



Republic of the Philippines
Department of Education
Caraga Region
SCHOOLS DIVISION OF SURIGAO DEL SUR

Office of the Schools Division Superintendent

February 23, 2023

Division MEMORANDUM
No. *135*, s. 2023

**FINAL CALL FOR THE SUBMISSION OF QUARTER 2 EXAMINATION RESULTS
THROUGH THE INTERNET- AND CLOUD-BASED LEARNING ASSESSMENT
SUBMISSION SYSTEM (iCLASS) IN SCIENCE
SCHOOL YEAR 2022-2023**

To : Public Schools District Supervisors
District Science Coordinators
All School Heads and Science Teachers

1. The field was informed through Messenger of the activation of the iCLASS v.2.1 last February 2, 2023, per Regional Memorandum No. 0085, s. 2023. The Regional Office had it in report that responses are extremely minimal.
2. **All teachers with Science load(s)** from elementary to senior high school are directed to **access the links below to submit their Quarter 2 Examination Results on or before February 27, 2023**. Prior to the filling out of forms, teachers must have already conducted their item analysis, and must have already identified their least-learned competencies.

Science 3: <https://bit.ly/Science3iCLASS>
Science 4: <https://bit.ly/Science4iCLASS>
Science 5: <https://bit.ly/Science5iCLASS>
Science 6: <https://bit.ly/Science6iCLASS>
Science 7: <https://bit.ly/Science7iCLASS>
Science 8: <https://bit.ly/Science8iCLASS>
Science 9: <https://bit.ly/Science9iCLASS>
Science 10: <https://bit.ly/Science10iCLASS>
DRRR: <https://bit.ly/DRRRiCLASS>
Earth Science: <https://bit.ly/EarthScienceiCLASS>
Earth and Life Science: <https://bit.ly/EarthAndLifeiCLASS>
Physical Science: <https://bit.ly/PhysicalScienceiCLASS>
Gen. Biology 1: <https://bit.ly/Biology1iCLASS>
Gen. Biology 2: <https://bit.ly/Biology2iCLASS>
Gen. Chemistry 1: <https://bit.ly/Chemistry1iCLASS>
Gen. Chemistry 2: <https://bit.ly/Chemistry2iCLASS>
Gen. Physics 1: <https://bit.ly/Physics1iCLASS>
Gen. Physics 2: <https://bit.ly/Physics2iCLASS>



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3. The iCLASS is used to determine the number of students in each proficiency level, mean percentage scores, least-learned competencies, teachers' challenges on teaching Science, and teachers' learning and development needs. These results will inform education leaders on what training and interventions shall be made at the different governance levels.
4. Immediate dissemination of this memorandum is desired.

JOSITA B. CARMEN, CESO V
Schools Division Superintendent

