALS CLCs will be implemented through the Gawad MATATAG, a new major search under the NLA which shall accord distinguished honors to outstanding public schools and ALS CLCs. Gawad MATATAG will reward their commendable implementation of DepEd's MATATAG Education Agenda related to curriculum and teaching PAPs such as, but not limited to, the National Learning Recovery Program (NLRP), including the National Learning Camp (NLC), Catch-Up Fridays, ALS programs, and other relevant commitments of the current administration, as well as financial literacy, health, values, and peace education.

The objectives of the Gawad MATATAG are as follows:

- To recognize and celebrate outstanding public schools and ALS CLCs that have demonstrated exceptional performance in implementing school and community-based literacy programs;
- To reward commendable implementation of the MATATAG Education Agenda, including the CT strand's PAPs;
- To share best practices employed by outstanding literacy program implementers and to inspire others to adopt similar strategies and improve the quality of literacy education on a broader scale;



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- To raise awareness about the importance of literacy development and garner support from the community, policymakers, and funding organizations; and
- To promote and strengthen functional literacy, health, values, and peace education.

III. CATEGORIES

The categories of the Gawad MATATAG are as follows:

No.	Category
1	Outstanding Public Elementary School
2	Outstanding Public Junior High School
3	Outstanding Public Senior High School
4	Outstanding ALS Community Learning Center

IV. GUIDELINES

A. Selection and Screening Process

1. The Gawad MATATAG Selection Committee composed of DepEd CT Strand specialists shall determine qualified public elementary, junior, and senior high schools using national assessment results as the bases for the initial stage of the screening procedure. They shall determine the qualification of each school in consideration of, but not limited to, the overall ratings, percentage of improvement, and other relevant data/information. They shall also ensure inclusive evaluation by considering public schools in municipalities with low socioeconomic status based on their performance in national assessments.
2. For ALS CLCs, the Bureau of Alternative Education (BAE), in coordination with the ROs, shall determine the parameters to be used as bases for the selection. The BAE, in turn, shall recommend the selected CLCs to the Gawad MATATAG Selection Committee to undergo validation.
3. The list of qualified schools and CLCs shall be endorsed by the Selection Committee to the Gawad MATATAG CT Executive Committee for approval. Only those approved schools and ALS CLCs shall undergo onsite validation.



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B. Evaluation Process

1. At the CT Strand level, the Selection Committee shall further evaluate the selected public schools and CLCs considering other available data from the DepEd CO such as, but not limited to, budget utilization report, programs reported to the CO (e.g., school feeding, disaster risk and reduction management, learner rights and protection, etc.), and implementation of DepEd's NLRP, which includes the NLC and Catch-up Fridays. Other data such as enrollment rate, completion rate, drop-out rate, and other relevant indicators may also be used during the evaluation process.
2. Selected public schools and CLCs shall be shortlisted to determine who will qualify for the onsite validation, the last stage of the evaluation process.
3. The LCC Secretariat will notify the concerned schools and CLCs once shortlisted.

C. Onsite Validation

1. The shortlisted public schools and CLCs will be subjected to onsite validation by the Gawad MATATAG Board of Evaluators (BOEs).
2. The LCC Secretariat will notify the public schools and CLCs that qualified for the onsite validation.

Attached as Enclosure 1 is the Gawad MATATAG Evaluation and Onsite Validation Procedures.

D. Composition of the Selection Committee

The Gawad MATATAG Selection Committee shall be composed of the following:

BUREAU/ OFFICE	DIVISION	NAME	POSITION
Office of the Undersecretary for Curriculum and Teaching		Jayson Peñafiel	SEPS
Office of the Assistant Secretary for Curriculum and Teaching – Curriculum Development		Marjorie G. Cruz	TA III



