



Republic of the Philippines  
**Department of Education**  
 Caraga Region  
**SCHOOLS DIVISION OF SURIGAO DEL SUR**

**Office of the Schools Division Superintendent**

May 10, 2021

DIVISION MEMORANDUM  
 No. 009, s. 2021

**ACCOMPLISHMENT OF DATA ON PROXY INDICATORS**

To: Chief Education Supervisors  
 Education Program Supervisors  
 Public Schools District Supervisors/Districts In-Charge  
 Public School Principals/School Heads  
 Others Concerned

- As per Regional Expanded Management Committee (MANCOM) Meeting today, May 10, 2021, the Central Office through the Regional Office, requires all schools division offices to fill-in significant data for the determination of student learning.
- These data are the proxy indicators that determine learning loss and learning gain of the learners, to wit:

Template	Title	Accountable Officials to Fill in
1	Competencies Covered in Each Quarter	EPSs
2	Learners' Assessment Performance	PSDSs/DICs
3	Contextualized or Localized Systems Assessment	PSDSs/DICs
4	Provision of Learning Materials and Learning Aids	EPSs

- Anent to this, all assigned in-charge are required to fill-in the needed data online using the google sheet link which will be shared in the group chat of PSDSs/DICs and SDO EPSs. Attached herewith are the templates for your easy referral.
- The CID Chief shall be accountable in consolidating the data and submit the same to the regional office using the prescribed templates on or before May 13, 2021.
- Immediate dissemination and compliance of this memorandum is highly desired.

**JOSITA B. CARMEN, CESO V**  
 Schools Division Superintendent



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Encl.: As stated  
Reference: Regional MANCOM

To be indicated in the Perpetual Index  
under the following subjects:

DATA  
PROXY INDICATORS

GLG/DM-Accomplishment of Data on Proxy Indicators  
209/May 10, 2021



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**A. Competencies Covered in Each Quarter**

Template 1. Covered MELCs in Quarters 1 and 2

Grade Levels	Quarter 1			Quarter 2		
	No. of MELCs per Grade Level (A)	No. of MELCS Covered (B)	No. Of MELCs Not Covered (A - B =)	No. of MELCs per Grade Level (C)	No. of MELCS Covered (D)	No. Of MELCs Not Covered (C - D =)
Kinder						
Grade 1						
Grade 2						
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 9						
Grade 10						
Grade 11						
Grade 12						

- Q1:** What are the reasons why there are uncovered MELCs in Quarters 1 and 2?  
**Q2:** How the SDO ensures that the MELCs not covered in Quarters 1 and 2 will be covered in the succeeding quarters?



**B. Analysis on the Learners' First and Second Quarter Grades**

Template 2. Learners' Assessment Performance

Grade Levels	Quarter 1 Percentage Score			Quarter 2 Percentage Score		
	Formative Test	Written Test	Performance Task	Formative Test	Written Test	Performance Task
Kinder						
Grade 1						
Grade 2						
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 9						
Grade 10						
Grade 11						
Grade 12						

- Q1:** What are the intervention programs implemented for learners with failing grades?  
**Q2:** What are the enrichment activities conducted in the SDO?  
**Q3:** What are the innovative good practices in fostering effective learning in the different learning delivery modalities, introduced by teachers, schools, and SDOs?



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**C. Contextualized or Localized Systems Assessment**

Template 3. Contextualized Systems Assessment for Various DLDMs

Assessment Types	Innovative Assessment Strategies for Various Distance Learning Delivery Modalities				
	Printed Modular Distance Learning	Digitized Modular Distance Learning	Online Distance Learning	TVI/RBI	Blended Learning
Formative Assessment					
Summative Assessment					
Performance Task					

- Q1:** How Weekly Home Learning Plan and Individual Learning Monitoring Plan were utilized in analyzing student's learning progress?
- Q2:** How learners are responding to the self-monitoring tool contained in the policy as stipulated in DO 31, s. 2020?
- Q3:** How the summative test (minimum of 4 written tests and minimum of 4 performance tasks) is conducted while the learners are learning from home?
- Q4:** What are other good practices and strategies in the conduct of assessment during remote learning?



**D. Provision of Learning Materials and Learning Aids**

Template 4. Contextualized Systems Assessment for Various DLDMs

Learning Materials/Aids	Timeliness on the provision of learning materials/aids per quarter			
	Quarter 1	Quarter 2	Quarter 3	Quarter 4
CO-led SLMs				
Locally Developed SLMs/LASs				
Load/Internet Cards				
Teaching Aids/Para-teachers				
Canned Radio Lessons				
Canned TV Lessons				
Textbooks				
Reading Materials (for Remote Reading Program)				
Weekly Home Learning Plan				

- Please fill cells using the codes:  
**DO** - Delivered/Deployed On-Time  
**DL** - Delivered/Deployed Late  
**ND** - Not Yet Delivered/Deployed  
**NP** - No Provision



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