



Republic of the Philippines  
**Department of Education**  
 Caraga Region  
**SCHOOLS DIVISION OF SURIGAO DEL SUR**

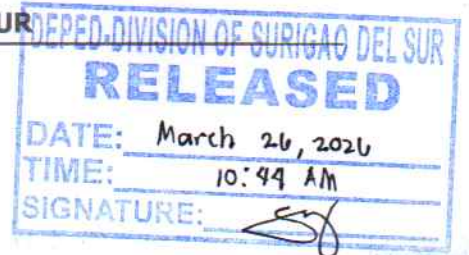
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March 17, 2026

WS294085-2026



DIVISION MEMORANDUM  
 No. **113**, s. 2026

To: Public Schools District Supervisors  
 School Heads of Public and Private Schools  
 All Others Concerned

**VIRTUAL ORIENTATION ON THE FULL IMPLEMENTATION OF THE  
 STRENGTHENED SENIOR HIGH SCHOOL CURRICULUM  
 IN SCHOOL YEAR 2026-27**

1. In accordance with DepEd Order No. 012 s. 2026, all public and private Grade 11 learners shall implement the Strengthened SHS Curriculum beginning School Year 2026–2027. This significant transition calls for a comprehensive and unified understanding among educational leaders to guarantee its effective and coordinated rollout thus, a Virtual Orientation on the Full Implementation of the Strengthened Senior High School Curriculum in SY 2026-27 shall be conducted on March 24, 2026 at 9:00- 4:00 pm through this MS Team link <http://bit.ly/3PmiEV5>.
2. The Strengthened SHS Curriculum introduces key structural, instructional and content reforms to foster mastery of foundational skills, enhance learner choice based on ability and aspirations, and improve workforce readiness. These changes are designed to ensure that learners acquire relevant skills and competencies aligned with the demands of higher education, middle skills development, employment and entrepreneurship.
3. The objective of the orientation is to broaden the participants’ understanding of the strengthened SHS Curriculum and be guided on the curricular offerings. Specifically, it aims to:
  - a. Explain the rationale, goals, and key reforms of the Strengthened SHS Curriculum.
  - b. Develop an initial action plan to ensure smooth transition and effective rollout of the Strengthened SHS Curriculum in their respective schools/districts.
  - c. Demonstrate shared accountability and collaborative leadership in implementing the strengthened curriculum
4. Participants in this orientation are the school heads, senior high coordinators and guidance advocates of all the senior high schools of the division, both public and private. They are encouraged to stay in areas with stable internet connections to avoid interruptions.
5. A self-assessment readiness checklist, inventory of teachers and facilities, action plan, proposed electives to be offered, proposed class program for Grade 11 and



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tentative enrolment will be submitted on or before April 6, 2026. This will be validated before the formal opening of SY 2026-27. (See the attached templates)

6. Immediate and widest dissemination of this Memorandum is desired.

**LORENZO O. MACASOCOL PhD CESO V**  
Schools Division Superintendent 

Enclosure: As stated,

To be indicated in the PERPETUAL INDEX under the following subjects:

ORIENTATION CURRICULUM SENIOR HIGH SCHOOLS

IGA/DM- Virtual Orientation on the Full Implementation of Strengthened SHS Curriculum in SY 2026-27

\_\_\_\_\_/March 17, 2026

Enclosure No. 1 of Division Memo No. \_\_\_ s. 2026

**STRENGTHENED SHS CURRICULUM IMPLEMENTATION  
READINESS CHECKLIST  
SY 2026-27**

<b>School</b>		<b>District</b>	
<b>Name of School Head</b>		<b>Date of Validation</b> (Please put a check)	
		1 <sup>st</sup> Validation _____	
		2 <sup>nd</sup> Validation _____	
		Final Validation _____	

Direction: Please rate your school's readiness based on the following indicators using the rating scale below:

- 4- Highly Ready
- 3- Ready
- 2-Partially Ready
- 1-Not Ready

No.	Indicators	Means of Verifications	4	3	2	1	Remarks
<b>A. CURRICULUM &amp; PROGRAM ALIGNMENT</b>							
1	Strengthened SHS Curriculum Implementation plan is prepared and approved	Approved Implementation Plan					
2	Tracks (Academic and/or TechPro) to be offered are officially approved	Approved Letter of Intent					
3	Electives specialized clusters selected are tailored to local/regional industry needs and subject to availability of facilities and teachers	DOLE report on market demands/industry needs  Inventory Report on availability of facilities and teachers					
4	Class program prepared is aligned with 5 Core Subjects structure and selected elective clusters	Signed and Approved Class Program					
5	Doorway options are provided /outlined to broaden learners' skills and career exposure	List of Doorway Options					