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Office of the Assistant Secretary for Curriculum and Teaching – Education Assessment and Alternative Education		<i>TBD</i>	
Bureau of Curriculum Development	Curriculum Standards Development Division	Giovanni Duran	SEPS
	Special Curricular Programs Division	Riza Gusano	SVEPS
Bureau of Learning Delivery	Teaching and Learning Division	Linor Marcel F. Tongson	EPS II
		Emily Mallari	SVEPS
	Student Inclusion Division	Denn Marc Alayon	SVEPS
Bureau of Learning Resources	Learning Resources Production Division	Analiza S. Dy	SEPS
	Learning Resources Quality Assurance Division	<i>TBD</i>	
Bureau of Education Assessment	Education Assessment Division	Rimar B. Mindanao	EPS II
	Education Research Division	Jayson Seel M. Maravilla	EPS II
Bureau of Alternative Education	Program Management and System	Genius R. San Pablo	SEPS



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	Development Division		
	Policy and Quality Assurance Division	Maria Cristina M. Marquez	SVEPS

E. Composition of the Board of Evaluators

The Gawad MATATAG BOE shall be composed of the following:

CATEGORY	CHAIRPERSON	MEMBERS
Outstanding Elementary School	Director IV of the Bureau of Learning Delivery (BLD) or a designated representative	<ol style="list-style-type: none"> One (1) representative from the National Educators Academy of the Philippines (NEAP) One (1) representative from the Bureau of Learner Support Services (BLSS)
Outstanding Junior High School	Director IV of the Bureau of Education Assessment (BEA) or a designated representative	<ol style="list-style-type: none"> One (1) representative from the Bureau of Human Resources and Organizational Development (BHROD) One (1) representative from the Information and Communications Technology Service (ICTS)
Outstanding Senior High School	Director IV of the Bureau of Curriculum Development (BCD) or a designated representative	<ol style="list-style-type: none"> Director IV of the Bureau of Learning Resources (BLR) or a designated representative One (1) representative from the Disaster Risk Reduction and Management Service (DRRMS)
Outstanding ALS CLC	Director IV of the Bureau of Alternative Education (BAE) or a designated representative	<ol style="list-style-type: none"> One (1) representative from the School Infrastructure and Facilities Strand One (1) representative from the Planning Service



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F. Functions of the Board of Evaluators

The BOEs shall perform the following:

1. Approve the results of the selection and screening process, including the list of schools and CLCs that will be subjected to onsite validation;
2. Conduct onsite validation of shortlisted public schools and CLCs;
3. Deliberate on the results of the onsite validation with other members of the BOEs;
4. Accomplish the required forms and templates and submit them to the LCC Secretariat; and
5. Ensure confidentiality of the results of the selection, screening, validation, and deliberation processes.

G. Selection of Winners

1. The BOE for each category shall deliberate on the results of the onsite validation and determine if the validated public schools and CLCs are deserving of the Gawad MATATAG award.
2. The results of the deliberation process shall be endorsed by the LCC Secretariat to the CT Executive Committee for recommendation and approval, to wit:

Recommending Approval:

- Assistant Secretary for Curriculum and Teaching – Curriculum Development, Learning Delivery, and Learning Resources
- Assistant Secretary for Curriculum and Teaching – Education Assessment and Alternative Education

Approval:

- Undersecretary for Curriculum and Teaching
3. Once approved, results shall be deemed final and unappealable.
 4. All winning public schools and CLCs shall be notified to attend the recognition rites.



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H. Awarding

1. All winners of the Gawad MATATAG Search shall be recognized during the LCC's NLA awarding ceremonies to be held in September, during the celebration of Literacy Week and International Literacy Day, and shall be awarded with monetary and non-monetary prizes.
2. The SDOs and ROs of the winning public schools and CLCs shall also be recognized.
3. Details about the awarding shall be communicated by the LCC Secretariat.



