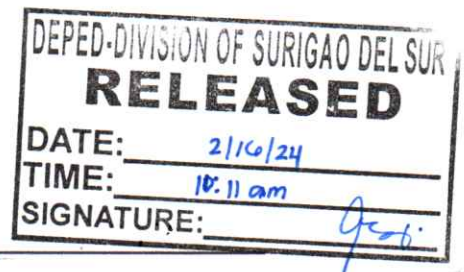




Republic of the Philippines
Department of Education
Caraga Region
SCHOOLS DIVISION OF SURIGAO DEL SUR



Office of the Schools Division Superintendent

15 FEBRUARY 2024

Division MEMORANDUM
No. 075, s. 2024

**STRENGTHENING THE IMPLEMENTATION OF CAREER GUIDANCE PROGRAM
AND HOMEROOM GUIDANCE IN SCHOOLS**

To: All Public Schools District Supervisors/ District In-charge
All Elementary and Secondary School Heads
This Division

1. In support to the MATATAG agenda, the Department of Education shall implement the Career Guidance Program which sets the appropriate support programs for all types of learners in choosing their career.
2. Thus, all schools shall strengthen the Career Guidance Program through its intensive implementation of Homeroom Guidance Program (HRGP) and all its provisions to ensure students are well-prepared after Senior High School.
3. Anent this, District Supervisors/ DICs shall initiate a district-based re-orientation of Career Guidance Program and Homeroom Guidance Program to all schools and learning centers through their school heads and guidance advocates.
4. The participants in the Division Orientation- Workshop on DO No. 54, s. 2022 cum Career Guidance Counseling Program last February 13, 2024, shall serve as trainers in their respective districts and schools.
5. PSDS/ DICs are required to submit a schedule of their re-orientation/rollout and submit a report on the conduct of the activity. Schools as well shall submit a complete quarterly report on the status of Career Guidance implementation to the Division - Youth Formation Coordinator through email at linnychristi.mananquil@deped.gov.ph using the Guidelines on the Supervision and Implementation of the CGP Enclosure 3.
6. All materials to be used for the reorientation/rollout shall be found at this link <http://tinyurl.com/2s4fve4e>.



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7. Immediate dissemination and compliance of this memorandum to all concerned is desired.

LORENZO O. MACASOCOL, PhD, CESO V
Schools Division Superintendent

Encl.: Career Guidance Implementation Report (Enclosure 3)

References: as stated

To be indicated in the Perpetual Index under the following subjects:

CAREER GUIDANCE PROGRAM SCHOOL/DISTRICT ROLLOUT

LCM//Memo No. 075 / Feb. 15, 2024

Enclosure 3: Career Guidance Implementation Report

A. School Career Guidance Implementation Report

School ID/ Name:	Name of School Head:
Division:	Region:

1. Facilitation of Career Guidance Activities

Activity/ies	Date of Facilitation	Target Grade Level	Target Number of Attendees	Actual Number of Attendees

Note: Add rows is necessary and attach means of verification: photos, videos, program matrix, and summary of the activity report.

2. Do you have a Registered Guidance Counselor? ☐ Yes ☐ No

3. Do you have a Guidance Designate? ☐ Yes ☐ No

4. Do you have a Career advocate/s? ☐ Yes ☐ No

5. Number of learners undergone consultation and counselling related to career concerns

Grade Level	Male	Female	Total
Grade 7			
Grade 8			
Grade 9			
Grade 10			
Grade 11			
Grade 12			
Total			

6. Number of Senior High School graduates.

Graduates	Male	Female	Total
SHS Learners			

Curriculum Exit Tracking

7. Curriculum Exit Summary (Number of Learners)

Track	Curriculum Exit					Total
	College Education	Employment	Entrepreneurship / Business	Middle-Level Skill Development	None of the Curriculum Exit	
ACAD						
Arts and Design						
Sports						

TVL						
Total						

8. Who assisted the learners with their curriculum exit? (Number of times being chosen)

Guidance Counselor	Guidance Designate	Career Advocate	Class Adviser	Subject Teacher	Parent / Guardian / Relative	None

9. What assisted learners with their Curriculum Exit? (Number of times being chosen)

Guidance and Counseling Service	Career Guidance Program	Homeroom Guidance	Labor Market Information	None

10. What is/are the reason/s for choosing your curriculum exit? (Number of times being chosen)

A. College Education

Personal Choice	Influence of parents/relatives	Peer influence	Prospect for future employment	Status/prestige of being a college graduate	Opportunity for employment	No particular choice / no better idea

B. Employment

Personal Choice	Attractive Work and Compensation	Influence of parents/relatives	Peer influence	Inspired by role model	Financial constraints	No available college/university in our place	Was not accepted into my preferred college course	Lack of interest in pursuing college or other training	No particular choice or better idea

C. Entrepreneurship / Business

Personal Choice	Attractive opportunity to earn	Influence of parents/relatives	Peer influence	Inspired by role model	Financial constraints	No available college/university in our place	Was not accepted into my preferred college course	Lack of interest in pursuing college or other training	No particular choice or better idea

D. Middle-Level Skill Development

Personal Choice	Influence of parents/relatives	Peer influence	Inspired by role model	Financial constraints	No available college/university in our place	Was not accepted into my preferred college course	Lack of interest in pursuing college or other training	No particular choice or better idea

E. No Preferred Curriculum Exit

Personal Choice	Influence of parents/relatives	Peer influence	Lack of financial resources	Personal reason	No available college/university in our place	Was not accepted into my preferred college course	Lack of interest in pursuing college or other training	No particular choice or better idea	Health condition	Migration to another place

Prepared by:

Approved by:

 Name and Signature
 RGC / Guidance Designate / Career Advocate

 Name and Signature
 School Head

Note: You may access and download the editable file through the provided link: <https://tinyurl.com/CGPEnclosure3v2>