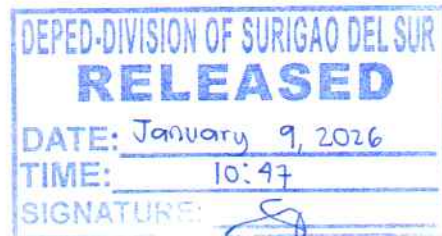




Republic of the Philippines
Department of Education
Caraga Region
SCHOOLS DIVISION OF SURIGAO DEL SUR

Division MEMORANDUM
No. 007, s. 2025



To: Schools Division Research Committee
Public Schools District Supervisors/ District In-Charge
District Research Committee
District Research Coordinators
Researchers

**APPROVED COMPLETED BASIC RESEARCH OF THE EDUCATION PROGRAM
SUPERVISORS, PUBLIC SCHOOLS DISTRICT SUPERVISORS, AND
SCHOOLS DISTRICT IN CHARGE FOR CALENDAR YEAR 2025**

1. In support of the Department of Education's thrust to strengthen evidence-based decision-making, policy formulation, and program implementation, the Schools Division of Surigao del Sur recognizes the completion and approval of the Basic Research outputs of the Education Program Supervisors (EPS), Public Schools District Supervisors (PSDS), and Schools District In-Charge (SDIC) for Calendar Year 2025. These research undertakings provide essential insights for improving learning delivery, governance, and instructional leadership across the division.
2. Attached is the List of Completed Research approved by the Schools Division Research Committee.
3. The approved studies shall be utilized to inform the following:
 - a. Division and district planning activities
 - b. Program and project adjustments
 - c. Capacity-building needs
 - d. Technical assistance priorities
4. EPS, PSDS, and SDIC are likewise encouraged to integrate the findings of their studies into relevant mechanisms, including the Research Management Cycle, School Improvement Planning, and SMEA processes.
5. In addition, researchers are to implement recommendations outlined in their studies, share significant findings during learning sessions, and comply with ethical standards as prescribed in existing DepEd policies.
6. Immediate dissemination of this memorandum to all concerned is desired.



Republic of the Philippines
Department of Education
Caraga Region
SCHOOLS DIVISION OF SURIGAO DEL SUR

LORENZO O. MACASOCOL, PhD, CESO V
Schools Division Superintendent

Encl.: As Stated
References: None
To be indicated in the Perpetual Index
Under the following subjects:

Research

SGOD/upg
01/08/2025



Republic of the Philippines
Department of Education
Caraga Region
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Annex A: List of Approved Completed Research

NO.	NAME	POSITION/ DESIGNATION	PERMANENT STATION	TITLE
1	Cos, Fluellen L.	CID Chief	DO-CID	<i>Exploring the Interplay Between Special Science Program Implementation and School Leadership Profiles in Surigao del Sur</i>
	Dr. Ressil L. Tersona	EPS	DO-CID	<i>Bridging the Gap: Instructional and Curricular Challenges in the Special Program for Science, Technology, Engineering, and Mathematics (SPSTEM) Implementation in Surigao del Sur Secondary Schools</i>
2	Guillen, Megenila C.	EPS	DO-CID	<i>"Exploring Teachers' Perceptions of their Competence in Teaching Good Manners and Right Conduct, Values Education and Edukasyon sa Pagpapakatao"</i>
3	Grumez, Irene	EPS	DO-CID	<i>Out-of-Field Teaching sa Asignaturang Filipino: Mga Hamon, Adaptasyon at Implikasyon sa Propesyunal na Pag-unlad ng Guro</i>
4	Doloricon, Analiza G.	EPS	DO-CID	<i>Enhancing Assessment Literacy: Araling Panlipunan Teacher-Writers Reflection on PISA-like Test Development and Quality Assurance in Surigao del Sur</i>
5	Barcena, Elnie Anthony P.	EPS	DO-CID	<i>Integrating PISA-Like Questions in MAPEH Assessments: Strengthening Higher-Order Skills in Surigao del Sur</i>
6	Padua, Encarnacion M.	EPS	DO-CID	<i>Extent of Implementation of Performance Assessment in Technology and Livelihood Education (TLE) 6 in the Division of Surigao del Sur: Basis for Intervention</i>
7	Puerto, Regina Euann Puerto	EPS	DO-CID	<i>Capacity Building in Focus: Educators' Learnings on the Development of PISA-Like Mathematics Assessment Materials in Surigao del Sur Division</i>
8	Ambel, Jonathan L.	EPS	DO-CID	<i>Jonathan Ambel: "Pedagogical Challenges in Surigao del Sur's ARAI Program: A Phenomenological Analysis of Teacher Readiness, Resources, and Well-Being for Learners with Special Needs"</i>
9	Dapar, Menerba M.	EPS	DO-CID	<i>Bridging the Gap: Challenges in Utilizing Performance Evaluation Tools to Enhance the Teaching Competence of Teachers in the Alternative Learning System</i>