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Enclosure 1

Department of Education LITERACY COORDINATING COUNCIL NATIONAL LITERACY AWARDS GAWAD MATATAG

EVALUATION AND ONSITE VALIDATION PROCEDURES

A. Evaluation

The Gawad MATATAG Selection Committee shall determine the schools and Alternative Learning System (ALS) Community Learning Centers (CLC) that will qualify for the Search. The following procedures shall be applied in the selection of entries:

1. Outstanding Public Elementary, Junior High School, and Senior High School Categories

- 1.1 Qualifying schools shall have achieved a 'Highly Proficient' or 'Proficient' level on the National Achievement Test (NAT) administered from the School Years (SY) 2021 to 2023. In cases wherein no schools in a certain category achieved such ratings, the "Nearly Proficient" level may be considered.
- 1.2 Previous NAT results of those schools shall also be considered to determine the trend of the improvement of learning outcomes in terms of rating.
- 1.3 Results in other assessments such as, but not limited to, Early Language Literacy and Numeracy (ELLNA), Comprehensive Rapid Literacy Assessment (CRLA), Rapid Mathematics Assessment (RMA), National Learning Camp Assessment (NLCA), and the Philippine Informal Reading Inventory (Phil IRI) may also be used as determining factors, whenever applicable.
 - 1.3.1 The Selection Committee may also refer to other available school data from the Department of Education (DepEd) Central Office (CO) such as, but not limited to, budget utilization reports and programs reported to the CO (e.g., school feeding, disaster risk reduction and management, learner rights and protection, etc.).
 - 1.3.2 All these parameters shall be used to ensure that the selected schools would be deserving of the Gawad MATATAG award.
 - 1.3.3 The top 5 schools that will be selected in each of the Gawad MATATAG categories shall be recommended to the CT Executive Committee (ExeCom) to undergo onsite validation.



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1.4 Outstanding ALS CLC Category

- 1.4.1 ALS CLCs that were officially endorsed by the Bureau of Alternative Education (BAE), following its selection criteria, shall be considered by the Selection Committee as the qualified entries that will be recommended to undergo onsite validation.
 - 1.4.2 The BAE shall submit to the Selection Committee the list of five (5) ALS CLCs with their corresponding supporting documents used as bases for their recommendation.
 - 1.4.3 The list of qualified schools and CLCs shall be endorsed to the Gawad MATATAG CT Executive Committee for approval. Only those approved schools and ALS CLCs shall undergo onsite validation.
- 1.5 The Literacy Coordinating Council (LCC) Secretariat shall notify the schools and ALS CLCs that will be subjected to onsite validation and communicate to them the specific details of the visit.

B. Onsite Validation

1. The Gawad MATATAG BOEs or their duly designated representatives in each of the categories shall conduct the onsite validation. They will be accompanied by the assigned members of the Selection Committee.
2. Implementation of DepEd's National Learning Recovery Program, such as, but not limited to the National Learning Camp and the Catch-up Fridays, as well as those related to the MATATAG Agenda shall be observed, when applicable.
3. Only those documents currently being required by the DepEd to accomplish at the school or CLC level shall be made available to the BOEs during the onsite validation. No other additional documents shall be required from the school or CLC.
4. Interviews with school heads, teachers, non-teaching personnel, and others may be conducted by the BOEs.
5. Actual classroom or CLC teaching and learning process may also be observed provided that classes are not disrupted.
6. Forms such as, but not limited to, the Gawad MATATAG Onsite Validation Forms (Annex 1A and 1B) shall be accomplished by the BOEs.

C. Approval of Validation Results and Awarding



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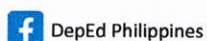
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1. The BOEs shall submit their respective fully-accomplished Gawad MATATAG Onsite Validation Forms and other documents as may be required, to the LCC Secretariat.
2. The LCC Secretariat shall transmit the results of the onsite validation to the CT ExeCom, for approval.
3. Once approved, the final results shall be presented to the LCC during its next Council Meeting.
4. The LCC Secretariat shall notify all winners to participate in the Gawad MATATAG awarding ceremonies.
5. The awarding ceremonies will be held during the LCC's National Literacy Conference and Awards in November 2024



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ANNEX 1A - GAWAD MATATAG ONSITE VALIDATION FORM

(Outstanding Public Schools Category)

Department of Education
LITERACY COORDINATING COUNCIL
NATIONAL LITERACY AWARDS
Gawad MATATAG

This form shall be used in validating the **qualified public schools** for the Gawad MATATAG award. In determining the eligibility of the schools for the award, the Board of Evaluators (BOEs) who serves as validators shall assess whether the indicators are met by checking **YES**, and **NO** if unmet. Remarks and observation notes may also be recorded using the space provided. After the conduct of the validation, the BOEs shall indicate in the appropriate section of the form whether the school is recommended or not for the Gawad MATATAG award.

