



Republic of the Philippines  
Department of Education

Caraga Region

SCHOOLS DIVISION OF SURIGAO DEL SUR

Office of the Schools Division Superintendent

DEPED-DIVISION OF SURIGAO DEL SUR  
**RELEASED**  
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February 3, 2025

Division MEMORANDUM

No. 054, s. 2025

**CALL FOR SCIENCE TEACHERS IN GRADES 3 TO 10 TO RESPOND TO  
THE DIVISION UPSKILLING SURVEY: ADDRESSING THE LEAST  
MASTERED TEACHING COMPETENCIES**

To: All Public Schools District Supervisors (PSDSs)  
School Heads of Elementary and Secondary Schools  
All Science Teachers in Grades 3 to 10  
This Division

1. In preparation for the upcoming **Division Upskilling of Key Stage 3 Teachers in Science: Addressing the Least Mastered Teaching Competencies**, all Science teachers from **Grades 3 to 10** are requested to participate in a division-wide data gathering initiative. The data collected from this survey will serve as the foundation for designing targeted **upskilling seminars for Science teachers in School Year 2025-2026**.
2. The survey aims to identify the least mastered teaching competencies in Science and align professional development programs to effectively address these gaps. This initiative is in line with the findings of **Loren (2024)**, which state that **improving teacher efficacy through targeted training could reduce procrastination and reshape students' perceptions of their failures, potentially leading to better academic outcomes**.
3. All concerned teachers are requested to **respond to the survey through the links below**:
  - **Grade 3:** <https://forms.gle/Doq7v357CMhToSMH9>
  - **Grade 4:** <https://forms.gle/eLZFf4a48dbcixZ87>
  - **Grade 5:** <https://forms.gle/wQpfjbbYmvCSSYT97>
  - **Grade 6:** <https://forms.gle/nkZ9g5CWoymTbsU96>
  - **Grade 7:** <https://forms.gle/hYrervBTKTGMCeqH6>
  - **Grade 8:** <https://forms.gle/7yEmd7kshPSg2s4Q9>
  - **Grade 9:** <https://forms.gle/SNXWcFuSkH64S8a2A>
  - **Grade 10:** <https://forms.gle/cfHawzAPrfoh26Tu6>
4. **School Heads and District Supervisors are encouraged to ensure the active participation of all Science teachers in this survey.**



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5. For further inquiries, please contact the division focal person, **Mrs. Ressil L. Tersona, EdD**, at [ressil.tersona@deped.gov.ph](mailto:ressil.tersona@deped.gov.ph).
6. Immediate dissemination of and compliance with this memorandum is desired.

  
**LORENZO O. MACASOCOL, PhD, CESO V**  
Schools Division Superintendent *F.C.*

Encl.: none

References: Loren, V. L. (2024). Academic Procrastination on the Academic Failure Attribution of Students as Mediated by Teacher Professional Development. *Multicultural Education Journal*. Retrieved from <https://pnuminresearchportal.org/publication/index.php/mej/article/view/67>

To be indicated in the Perpetual index  
under the following subjects:

- Teacher Training and Development
- Science Education
- Competency Assessment and Upskilling