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10	Dr. Myrna E. Mozo	PSDS	Barobo District	<i>Daily Implementation of PPSSH Competencies Among School Heads in Barobo District: Practices and Challenges</i>
11	Marilyn Bandola	Principal II/ SDI	Hinatuan North District	<i>Barriers to the Effective Implementation of Walkthrough Observations Among School Heads in Hinatuan North District</i>
12	Dr. Elizabeth Gardones	PSDS	Lingig I District	<i>Challenges in the implementation of Fleeting Observation in Lingig District - 1 : A Basis for Strengthening Classroom Monitoring Practices</i>
13	Mirasol Go Taray	Principal III/ SDI	Lingig II District	<i>The Impact of Collaborative Expertise Sessions to Basic Instructional Quality in Basic Education Schools of Lingig II District</i>
14	Norben Moldez	PSDS	San Miguel I District	<i>Strengthening the Delivery of the ARAL Program: An Initial Analysis of Best Practices and Implementation Challenges in San Miguel I District</i>
15	Dr. Lily Ann Mendero	PSDS	San Miguel II District	<i>Teacher Perceptions and Challenges in Implementing the Revised K to 12 Curriculum in San Miguel 2 District</i>
16	Jay C. Dalman	PSDS	Tagbina I District	<i>The Fleeting Glimpse: An Examination of the Challenges and Best Practice Innovations in Instructional Leadership Observations within Tagbina 1 District.</i>
17	Dr. Wilma Premarion	PSDS	Tagbina II District	<i>Identifying Factors Affecting the Early Implementation Success of the ARAL Program in Tagbina 2 District.</i>
18	Dr. Felisa Batistil	PSDS	Hinatuan South	<i>The Challenges and Navigational Strategies in the Initial Implementation of the ARAL Program in Hinatuan South District</i>
19	Dr. Jeanette Quinto	PSDS	Madrid District	<i>Cultivating Endurance Resilience: Positive Coping Strategies for Primary Teachers Handling Emerging Readers in Madrid District</i>
20	Dr. Sol U. Buniel	PSDS	Carrascal District	<i>Leadership Practices of School Heads in Implementing Remediation, Reinforcement, and Enhancement (RRE) Activities</i>
21	Anabelle Cubil	Principal III/ SDI	San Agustin District	<i>Challenges in the Implementation of the Alternative Learning System (ALS) in San Agustin District</i>
22	Rolly Ravelo	Principal III/ SDI	Cantilan District	<i>Inclusive Education Challenges Faced by School Leaders and Teachers in Handling Mainstreamed SNED Learners in Regular Classrooms in Cantilan District</i>

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23	Noime Aireen M. Abraham	Principal III/ SDI	Liang District	<i>Exploring Implementation Challenges and Emerging Best Practices in the Initial Rollout of the ARAL Program in Lianga District</i>
24	Evangeline Caratao	Principal III/ SDI	Carmen District	<i>Instructional Leadership Challenges in the Provision of Technical Assistance to Teachers in Carmen District</i>
25	Gemmalinda Urbiztondo	Principal III/ SDI	Lanuza District	<i>Unpacking the Obstacles: Effective Implementation of Community of Practice through Collaborative Expertise Sessions (CES) in Lanuza District</i>
26	Dr. Marilyn Quinto	Principal IV/ SDI	Cortes District	<i>Mapping School head's Routine to PPSSH Standards: Basis for Leadership Program in Cortes District</i>
27	Dr. Vergil Eder	PSDS	Cagwait District	<i>Barriers and Challenges in the Effective Implementation of Remediation, Reinforcement and Enhancement (RRE) Programs in Cagwait district</i>
28	Mariasol Yara	Principal III/ SDI	Marihatag District	<i>Teachers' Readiness and Professional Development Barriers in Collaborative Practices in Marihatag District</i>
29	Ernie Dapar	Principal II/ SDI	Bayabas District	<i>Challenges Encountered in the Implementation of Revised K-12 Curriculum in Baysbas District</i>

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