DATA PRIVACY NOTICE: The data and information in this form are intended for the purpose of conducting the Gawad MATATAG Search. The data will be kept by the process owner for verifying and authenticating the qualification of the nominated schools for the said search. Likewise, the use, storage, retention, and disposal of all information herein shall be done by the Data Privacy Act of 2012. Furthermore, data subjects voluntarily provided these data and information.

CATEGORY:

Kindly check what category the school belongs:

- Outstanding Public Elementary School Category
- Outstanding Public Junior High School Category
- Outstanding Public Senior High School Category

SCHOOL PROFILE

Name of School:			
DepEd Region:		Schools Division Office:	
Name of School Head:			



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Date of the Onsite Validation:	
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A. Implementation of Curriculum and Teaching Programs

FACTORS FOR VALIDATION	YES	NO	REMARKS/OBSERVATIONS
1. National Learning Recovery Program (NLRP)	<input type="checkbox"/>	<input type="checkbox"/>	
1a. National Learning Camp	<input type="checkbox"/>	<input type="checkbox"/>	
1b. Catch-up Fridays	<input type="checkbox"/>	<input type="checkbox"/>	
1c. Others (please specify under Remarks)	<input type="checkbox"/>	<input type="checkbox"/>	
2. Literacy programs	<input type="checkbox"/>	<input type="checkbox"/>	
3. Numeracy Programs	<input type="checkbox"/>	<input type="checkbox"/>	



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4. Inclusion Programs (e.g., Special Needs Education (SNED), Madrasah Education Program, Indigenous Peoples Education Program (IPED), ALS offering, others)	<input type="checkbox"/>	<input type="checkbox"/>	
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B. Learning Delivery

FACTORS FOR VALIDATION	YES	NO	REMARKS/OBSERVATIONS
1. Daily lesson logs and lesson plans	<input type="checkbox"/>	<input type="checkbox"/>	
2. Classroom Observation Tool	<input type="checkbox"/>	<input type="checkbox"/>	
3. Use of classroom assessment	<input type="checkbox"/>	<input type="checkbox"/>	
4. Research and innovation	<input type="checkbox"/>	<input type="checkbox"/>	



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C. Collaborative Expertise

FACTORS FOR VALIDATION	YES	NO	REMARKS/OBSERVATION
1. Learning Action Cells (LAC)/Collaborative expertise sessions	<input type="checkbox"/>	<input type="checkbox"/>	
2. Instructional Supervision/ Technical Assistance	<input type="checkbox"/>	<input type="checkbox"/>	

D. Stakeholder Engagement

FACTORS FOR VALIDATION	YES	NO	REMARKS/OBSERVATIONS
1. Stakeholder consultations and fora	<input type="checkbox"/>	<input type="checkbox"/>	
2. Support mechanisms, e.g., network volunteer program, NSTP, donations, civic activities, etc.	<input type="checkbox"/>	<input type="checkbox"/>	
3. Memorandum of Agreement (MOAs)/Memorandum of Understanding (MOUs) and other forms of agreement	<input type="checkbox"/>	<input type="checkbox"/>	



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E. Curriculum and Teaching-related awards and recognition received from reputable award-giving bodies

FACTORS FOR VALIDATION	YES	NO	REMARKS/OBSERVATIONS
1. International Awards	<input type="checkbox"/>	<input type="checkbox"/>	
2. National Awards	<input type="checkbox"/>	<input type="checkbox"/>	
3. Regional Awards	<input type="checkbox"/>	<input type="checkbox"/>	
4. SDO – Level Awards	<input type="checkbox"/>	<input type="checkbox"/>	
5. District – Level Awards	<input type="checkbox"/>	<input type="checkbox"/>	

