



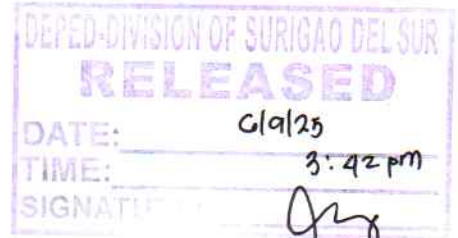
Republic of the Philippines
Department of Education

Caraga Region

SCHOOLS DIVISION OF SURIGAO DEL SUR

DIVISION MEMORANDUM

No. 249 s. 2025



To: CID Chief
 Division ALS Focal Person
 Education Program Specialist-ALS
 Public Schools District Supervisors
 ALS Teachers
 All Others Concerned

LEARNING ENHANCEMENT FOR 2024 ACCREDITATION AND EQUIVALENCY (A&E) TEST TAKERS WITH CONDITIONAL PASSER STATUS

1. In reference to DepEd Memorandum No. 046, s. 2025, which announced the results of the 2024 Accreditation and Equivalency (A&E) Test and identified learners who obtained a Conditional Passer Status, the Department of Education (DepEd), through the Bureau of Alternative Education (BAE), reiterates its commitment to ensuring that all Alternative Learning System (ALS) learners are equipped with the essential competencies needed to succeed in their chosen learning pathways.
2. To support these learners, Memorandum DM-CT-2025-175 provides guidance in the implementation of Learning Enhancement aimed at addressing the identified least mastered competencies among A&E Test takers with Conditional Passer Status. This learning enhancement ensures that they acquire the necessary proficiency before transitioning to the next educational level in either formal school or ALS.
3. The primary objectives of the Learning Enhancement are as follows:
 - a. To address the least mastered competencies of ALS learners with Conditional Passer Status;
 - b. To prepare A&E Test Takers for transition to the next grade level in formal school or ALS; and
 - c. To ensure mastery of essential competencies through learner-responsive interventions.
4. The Learning Enhancement may be implemented at the District Level considering the geographical locations and proximity of the ALS learners. At the District Level implementation, the Public School District Supervisor (PSDS)/ District In Charge, in coordination with the Curriculum Implementation Division shall organize the Learning Enhancement. The PSDS/ District In Charge together with ALS Teachers shall identify and gather all 2024 A&E Test Takers with Conditional Passer Status within the district, identify the teachers to handle the Learning Enhancement, identify the school/s and/or ALS Community Learning Center/s where the Learning



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Enhancement will be conducted, and the schedule of the Learning Enhancement. This shall all be reflected in the District Learning Enhancement Plan to be submitted at the Division Office-CID Office not later than June 11, 2025. If it is impossible to realize the Learning Enhancement at the district level, this could be done in the respective Community Learning Centers (CLCs).


5. The 2024 A&E Test Takers with Conditional Passer Status shall be required to undergo the Learning Enhancement to increase their level of proficiency in the competencies identified as least mastered. This is a requirement before they start the next level, either in the formal school or in ALS.
6. The teacher and the learner may accomplish the Individual Learning Agreement (ILA) at the start of the Learning Enhancement to cover the least mastered competencies. The two-week Learning Enhancement shall commence on June 16, 2025 and shall end on June 29, 2025 respectively. In case learners could not attend sessions on Monday to Friday, Saturday and Sunday be granted upon the need of learners. Teachers who shall be rendering services on this can be granted with service credits as per DepEd Order No. 53, s.2003 , authorized grant of service credits to teachers for work beyond regular functions or beyond regular work hours/days where payment of honorarium or overtime pay is not possible.
7. ALS teachers shall then prepare session guides, formative assessment and summative assessment based on the least mastered competencies stipulated in DepEd memorandum No. 46, s.2025. The summative assessment across learning strands shall be conducted on June 30, 2025 to July 1, 2025. Validation of Learner's Portfolio and the conduct of Focused Group Discussion (FGD) will be on July 2-3, 2025 at the respective District Learning Resource Center. Completion of the Learning Enhancement is required on this prescribed period in order to catch up with the current school year.
8. The two-week Learning Enhancement shall follow a hybrid approach, combining in-person classes and independent learning sessions depending on the learners' access and availability. The daily schedule shall be flexible and responsive to the learners' circumstances, particularly those who are working or have other responsibilities. Teachers handling the sessions shall determine the daily duration based on the number and complexity of the least mastered competencies, and adjust the delivery mode and time in consultation with the learners to promote high participation and successful completion.
9. Upon completion of the requirements of the Learning Enhancement, the learner shall be issued with a Certificate of Completion, signed by the Schools Division Superintendent.
10. The conduct of a simple and austere Graduation and Completion Ceremonies for the 2024 A&E Test Passers shall be done not later than July 16, 2025.



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11. The Certificate of Completion of the Learning Enhancement shall be used as a requirement to the enrollment to the next level. DepEd Memorandum No. 46, s. 2025 shall be used as reference to enroll pending the release of the Certificate of Rating (COR).
12. If certain funds for the conduct of the Learning Enhancement are necessary, it may be sourced, as appropriate, from but not limited to ALS Program Support Fund (PSF), Special Education Funds (SEF), Local Funds and other sources. The use of these funds shall be subject to availability and the usual budgeting, accounting, and auditing rules and regulations. **Under no circumstance shall a teacher or learner be required to shoulder any expense relative to the conduct of the Learning Enhancement.**
13. The implementation of the Learning Enhancement for 2024 A&E Test Takers with Conditional Passer Status shall be monitored by SDO-CID. A report shall be prepared by the district to be submitted to the division office through the Curriculum Implementation Division (CID) not later than seven (7) days after the implementation.
14. Immediate dissemination of this Memorandum is desired.


LORENZO O. MACASOCOL, PhD, CESO V
 Schools Division Superintendent

Encl.: Certificate of Completion
 Reference: DM 46,s. 2026 & DM-CT-2025-175
 To be indicated in the Perpetual Index
 under the following subjects:

ALS

2024 A&E

CID/ALS
 06/12/2022



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Annex 1: CERTIFICATE OF COMPLETION



Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Attachment No. 2 to **DM-CT-2025-175**

CERTIFICATE OF COMPLETION



Republic of the Philippines
Department of Education
REGION _____
SCHOOLS DIVISION OF _____



CERTIFICATE OF COMPLETION

This certificate is given to

for successfully completing the required **two-week Learning Enhancement** conducted from **[Start Date]** to **[End Date]** at **[Schools Division/District/School/ALS CLC]**, aimed at addressing the least mastered competencies based on the results of the 2024 Accreditation and Equivalency (A&E) Test.

Completion of this Learning Enhancement confirms the learner's readiness to enroll in the **next appropriate level** of the Alternative Learning System (ALS) or the formal school system for School Year **2025-2026**.

Given this ___ day of _____, 2025, at **[City/Municipality], [Province]**,
Philippines

Schools Division Superintendent



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