<b>B. TEACHERS' SPECIALIZATION &amp; HUMAN RESOURCE READINESS</b>							
1	Teachers teaching loads are according to field of specialization	Faculty Profile Matrix					
2	All core subject teachers possess appropriate academic qualifications	Transcript of Records					
3	TechPro teachers hold relevant National Certification (NC)	Certificates from Technical Education and Skills Development Authority (TESDA)					
4	Faculty completed orientation/training on Strengthened SHS	Training Certificates					
5	Industry immersion or exposure conducted for TechPro teachers	MOA / Completion Reports					
<b>C. FACILITIES, EQUIPMENT &amp; LEARNING ENVIRONMENT</b>							
1	Adequate classrooms for projected SHS enrollment	Inventory & Enrollment Data					
2	Functional laboratory facilities (Science, ICT, STEM if applicable)	Pictures on the laboratory with tools and Equipment					
3	Industry-standard tools and equipment for TechPro electives	Equipment Inventory					
4	Equipment aligned with TESDA Training Regulations (if applicable)	TR Alignment Checklist					
5	Compliance with safety and occupational standards	Safety Inspection Report					
<b>D. WORK IMMERSION &amp; INDUSTRY LINKAGES</b>							
1	Active MOA/MOU with industry partners	Signed MOAs					
2	Work immersion plan aligned with 320-640-hour requirement	Immersion Plan					
3	Work Immersion Joint Working Committee established	Minutes of Meeting					
4	Immersion monitoring and evaluation system in place	Monitoring Plan and Tools					

5	Immersion placements aligned with local priority industries	Industry Mapping Plan					
<b>E. CAREER GUIDANCE &amp; STUDENT SUPPORT SYSTEM</b>							
1	Functional Career Guidance Program aligned with Strengthened SHS tracks	Career Guidance Plan					
2	Use of the Landas Toolkit in guiding students' career and elective selection	Accomplishment Report					
3	Orientation sessions conducted for students and parents on new SHS strengthened curriculum	Attendance Sheets / Program Narrative Report					
4	Individual Career Development Plans prepared for Grade 10 and SHS students	Career Mapping					
5	Career talks, industry fora, and entrepreneurship sessions conducted annually	Activity Reports					
<b>F. GOVERNANCE, PLANNING &amp; RESOURCE MANAGEMENT</b>							
1	Inclusion of Strengthened SHS priorities in SIP/AIP	Updated SIP					
2	Budget allocation aligned to facility upgrading and teacher upskilling	AIP / School Budget					
3	Risk management plan developed for transition challenges	Risk Management Plan					

### SUMMARY OF RATING

CATEGORY	AVERAGE SCORE	READINESS LEVEL
Curriculum & Program		
Teacher Readiness		
Facilities		
Work Immersion		
Market Alignment		
Career Guidance		
Governance		
Overall Readiness Level		

**OVERALL READINESS LEVEL**

- 3.5 – 4.0 → Fully Ready for Full Implementation
- 2.5 – 3.49 → Ready with Minor Technical Assistance
- 1.5 – 2.49 → Partially Ready; Intensive Support Needed
- Below 1.5 → Not Ready for Full Implementation

**OTHER OBSERVATIONS:**

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**Monitored/Evaluated by:**

**Conforme:**

\_\_\_\_\_  
Education Program Supervisor

\_\_\_\_\_  
School Head

Enclosure No. 2 of Division Memo No. \_\_\_ s. 2026

### INVENTORY OF SHS TEACHERS

No.	Name of Teachers	Tracks		Specialization	With NC/TM Certificate	Assigned Subjects or Electives	Remarks
		Academic	Techpro				

Enclosure No. 3 of Division Memo No. \_\_\_ s. 2026

### ACTION PLAN FOR THE IMPLEMENTATION OF STRENGTHENED SHS CURRICULUM

Phase	Objectives	Key Activities	Expected Output	Resources Needed	Time Frame	Persons Involved
<b>Pre Implementation</b>						
<b>During Implementation</b>						
<b>Post Implementation</b>						