FINDINGS

RECOMMENDATION

<input type="checkbox"/> RECOMMENDED FOR GAWAD MATATAG AWARD.	<input type="checkbox"/> NOT RECOMMENDED FOR GAWAD MATATAG AWARD
--	---

Board of Evaluator Member

(Signature over printed name)

Date



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ANNEX 1B – GAWAD MATATAG ONSITE VALIDATION FORM

(Outstanding Alternative Learning System Community Learning Center Category)

Department of Education
LITERACY COORDINATING COUNCIL
NATIONAL LITERACY AWARDS
GAWAD MATATAG

This form shall be used in validating the qualified **Alternative Learning System (ALS) Community Learning Centers (CLCs)** for the Gawad MATATAG award. In determining the eligibility of the ALS CLCs for the award, the Board Evaluators (BOEs) who serves as validators shall assess whether the indicators are met by checking **YES** if met, and **NO** if unmet. Remarks and observation notes may also be recorded using the space provided. After the conduct of the validation, the BOEs shall indicate in the appropriate section of the form whether the school is recommended or not for the Gawad MATATAG award.

DATA PRIVACY NOTICE: The data and information in this form are intended for the purpose of conducting the Gawad MATATAG Search. The data will be kept by the process owner for verifying and authenticating the qualification of the nominated schools for the said search. Likewise, the use, storage, retention, and disposal of all information herein shall be done by the Data Privacy Act of 2012. Furthermore, data subjects voluntarily provided these data and information.

ALS CLC PROFILE

Name of CLC:			
DepEd Region:		Schools Division Office:	
Name of ALS Teacher/s:			
Date of the Onsite Validation:			



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A. Implementation of Curriculum and Teaching Programs

FACTORS FOR VALIDATION	YES	NO	REMARKS
<i>Major Programs</i>			
• Basic Literacy Program	<input type="checkbox"/>	<input type="checkbox"/>	
• Accreditation & Equivalency (A&E) Elementary	<input type="checkbox"/>	<input type="checkbox"/>	
• A&E Junior High School	<input type="checkbox"/>	<input type="checkbox"/>	
<i>Enhancement Programs</i>			
• Be Your Own Boss-Work Based Learning (BYOB-WBL)	<input type="checkbox"/>	<input type="checkbox"/>	
• Life Skills	<input type="checkbox"/>	<input type="checkbox"/>	
• IPED/SNED	<input type="checkbox"/>	<input type="checkbox"/>	
• Participation in curriculum enhancement related activities	<input type="checkbox"/>	<input type="checkbox"/>	



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B. Learning Delivery

FACTORS FOR VALIDATION	YES	NO	REMARKS/OBSERVATIONS
1. Teacher and Class Program	<input type="checkbox"/>	<input type="checkbox"/>	
2. Modules and Session Guides	<input type="checkbox"/>	<input type="checkbox"/>	
3. ICT Materials (computers, printers, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	
4. Printed books and other available references	<input type="checkbox"/>	<input type="checkbox"/>	
5. Learning Delivery Innovations	<input type="checkbox"/>	<input type="checkbox"/>	
6. Learning Environment (accessibility, learning spaces, and conduciveness, no. of classes conducted)	<input type="checkbox"/>	<input type="checkbox"/>	
7. Mapping (strategies and best practices)	<input type="checkbox"/>	<input type="checkbox"/>	



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C. Collaborative Expertise

FACTORS FOR VALIDATION	YES	NO	REMARKS/OBSERVATION
1. Participation in BAE, Regional, and/or Division training, seminars, and workshops	<input type="checkbox"/>	<input type="checkbox"/>	
2. Provision of technical assistance/sharing of best practices/team teaching	<input type="checkbox"/>	<input type="checkbox"/>	

D. Stakeholder Engagement

FACTORS FOR VALIDATION	YES	NO	REMARKS/OBSERVATIONS
1. Memorandum of Agreement (MOAs)/Memorandum of Understanding (MOUs) and other forms of agreement	<input type="checkbox"/>	<input type="checkbox"/>	
2. Deed of donation/s	<input type="checkbox"/>	<input type="checkbox"/>	



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E. Curriculum and Teaching-related awards and recognition received from reputable award-giving bodies

FACTORS FOR VALIDATION	YES	NO	REMARKS/OBSERVATIONS
1. International Awards	<input type="checkbox"/>	<input type="checkbox"/>	
2. National Awards	<input type="checkbox"/>	<input type="checkbox"/>	
3. Regional Awards	<input type="checkbox"/>	<input type="checkbox"/>	
4. SDO – Level Awards	<input type="checkbox"/>	<input type="checkbox"/>	
5. District – Level Awards	<input type="checkbox"/>	<input type="checkbox"/>	

FINDINGS

RECOMMENDATION

RECOMMENDED FOR GAWAD MATATAG AWARD.

NOT RECOMMENDED FOR GAWAD MATATAG AWARD

Board of Evaluator Member
(Signature over printed name)

Date



Republic of the Philippines
Department of Education
BUREAU OF ALTERNATIVE EDUCATION

Checklist of Supporting Documents:

Implementation of ALS Programs	<input type="checkbox"/> <i>Accomplished Form on Historical Data of ALS Learners for the past three (3) years</i> Implementation Report on: <input type="checkbox"/> <i>BYOB-WBL</i> <input type="checkbox"/> <i>Life Skills</i> <input type="checkbox"/> <i>IPED/ SNED</i>
Learning Environment	<input type="checkbox"/> <i>Picture of the CLC</i> <input type="checkbox"/> <i>Sample Teacher & Class Program</i> <input type="checkbox"/> <i>Sample Daily Lesson Log and lesson plan</i> <input type="checkbox"/> <i>Picture of Available Learning Resources</i> <input type="checkbox"/> <i>Documentation of Facilitation of Learning Interventions</i>
ALS Teacher's Participation in Professional Development & Collaborative expertise	<input type="checkbox"/> <i>Proofs of participation in BAE, Regional, and/or Division initiated trainings, seminars and workshops</i> <input type="checkbox"/> <i>Proofs of Participation in Learning Action Cells (LAC)/ Collaborative expertise session</i>
Stakeholder engagement	<input type="checkbox"/> <i>Copy of approved Memorandum of Agreement (MOAs)/Memorandum of Understanding (MOUs) and other forms of agreement</i> <input type="checkbox"/> <i>Copy of Deed of Donation/s</i>
Curriculum and Teaching-related awards and Recognition -received from reputable award-giving bodies -	<input type="checkbox"/> <i>Copy of proof of awards</i>

I hereby certify that the information provided in this nomination form and the submitted supporting documents are accurate and truthful to the best of my knowledge.

Signature over Nominator's Name:

Regional Director:

Date: _____



Republic of the Philippines
Department of Education

NOMINATION FORM

GAWAD MATATAG
Outstanding ALS Community Learning Center Category

Nominee Information

Name of ALS CLC:	
<input type="checkbox"/> School-Based Learning Center	<input type="checkbox"/> Community-Based Learning Center
Type of CLC	<input type="checkbox"/> Type 3 <input type="checkbox"/> Type 4 <input type="checkbox"/> Type 5
Region	
Schools Division	
Address of the CLC	
Name of the ALS Teacher/s	
Contact Detail/s	
Email Address	

Justification for the nomination:



Name of ALS CLC: _____
 Type of CLC _____
 Region _____
 Schools Division _____
 Address of CLC _____

Program	S.Y. 2021-2022				S.Y. 2022-2023				S.Y. 2023-2024			
	No. of Mapped Potential Learners	Enrollees No. (Enrolled+Mapped) x100	Program Completers % (Completers+Enroll ed) x100	PPA Passers % (Passers+Completers) x100	No. of Mapped Potential Learners	Enrollees % (Enrolled+Mapped) x100	Program Completers % (Completers+Enroll ed) x100	PPA Passers % (Passers+Completers) x100	No. of Mapped Potential Learners	Enrollees No. (Enrolled+Mapp ed) x100	Program Completers % (Completers+Enroll ed) x100	PPA Passers % (Passers+Completer s) x100
BLP												
AbE Elementary												
AbE Junior High												

Prepared by: _____

Reviewed by: _____

Verified by: _____

Noted by: _____

ALS Teacher _____

ALS Division Focal Person _____

Schools Division Superintendent _____

Regional Director _____

ALS Regional Focal Person _____

BAE-LCC Timeline of Activities	
Activity	Date
Submission of the Regional Entry	Deadline September 21, 2024
Screening of Entries by the GM Selection Committee	September 23-25, 2024
Conduct of Onsite Validation	September 30- October 9, 2024
Finalization of Results	October 22, 2024
2024 National Literacy Conference and Awards	November 5-8, 2024



Republic of the Philippines

Department of Education


OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM
OM-CT-2024-___

TO :

- JANIR TY DATUKAN**
Assistant Secretary for Curriculum and Teaching
Education Assessment and Alternative Education
- ALMA RUBY C. TORIO**
Assistant Secretary for Curriculum and Teaching
Curriculum Development, Learning Resources, and
Learning Delivery
- RESTY C. OSIAS**
Director IV, Bureau of Human Resources and
Organizational Development
- JENNIFER E. LOPEZ**
Director IV, National Educators Academy of the Philippines
- ATTY. SUZETTE T. GANNABAN-MEDINA**
Officer-in-Charge, Bureau of Learner Support Services
- FERDINAND B. PITAGAN**
Director IV, Information and Communications
Technology Services
- NENNETH E. ALAMA**
Director IV, Disaster Risk Reduction and Management Services
- ANNABELLE R. PANGAN**
Engineer V, School Infrastructure and Facilities
- MARY JANE B. FELICIANO**
Chief, Planning and Programming Division
Officer-in-Charge, Planning Service – Office of the Director

ALL CT STRAND DIRECTORS AND HEADS OF OFFICE

FROM : 
GINA O. GONONG
Undersecretary

SUBJECT : **GAWAD MATATAG GUIDELINES AND
ORIENTATION MEETING**

DATE : **August 08, 2024**



1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
Direct Line: (632) 8633-7202 / 8687-4146 | E-mail: ouct@deped.gov.ph





Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

The Department of Education (DepEd), through the Literacy Coordinating Council (LCC), will conduct pertinent activities relative to the implementation of the Gawad MATATAG Search pursuant to DepEd Memorandum No. 30, s. 2024 titled 2024 National Literacy Awards (Annex 1). As provided for under the said issuance, the Gawad MATATAG shall accord distinguished honors to outstanding public elementary, junior, and senior high schools, as well as Alternative Learning System (ALS) Community Learning Centers (CLCs) for their outstanding efforts and exceptional performance in the improvement of learning outcomes and implementation of the National Learning Recovery Program (NLRP) and other Curriculum and Teaching (CT) programs.

In this regard, CT Strand furnishes all concerned DepEd offices with a copy of the Gawad MATATAG Guidelines found in **Annex A** of this memorandum and enjoins all Bureau/Service Directors and personnel involved in the selection, validation, and confirmation of winners for the Gawad MATATAG to participate actively in this undertaking.

An orientation meeting is scheduled on **August 19, 2024 (Monday)** at the **Bureau of Learning Delivery Meeting Room** located on the 4th Floor of Bonifacio Building, DepEd – Central Office, to apprise all concerned offices of the guidelines and other pertinent information about the implementation of the Gawad MATATAG. The identified participants from various bureaus and offices are enclosed in Annex B - 2024 National Literacy Awards Gawad MATATAG Orientation: List of Participants.

For confirmation of your or your representative's attendance at the meeting and any clarification, your staff may reach **Ms. Marikka P. Mampusti** of the LCC Secretariat through email at lcc@deped.gov.ph or through telephone at 8631-0590 or (02) 8635-0996.

For your information.



1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
Direct Line: (632) 8633-7202 / 8687-4146 | E-mail: ouct@deped.gov.ph

